

East Ayton Primary School



French Progression Map

Key Stage 2 National Curriculum Expectations

Pupils should be taught to:

- listen attentively to spoken language and show understanding by joining in and responding;
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words;
- engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help;
- speak in sentences, using familiar vocabulary, phrases and basic language structures;
- develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases;
- present ideas and information orally to a range of audiences;
- read carefully and show understanding of words, phrases and simple writing;
- appreciate stories, songs, poems and rhymes in the language;
- broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary;
- write phrases from memory, and adapt these to create new sentences, to express ideas clearly;
- describe people, places, things and actions orally and in writing;
- understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.

KS1

Year 3

Year 4

Year 5

Year 6

Children listen attentively to spoken language and show understanding by joining in and responding.

- 1) Listen and respond to rhymes (L2) (L9)
- 2) Listen to and follow simple commands (L3)
- 3) Perform actions to a French song (L6)

Children engage in conversation; ask and answer questions; express opinions and respond to those of others; seek clarification and help.

- 1) Participate in a short exchange (L2)
- 2) Perform a communicative task (L4)
- 3) Understand and respond to a question (L5) (L8)

Children speak in sentences, using familiar vocabulary, phrases and basic language structures.

- 1) Recognise a question form (L4)

Children present ideas and information orally to a range of audiences.

- 1) Perform a role in a class Nativity play (Christmas)
- 2) Discussion with their partner about things learnt

Children listen attentively to spoken language and show understanding by joining in and responding.

- 1) Listen to and follow a short story (L1)
- 2) Listen for specific words and phrases (L1)
- 3) Listen for a key sound as it appears in a rhyme or song (L2) (L18)
- 4) Listen for sounds, rhymes and rhythm (L4)

Children engage in conversation; ask and answer questions; express opinions and respond to those of others; seek clarification and help.

- 1) Ask how to say something in French (L2)
- 2) Ask and answer questions (L9-10)
- 3) Conduct a short interview (L18)

Children speak in sentences, using familiar vocabulary, phrases and basic language structures.

- 1) Recite a short poem from memory (L8)
- 2) Memorise and present two sentences or more (L17)

Children present ideas and information orally to a range of audiences.

- 1) Present a rhyme (L12)
- 2) Present a short role play (L9)

Children listen attentively to spoken language and show understanding by joining in and responding.

- 1) Understand key information from a short exchange (L3)
- 2) Understand more complex phrases and sentences from a native speaker (L8)

Children engage in conversation; ask and answer questions; express opinions and respond to those of others; seek clarification and help.

- 1) Take part in simple conversation (L3)
- 2) Understand and express simple opinions (L5) (L8)
- 3) Express likes and dislikes of certain foods (L11)

Children speak in sentences, using familiar vocabulary, phrases and basic language structures.

- 1) Make simple sentences and manipulate them by changing an element (L1)
- 2) Use spoken language spontaneously (L14)

Children present ideas and information orally to a range of audiences.

- 1) Present two or three sentences describing a high street (L2)
- 2) Join in performing a short Christmas story (L7)
- 3) Present a short rhyme (L13)

Children listen attentively to spoken language and show understanding by joining in and responding.

- 1) Prepare songs for a performance (L6)
- 2) Listen for clues to meaning – tone of voice, key words (L6)

Children engage in conversation; ask and answer questions; express opinions and respond to those of others; seek clarification and help.

- 1) Initiate and sustain conversation (L1)
- 2) Sustain an unrehearsed conversation of at least four exchanges (L13)

Children speak in sentences, using familiar vocabulary, phrases and basic language structures.

- 1) Re-use previously learnt language in a new context (L1) (L8)

Children present ideas and information orally to a range of audiences.

- 1) Speak audibly and clearly when performing to an audience (L7)
- 2) Perform a presentation to an audience (L19)

Children read carefully and show understanding of words, phrases and simple writing.

- 1) Read and understand numbers (L1), greetings (L2), Classroom instructions (L3) ask for and give name and age (L4-5), colours (L6-7), fruit (L8), days of the week and months of the year (L10-11)

Children broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.

- 1) Notice spelling of word (L8)
- 2) Use a dictionary to explore new words around that topic

Children develop accurate pronunciation and intonation so that others understand when they are using familiar words and phrases.

- 1) Imitate pronunciation (L2) (L11)
- 2) Copy intonation patterns (L3)

Children write phrases from memory, and adapt these to create new sentences, to express ideas clearly.

- 1) Make links between sounds and spellings and recognize some familiar words in written form (L5)

Children read carefully and show understanding of words, phrases and simple writing.

- 1) Identify adjectives in the text (L1)
- 2) Identify rhyming words in short texts (L8)
- 3)

Children broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.

- 1) Sort words into dictionary order (L15)
- 2) Become familiar with a French dictionary (L15)

Children develop accurate pronunciation and intonation so that others understand when they are reading aloud familiar words and phrases.

- 1) Pronounce some words accurately (L1)
- 2) Read words aloud with accurate pronunciation (L5)

Children write phrases from memory, and adapt these to create new sentences, to express ideas clearly.

- 1) Write simple words and phrases following a model (L5) (L16)
- 2) Write individual words or short sentences (L7)
- 3) Write simple sentences (L13)

Children read carefully and show understanding of words, phrases and simple writing.

