

East Ayton



Primary  
School

## **Traditional Values, Modern Vision**

### **Languages Policy (French)**

Reviewed: December 2023

Next review due: December 2025



# East Ayton Primary School



## Languages - French

### ***Intent***

Our intent for our languages curriculum is to develop skills in French that could provide our pupils with a foundation for learning other languages and provide building blocks for them to have careers within languages. The taught approach to French will help to foster a long-time love of languages and give them aspirations to work and study in other countries, using the learnt skills effectively in their everyday lives. We strive to provide our children with a high-quality education in languages, which develops their love of learning about language and cultures.

Our chosen language to learn is French. Our intent for our languages approach is for children to:

- Access languages learning from Year 1 through to Year 6.
- Achieve their absolute potential by having the highest expectations of their learning.
- Develop a progression of skills that follows a sequence and builds on previous learning
- Be confident to ask questions, take risks and extend their language knowledge. This is enabled by positive relationships and nurture.
- Be equipped with skills for spoken and written French and know how important other languages can be in their future.
- Understand and appreciate how exploring another language will help to lay the foundations for further language learning in the future.
- Apply their language skills in everyday life, both now and in the future.
- Improve the accuracy of their pronunciation and intonation whilst also developing skills in the written form, including writing for different purposes and audiences, using the grammatical structures that they have learned.

### ***Aims***

French at East Ayton Primary School aims to ensure that all pupils:

- understand and respond to spoken and written language from a variety of authentic sources
- speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation
- can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt
- discover and develop an appreciation of a range of writing in the language studied.

## **Key Concepts**

The key concepts learnt in French are numbers, greetings, classroom related vocabulary, colours, food, days of the week and month, weather, family members, sports and hobbies, holidays and grammatical features.

## **Skills Progression**

### **EYFS – Key Stage 1**

Children are introduced to French through songs and rhymes. They also learn simple vocabulary such as numbers, greetings and days of the week.

### **Key Stage 2**

Children begin to develop their knowledge and understanding of French vocabulary, language and lifestyle. They will practice call and response with questions such as, 'How are you? How old are you? What is your favourite..?' They will listen attentively to the spoken language and understand and join in. They will explore the patterns of the language by learning different letter strings such as -eu, -oi, -on and -in. They will listen and learn different French songs and rhymes and identify any familiar language in them. The children will have lots of opportunities to engage in conversation with one another and speak in full sentences.

As they progress through to Upper Key Stage 2, the children will continue to develop their oral skills by developing more accurate pronunciation and intonation when reading aloud. They will write phrases from memory and adapt them to create new sentences. Throughout Key Stage 2, the children have access to French dictionaries to broaden their vocabulary.

## **Literacy Skills**

- Writing phrases and sentences in French
- Using a dictionary to expand their vocabulary.
- Learning to conjugate verbs
- Exploring different tenses
- Converting between singular and plural
- Using conjunctions/connectives
- Using prepositions
- Forming a negative sentence

## **Mathematical/Numeracy Skills**

- Numbers in French

## **Cross-curricular Skills**

- Music - exploring French through song and rhyme
  - Learning about musical instruments
- PE – Exploring sports and hobbies

- Science – Exploring healthy eating (Animals Including Humans)
  - Weather (Year 1)

## **Implementation**

### *Strategies and Teaching Resources*

At East Ayton Primary School, our teaching of French offers the opportunity for our children to enjoy a fun and positive approach to language learning, which will in turn give them confidence when they approach languages in Secondary school.

Our languages curriculum has been designed to cover all the skills, knowledge and understanding as set out in the National Curriculum. 'La Jolie Ronde' is used to support the teaching of French within school and helps us to deliver carefully sequenced subject specific teaching that is organised into blocks of learning. It builds on previous learning and helps children to enhance and build upon their skills.

Pupils will begin to read and write independently, experience language learning techniques and will become accustomed to listening. All classes in Key Stage 2 will have a scheduled language lesson each week and Key Stage 1 will be taught languages through music, rhymes and short activities. We want to ensure that languages is embedded in our whole school curriculum and that opportunities for enhancing learning by using languages are always taken.

### **French is resourced with a range of the following:-**

French dictionaries, flashcards, interactive resources, planning book, activity book.

## **Impact**

### *Our learners will...*

Within French, we strive to create a supportive and **collaborative** ethos for learning by allowing children the opportunity to appreciate the value of languages in the context of their personal wellbeing and their many career opportunities. The languages curriculum will contribute to children's personal development in creativity, independence, judgement and self-reflection. The children will understand **why** they are learning the content of the lesson and understand how it **links** to coverage in the same **content domain**. The children will talk confidently about their work and sharing their work with others

Progress in languages is demonstrated through reviewing and scrutinising children's work, in accordance with our languages assessment and ensuring that progression of skills is taking place. Namely through:

- Looking at pupils' work, especially over time as they gain skills and knowledge.
- Observing how they perform in lessons.
- Talking to them about what they know.
- Progress will be shown through outcomes and through the important record keeping of the process leading to them.