

# East Ayton Primary School



## Geography Progression Map

### Early Years

**People and Communities**  
Children know about similarities and differences between themselves and others, and among families, communities and traditions.

**The World**  
Children know about similarities and differences in relation to places, objects, materials and living things. They talk about the features of their own immediate environment and how environments might vary from one another.

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Geographical enquiry	<p>Teacher led enquiries, to ask and respond to simple closed questions. Use information books/pictures/video as sources of information. Investigate their surroundings. Make observations about where things are e.g. within school or local area.</p>	<p>Children encouraged to ask simple geographical questions; Where is it? What's it like? Use books, stories, maps, pictures/photos and internet as sources of information. Investigate their surroundings. Make appropriate observations about why things happen. Make simple comparisons between features of different places.</p>	<p>Begin to ask/initiate geographical questions. Use books, stories, atlases, pictures/photos and internet as sources of information. Investigate places and themes at more than one scale. Begin to collect and record evidence. Analyse evidence and begin to draw conclusions e.g. make comparisons between two locations using photos/ pictures, temperatures in different locations.</p>	<p>Ask and respond to questions and offer their own ideas. Extend to satellite images, aerial photographs Investigate places and themes at more than one scale. Collect and record evidence with some aid. Analyse evidence and draw conclusions e.g. make comparisons between locations photos/pictures/ maps.</p>	<p>Begin to suggest questions for investigating. Begin to use primary and secondary sources of evidence in their investigations. Investigate places with more emphasis on the larger scale; contrasting and distant places. Collect and record evidence unaided. Analyse evidence and draw conclusions e.g. compare historical maps of varying scales e.g. temperature of various locations - influence on people/everyday life.</p>	<p>Suggest questions for investigating. Use primary and secondary sources of evidence in their investigations. Investigate places with more emphasis on the larger scale; contrasting and distant places. Collect and record evidence unaided. Analyse evidence and draw conclusions e.g. from field work data on land use comparing land use/temperature, look at patterns and explain reasons behind it.</p>

Locational knowledge	<p><b>Our School</b> <b>Wonderful Weather</b> <b>Our Country</b></p> <p>Can I name and locate the four countries making up the British Isles, with their capital cities? Can I name the surrounding seas of the United Kingdom? Can I talk about the main features of each of the four countries that make up the United Kingdom?</p>	<p><b>Wonderful World</b> <b>Sensational Safari</b> <b>Beside the Seaside</b></p> <p>Can I locate and name the continents on a World Map? Can I locate and label the five oceans? Name, locate and identify the characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas?</p>	<p><b>The UK</b> <b>Rainforests</b> <b>The UK</b></p> <p>Can I locate and name the continents on a World Map? Name, locate and identify the characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas? Can I locate geographical regions and their identifying human and physical characteristics, including hills, mountains, cities, rivers, key topographical features and land-use patterns, and understand how some of these aspects have changed over time? Can I share my own views about locations?</p>	<p><b>All Around the World</b> <b>What's it like in Sheffield?</b></p> <p>Can I explain my own views about locations, giving reasons? Can I name and locate counties and cities of the United Kingdom? Can I locate geographical regions and their identifying human and physical characteristics, including hills, mountains, cities, rivers, key topographical features and land-use patterns, and understand how some of these aspects have changed over time? Can I identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)?</p>	<p><b>Exploring Eastern Europe</b> <b>Raging Rivers</b> <b>Trade and Economics</b></p> <p>Can I name and locate some of the countries and cities of the world and their identifying human and physical characteristics, including hills, mountains, rivers, key topographical features and land-use patterns; and understand how some of these aspects have changed over time? Can I name and locate the countries of Europe?</p>	<p><b>Enough for Everyone</b> <b>The Amazing Americas</b> <b>Our Changing World</b></p> <p>Can I name and locate some of the countries and cities of the world and their identifying human and physical characteristics, including hills, mountains, rivers, key topographical features and land-use patterns; and understand how some of these aspects have changed over time? Can I name and locate the countries of North and South America? Can I identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)?</p>