- 1) Scan a more detailed text with unknown language for detail (L18)

Children broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.

- 1) Use a dictionary (L2)
- 2) Find words in a dictionary (L11)

Children develop accurate pronunciation and intonation so that others understand when they are using familiar words and phrases.

- 1) Recite a short text with accurate pronunciation (L1) (L6)
- 2) Know how to add expression and authenticity to a short dialogue (L3)
- 3) Develop accuracy in pronunciation and intonation (L14)

Children write phrases from memory, and adapt these to create new sentences, to express ideas clearly.

- 1) Make simple sentences and manipulate them by

Children read carefully and show understanding of words, phrases and simple writing.

- 1) Understand key details from an authentic text (L2)
- 2) Understand the main points and simple opinions expressed in a short, written text (L4)
- 3) Identify nouns and adjectives contained in a text (L11)

Children broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.

- 1) Use a dictionary (L2) (L15)
- 2) Use a dictionary to find additional nouns to construct short sentences (L5)
- 3) explore how abbreviations can help in a dictionary (L11)

Children develop accurate pronunciation and intonation so that others understand when they are reading aloud familiar words and phrases.

- 1) Read aloud phrases from a text using a variety of voices and expression (L6)

	<p>2) Experiment with writing (L7), (Christmas and Easter Lessons)</p> <p>Children describe people, places, things and actions in writing.</p> <ol style="list-style-type: none"> 1) Colours (L7) 2) Food items (L8) 3) Letter to Father Christmas (Christmas lesson) 4) Develop understanding of custom and traditions (Easter lessons) 5) Identify social conventions at home and in other cultures (L11) 	<p>Children describe people, places, things and actions in writing.</p> <ol style="list-style-type: none"> 1) Parts of the body and adjectives (L1-2) 2) Zoo animals (L4) 3) Members of the family (L9) 4) Pets (L11-12) 5) Hobbies (L16) 6) Weather (L20) 	<p>changing an element</p> <ol style="list-style-type: none"> 2) Write short sentences (L5) 3) Express opinions in short-written sentences (L12) 4) Write two or more sentences describing the weather (L17) <p>Children describe people, places, things and actions in writing.</p> <ol style="list-style-type: none"> 1) Buildings on the high street (L1) 2) Sports/Hobbies (L10) 3) Food (L11-L15) 4) Weather and seasons (L16-17) 	<ol style="list-style-type: none"> 2) Sing French songs with accurate pronunciation (L7) 3) Read phrases with appropriate intonation and expression (L11) <p>Children write phrases from memory, and adapt these to create new sentences, to express ideas clearly.</p> <ol style="list-style-type: none"> 1) Construct a short paragraph by adapting a model (L3) 2) Write short sentences, using a model (L14) 3) Write short sentences outlining holiday plans (L16) <p>Children describe people, places, things and actions in writing.</p> <ol style="list-style-type: none"> 1) Describe an ideal home (L9) 2) Describing clothes (L3) 3) Describing family members (L4)
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Grammar	<p>Children understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.</p> <p>Children can:</p> <ol style="list-style-type: none"> 1) explore letter strings such as oi, eu and on (Y3 – L1, L6, L9) 2) auditory discrimination between un and une (Y3 – L3) (Y4 – L11, L20) 3) name the first and second person singular subject pronouns; use the correct form of some regular and high frequency verbs in the present tense – être (Y3 – L7) (Y4 – L5) 4) name the gender of nouns; name the indefinite and definite articles for both genders and use correctly (Y3 – L8) 5) use a simple negative form (ne... pas) (Y3 – L2) (Y4 – L12, L17) 6) recognise that all nouns have a gender (Y4 – L2) 7) recognise and use the first person possessive adjectives (mon, ma, mes) (Y4 – L9) 8) conjugate a high frequency verb (être – to be) in the present tense; show awareness of subject-verb agreement (Y4 – L5) 9) use simple connectives in their sentences (Y3 – L7) (Y4 – L12) 10) use simple quantifiers (Y4 – L5, L14, L20) 11) understand simple rules for converting singular to plural (Y4 – L12) 	<p>Children understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.</p> <p>Children can:</p> <ol style="list-style-type: none"> 1) understand and use negatives (Y5 – L1) 2) identify the position of adjectives in a sentence (Y5 -L2) 3) quantifiers and adjectives in a sentence (Y5 – L4) 4) explore letter strings such as in, oi (Y5 – L4) 5) extend basic sentences by using connectives (Y5 – L12) 6) to use negatives (Y5 – L12) 7) Pause words (Y5 – L3) 8) recognise and use the simple future tense of a high frequency verb; compare with English (Y5 – L8) 9) recognise and use the immediate future tense of familiar verbs in the first, second and third person singular; explain how it's formed (Y5 – L10) (Y6 – L17) 10) formation of the basic negative sentence (Y6 – L1) 11) use a simple negative form (ne... pas) (Y6 – L3) 12) demonstrate understanding of gender and number of nouns and use appropriate determiners (Y6 – L5) 13) recognise and use a range of prepositions (Y5 – L2) (Y6 – L11) 14) explain and apply the rules of position and agreement of adjectives with increasing accuracy and confidence (Y6 – L3)
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