

East Ayton



Primary
School

Traditional Values, Modern Vision

Music Policy

Reviewed: December 2023

Next review due: December 2025



East Ayton Primary School



Music

Rationale

Music is a universal language that embodies one of the highest forms of creativity. At East Ayton Primary School, we provide a high-quality music education that engages and inspires pupils to develop a love of music and their talent as musicians, and so increase their self-confidence, creativity and sense of achievement. Music is a fundamental part of the curriculum which has dedicated lessons, as well as being embedded across the curriculum. Singing is a prominent feature of our music curriculum and we have, in addition to our music lessons, a dedicated weekly singing assembly as a school community. Children are provided with opportunities to learn and compose their own music, perform to their peers, in assemblies and performances to parents.

Children are introduced to different instruments, musicians and genres as part of their musical education and we are pleased to be implementing the Charanga scheme which introduces children to a wide variety of music through history, styles and instruments.

All children have the opportunity to learn to play the recorder in Key Stage 1 and then the gockenspiel in Key Stage 2. Children learn to read musical notation and are given the opportunity to perform in front of others. The primary objective of the music curriculum in our school is to provide a well-rounded education, which enables our pupils to develop a love for music, connect with their emotions, and engage with various cultures. We aim to achieve this by offering a high-quality, inclusive music curriculum and a range of opportunities that enable our pupils to develop their musical skills and understanding.

Aims

- To enable all pupils to enjoy music.
- To ensure that all pupils perform, listen to, review and evaluate music across a range of historical periods, genres, styles and traditions, including the works of the great composers and musicians.
- To ensure that all pupils learn to sing and use their voices.
- To enable all pupils to create and compose music on their own and with others
- To give all pupils the opportunity to learn a musical instrument, use technology appropriately and have the opportunity to progress to the next level of musical excellence.
- To ensure that all pupils understand and explore how music is created, produced and communicated, including through the inter-related dimensions: pitch, duration, dynamics, tempo, timbre, texture, structure and appropriate musical notation.

Implementation

We implement our music curriculum by ensuring that pupils receive a minimum of one hour of music teaching each week, which provides pupils with the opportunity to develop their knowledge, skills, and understanding through a range of activities. These activities include singing, playing musical instruments, composing, and appraising. These activities are carefully planned and sequenced in line with the National Curriculum attainment targets, ensuring that pupils are appropriately challenged, and their

progress is continuously monitored.

We also ensure that teaching and learning in music is inclusive, accessible, and meets the needs of all pupils regardless of their backgrounds, abilities, and needs. We achieve this by identifying and addressing barriers to learning and providing appropriate support that enables all pupils to engage and participate fully in all musical activities. Our school also offers a range of extra-curricular music activities, including a choir, which further support pupils' musical development and engagement.

Impact

The impact of our music curriculum is evidenced in our pupils' attitudes, skills, and knowledge. Our pupils are enthusiastic, confident and enjoy engaging with music; they demonstrate a developing knowledge and understanding of various musical traditions, histories, and contexts. Pupils make good progress in their music learning journey and have an enthusiasm for the subject.

Our music curriculum's impact on our pupils is also evident in their personal and social development, including developing their interpersonal and collaborative skills, emotional and creative expression, cultural awareness, and discipline. Pupils' attendance and engagement in school are high; they are proud to share their musical achievements in school performances and external events.

Our music curriculum aims to provide a high-quality, inclusive, and inspiring learning experience that enables our pupils to develop a love for music, connect with their emotions and engage with various cultures.