Place knowledge	<p><b>Our Country</b></p> <p>Can I recognise similarities and differences of geographical features in my own immediate environment?          Can I talk about people and places within my local environment?          Can I compare East Ayton with a contrasting place in the UK?          Can I talk about people and places beyond my local environment?          Can I identify the key features of a location in order to say whether it is a city, town, village, coastal or rural area?</p>	<p><b>Sensational Safari</b></p> <p>Can I compare a local City/town in England with a contrasting city in a different country?          Can I identify the key features of a location in order to say whether it is a city, town, village, coastal or rural area?</p>	<p><b>Rainforests</b></p> <p>Can I compare geographical regions and their identifying human and physical characteristics, including hills, mountains, cities, rivers, key topographical features and land-use?          Can I explain how locations around the world are changing and explain some of the reasons for change?</p>	<p><b>What's it like in Sheffield? All Around the World</b></p> <p>Can I compare geographical regions and their identifying human and physical characteristics, including hills, mountains, cities, rivers, key topographical features and land-use patterns, and understand how some of these aspects have changed over time?          Can I identify the main physical and human characteristics of the countries of Europe?          Can I describe geographical similarities and differences between countries?</p>	<p><b>Exploring Eastern Europe Trade and Economics</b></p> <p>Can I understand some of the reasons for geographical similarities and differences between countries?          Am I beginning to understand and explain geographical diversity across the world?          Can I describe geographical similarities and differences between a region in the United Kingdom and one in a European country?</p>	<p><b>The Amazing Americas</b></p> <p>Can I explain and discuss a range of reasons for geographical similarities and differences between countries?          Can I explain how locations around the world are changing and explain some of the reasons for change?          Can I describe geographical diversity across the world?          Can I describe how the locality of the school has changed over time?          Can I describe some of the features of the following areas: the Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circles and date and time zones?</p>

