

### English

To start the Autumn 1 term, year 5 will explore 'Who Let The Gods Out' by Maz Evans and will write a narrative text using this as a model. Later in the term, we will write a discussion text which will compare and contrast the two city-states of Athens and Sparta.

#### Skills

- I can use some genre specific features: Narrative
- I can use genre specific features: Narrative
- Subordinating conjunctions
- Co-ordinating conjunctions
- Capital letters
- Full stops
- Short sentences for impact
- Commas to mark clauses
- I can use dialogue to show character and advance the action
- Inverted commas
- Links across sentences and paragraphs
- Modal Verbs
- Adverbial phrases
- Relative clauses
- Prepositions
- Recognise when it is appropriate to bring personal experience to shed light upon inferential understanding
- Retrieve and identify key information
- Understand how different parts of a text can be linked to an underlying theme or idea

### Music

In this unit, Class 5 will learn about how Rock music developed from the Beatles onwards. We will focus on the song 'Livin' On A Prayer'.

### Computing

In this unit, pupils investigate early methods of communicating over distances, learn about two early ciphers, and encrypt and decrypt messages in various ciphers.

### P.E

This term in P.E we will be learning to develop our personal skills which can be used in a competitive environment - Coordination (Ball Skills) and Agility (Reaction/Response).

### Science – Animals Including Humans

This unit focuses on the changes that human beings experience as they develop to old age. It tackles some sensitive subjects including puberty and death. Children will learn about the life cycle of a human being. They will investigate the development of babies and compare the gestation period of humans and other animals. They will learn about the changes experienced during puberty and why these occur. The final investigation will be about the changes to the body as humans get older, as well as comparing the life expectancy of different animals.

## Ancient Greece - Medium Term Plan

### Autumn 1 - Year 5



### PSHE

This unit entitled TEAM (Together Everyone Achieves More) focuses on the positive qualities of a team, learning how to disagree respectfully and communicate effectively. It looks at the key qualities and skills needed for a team to be successful. The lessons address collaborative learning and teach children how to compromise to ensure a group task is completed successfully.

### History

This term we will learn about one of the most fascinating civilisations in history as we explore ancient Greece and its many wonders.

#### Knowledge

- I know about some of the things the Greeks gave the world
- I know that the Greek Gods were an important part of Greek culture

#### Skills

- I describe events from the past using dates when things happened
- I know how an event, or events, from the past shaped our life today
- I can draw a timeline with different historical periods showing key historical events or lives of significant people

### Maths

#### Place Value

- Roman numerals to 1,000
- Numbers to 10,000
- Numbers to 100,000
- Numbers to 1,000,000
- Read and write numbers to 1,000,000
- Powers of 10
- 10/100/1,000/10,000/100,000 more or less
- Partition numbers to 1,000,00
- Number line to 1,000,000
- Compare and order numbers to 100,000
- Compare and order numbers to 1,000,000
- Round to the nearest 10, 100 or 1,000
- Round within 100,000
- Round within 1,000,000

#### Addition and Subtraction

- Mental strategies
- Add whole numbers with more than four digits
- Subtract whole numbers with more than four digits
- Round to check answers
- Inverse operations (addition and subtraction)
- Multi-step addition and subtraction problems
- Compare calculations
- Find missing numbers

#### Multiplication and Division

- Multiples
- Common multiples
- Factors
- Common factors
- Prime numbers
- Square numbers
- Cube numbers
- Multiply by 10, 100 and 1,000
- Divide by 10, 100 and 1,000
- Multiples of 10, 100 and 1,000

### French

We will be learning the French names for different buildings, learning how to ask for directions and the recapping the days of the week and months of the year.

### R.E

#### Key Question - Why do some people believe God exists?

We will be researching this question by studying Christian beliefs and responding thoughtfully to the opinions of others.