East Ayton Primary School



Geography Coverage



The Amazing Americas

Locational Knowledge

KS1 - Name and locate the world's seven continents and five oceans

KS2 - Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities

Vear 1 Vear 2 Vear 3 Vear 4 Vear 5 Vear 6

| | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 | | | |
|-----|--|---------------------------------------|-------------|------------------------------|--|---|--|--|--|
| | Wonderful Weather Our Country | Wonderful World Sensational Safari | Rainforests | | Exploring Eastern Europe Raging Rivers Trade and Economics | The Amazing Americas Our Changing World | | | |
| KS2 | KS1 - Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas KS2 - name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time | | | | | | | | |
| | Our School Our Country | Beside the Seaside | The UK | What's it like in Sheffield? | Raging Rivers | Our Changing World Enough for Everyone | | | |
| KS2 | KS2 - identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/ Greenwich Meridian and time zones (including day and night) | | | | | | | | |

Rainforests

The UK

All Around the World

Place Knowledge

KS1 - understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country

KS2 - understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America

| Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
|-------------|--------------------|-------------|---|--|----------------------|
| Our Country | Sensational Safari | Rainforests | What's it like in Sheffield? All Around the World | Exploring Eastern Europe Trade and Economics | The Amazing Americas |

Human and Physical Geography

KS1 - identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles

| Year 1 | . Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
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| Wonderful We | ather Wonderful World Beside the Seaside | | | | |

KS1 - use basic geographical vocabulary to refer to key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather

KS2 - describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle

| Wonderful Weather | Wonderful World | Extreme Earth | All around the world | Raging Rivers | Our Changing World |
|-------------------|--------------------|---------------|----------------------|---------------|--------------------|
| Our School | Beside the Seaside | Rainforests | | | Amazing Americas |
| Our Country | Sensational Safari | | | | |

KS1 - use basic geographical vocabulary to refer to key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop

KS2 - describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water

| Ī | Our School | Wonderful World | Rainforests | Somewhere to Settle | Raging Rivers | Our Changing World |
|---|-------------|--------------------|-------------|---------------------|--------------------------|---------------------|
| | Our Country | Beside the Seaside | | | Trade and Economics | Enough for Everyone |
| | | Sensational Safari | | | Exploring Eastern Europe | |
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| | | Geographic Skills | and Fieldwork | | | | | |
|---|---|----------------------------|--|--|---|--|--|--|
| KS1 - use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage KS2 - use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied | | | | | | | | |
| Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 | | | |
| Wonderful Weather Our Country | Wonderful World Beside the Seaside Sensational Safari | Rainforests The UK | Somewhere to Settle | Raging Rivers Exploring Eastern Europe Trade and Economics | Amazing Americas Enough for Everyone | | | |
| S1 - use simple compass direct ocation of features and routes S2 - se the eight points of a co he United Kingdom and the w | s on a map ompass, four and six-figure | | | | | | | |
| Our School | Sensational Safari Beside the Seaside | The UK | Somewhere to settle All around the world | | | | | |
| S1 - use aerial photographs a ymbols in a key | nd plan perspectives to rec | ognise landmarks and basic | c human and physical featu | res devise a simple map; us | se and construct basic | | | |
| Our School Our Country | Wonderful World Beside the Seaside Sensational Safari | | | | | | | |
| S1 - use simple fieldwork and urrounding environment S2 - use fieldwork to observe lans and graphs, and digital to | , measure, record and preso | | _ | | | | | |
| Our School | Beside the Seaside | | | | Enough for Everyone | | | |