Human and physical geography	<p><b>Our School</b> <b>Our Country</b> <b>Wonderful Weather</b></p> <p>Can I compare and contrast the human and physical features of two British localities, including how the use of land differs in each locality? Can I talk about weather in the UK, what happens in different seasons and how weather changes on a daily basis? Can I identify land use around the school? Can I use geographical vocabulary such as beach, coast, forest, hill, mountain, sea, river, weather, city, town, village, factory, farm, house, office shop to refer to the physical and human features of places studied?</p>	<p><b>Wonderful World</b> <b>Beside the Seaside</b> <b>Sensational Safari</b></p> <p>Can I ask and answer geographical questions such as: What is this place like? What or who will I see in this place? What do people do in this place? Can I talk about hot and cold parts of the world, discussing in relation to the equator and the North/South Poles? Can I compare and contrast the human and physical features of a British locality with a locality in another country? Can I use geographical vocabulary such as beach, coast, forest, hill, mountain, ocean, river, soil, valley, vegetation, season, weather, city, town, village, factory, farm, house, office, shop, port and harbour to refer to the physical and human features of places studied?</p>	<p><b>Extreme Earth</b> <b>Rainforests</b></p> <p>Can I ask and answer geographical questions about the physical and human characteristics of a location? Can I describe key aspects of physical geography, including volcanoes and earthquakes? Can I describe key aspects of human geography including settlements and land use of an area in the United Kingdom?</p>	<p><b>Somewhere to Settle</b> <b>All Around the World</b></p> <p>Can I ask and answer geographical questions about the physical and human characteristics of a location? Can I identify key aspects of physical geography, including rivers and mountains. Can I describe key aspects of human geography including settlements and land use?</p>	<p><b>Raging Rivers</b> <b>Trade and Economy</b> <b>Exploring Eastern Europe</b></p> <p>Am I beginning to collect and analyse statistics and other information in order to draw clear conclusions about locations? Am I beginning to identify and describe how the physical features affect the human activity within a location? Am I beginning to understand and explain how countries and geographical regions are interconnected and interdependent? Can I name and locate some of the countries and cities of the world and their identifying human and physical characteristics and understand how some of these aspects have changed over time? Can I describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers,</p>	<p><b>Our Changing World</b> <b>Enough for Everyone</b> <b>Amazing Americas</b></p> <p>Can I collect and analyse statistics and other information in order to draw clear conclusions about locations? Can I identify and describe how the physical features affect the human activity within a location? Can I identify and describe the main human and physical characteristics of North and South America? Can I explain how countries and geographical regions are interconnected and interdependent? Can I name and locate some of the countries and cities of the world and their identifying human and physical characteristics and understand how some of these aspects have changed over time? Can I describe and understand key aspects of physical geography,</p>
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					<p>mountains, and the water cycle? Can I describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water?</p>	<p>including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle? Can I describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water?</p>
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Geographical skills and fieldwork	<p><b>Wonderful Weather</b> <b>Our Country</b> <b>Our School</b></p> <p>Can I use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and cities? Can I use aerial images to recognise landmarks and basic physical features? Can I use simple fieldwork to observe, measure and record the human and physical features in the local area? Can I use a simple key to recognise physical or human features on a map? Can I create a simple map of my local environment?</p>	<p><b>Wonderful World</b> <b>Beside the Seaside</b> <b>Sensational Safari</b></p> <p>Can I use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features studied? Can I learn and use the four points of a compass to describe the location of features on a map? Can I use locational and directional language such as: near, far, left, right to describe the location of features on a map? Can I use aerial images and plan perspectives to recognise landmarks and basic physical features? Can I devise a simple map, and use and construct basic symbols in a key? Can I use simple grid references? (A1, B1) Can I use fieldwork to observe, measure and record the human and</p>	<p><b>Rainforests</b> <b>The UK</b></p> <p>Can I use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features studied? Can I use locational and directional language such as: near, far, left, right to describe the location of features on a map? Can I use fieldwork to observe and record the human and physical features in the local area using a range of methods including sketch maps, plans, graphs and digital technologies? Can I use a wider range of resources to identify the key physical and human features of a location?</p>	<p><b>Somewhere to Settle</b> <b>All Around the World</b></p> <p>Can I use maps, atlases and digital/computer mapping to locate countries and describe features? Can I use fieldwork to observe and record the human and physical features in the local area using a range of methods including sketch maps, plans, graphs and digital technologies? Can I use a range of resources to identify the key physical and human features of a location? Can I use the eight points of a compass, four-figure grid references, symbols and keys to communicate knowledge of the United Kingdom and the wider world? Can I create maps of locations identifying some features using a key?</p>	<p><b>Raging Rivers</b> <b>Exploring Eastern Europe</b> <b>Trade and Economics</b></p> <p>Can I use a few geographical resources to give descriptions and opinions of the characteristic features of a location? Can I use different types of fieldwork (random and systematic) to observe, measure and record the human and physical features in the local area? Can I record the results in different ways? Can I create maps of locations, identifying patterns such as: land use, climate zones, population densities and height of land?</p>	<p><b>Amazing Americas</b> <b>Our Changing World</b> <b>Enough for Everyone</b></p> <p>Can I use a range of geographical resources with ease to give detailed descriptions and opinions of the characteristic features of a location? Can I use different types of fieldwork (random and systematic) to observe, measure and record the human and physical features in the local area? Can I record the results in a range of ways? Can I analyse and give views on the effectiveness of different geographical representations of a location (such as aerial images compared with maps and topological maps – as in London’s Tube map) Can I use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of</p>
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		physical features in the local area?				Ordnance Survey maps) to build my knowledge of the United Kingdom and the wider world? Can I create maps of locations, identifying patterns such as: land use, climate zones, population densities and height of land?
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