

## English

To start the Autumn 2 term, year 5 will explore 'Who Let The Gods Out' by Maz Evans and will write a narrative text using this as a model. Later in the term, we will write a discussion text which will compare and contrast the two city-states of Athens and Sparta.

### Skills

- I can use some genre specific features: Narrative
- I can use genre specific features: Narrative
- Subordinating conjunctions
- Co-ordinating conjunctions
- Capital letters
- Full stops
- Short sentences for impact
- Commas to mark clauses
- I can use dialogue to show character and advance the action
- Inverted commas
- Links across sentences and paragraphs
- Modal Verbs
- Adverbial phrases
- Relative clauses
- Prepositions
- Recognise when it is appropriate to bring personal experience to shed light upon inferential understanding
- Retrieve and identify key information
- Understand how different parts of a text can be linked to an underlying theme or idea

## History

This term we will learn about one of the most fascinating civilisations in history as we explore ancient Greece and its many wonders.

### Knowledge

- I know about some of the things the Greeks gave the world
- I know that the Greek Gods were an important part of Greek culture

### Skills

- I describe events from the past using dates when things happened
- I know how an event, or events, from the past shaped our life today
- I can draw a timeline with different historical periods showing key historical events or lives of significant people

## Science – Forces

This term we will learn about types of forces such as gravity, friction, water resistance and air resistance.

### Knowledge

- Identify the effects of air resistance, water resistance and friction, that act between moving surfaces

### Skills

- Explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object
- Identify the effects of air resistance, water resistance and friction, that act between moving surfaces
- Recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect

## Ancient Greece - Medium Term Plan

### Year 5 – Autumn 2



## PSHE

This unit is designed to help children further develop their understanding about thoughts and emotions, both positive and negative. The lessons centre around themes such as the links between our thoughts, feelings and emotions, making good choices and mindfulness and applying a growth mindset approach to life.

## French

We will be recapping the days of the week, months of the year and practicing different French carols and short stories.

## R.E

### Key Question – If God is everywhere, why go to a place of worship?

We will research different places of worship and think about what places of worship mean to believers.

## P.E

This term in P.E we will be learning to develop our social skills by cooperating well with others. We will also develop our fundamental movement skills.

## Maths

### Addition and Subtraction

- Compare calculations
- Find missing numbers

### Multiplication and Division

- Multiples
- Common multiples
- Factors
- Common factors
- Prime numbers
- Square numbers
- Cube numbers
- Multiply by 10, 100 and 1,000
- Divide by 10, 100 and 1,000
- Multiples of 10, 100 and 1,000

### Fractions

- Find fractions equivalent to a unit-fraction
- Find fractions equivalent to a non unit-fraction
- Recognise equivalent fractions
- Convert improper fractions to mixed numbers
- Convert mixed numbers to improper fractions
- Compare fractions less than 1
- Order fractions less than 1
- Compare and order fractions greater than 1
- Add and subtract fractions with the same denominator
- Add fractions within 1
- Add fractions with total greater than 1
- Add to a mixed number
- Add two mixed numbers
- Subtract fractions
- Subtract from a mixed number
- Subtract from a mixed number – breaking the whole
- Subtract two mixed numbers

## Music

The song Jerusalem provides the basis for looking at changes through time. The children are given opportunities to compose and perform music inspired by their local community, both past and present.

## Computing

In this unit, pupils investigate early methods of communicating over distances, learn about two early ciphers, and encrypt and decrypt messages in various ciphers.