

CURRICULUM OVERVIEW 2023/2024 - YEAR 5



Autumn 1 - THEME: Ancient Greece	Spring 1 - THEME: Crime and Punishment	Summer 1 - THEME: The Maya Civilisation
<p>ENGLISH:</p> <ul style="list-style-type: none"> • Narrative – Who let the Gods out? • Discussion text – Athens or Sparta? <p>MATHS:</p> <ul style="list-style-type: none"> • Place value • Addition and subtraction <p>FOUNDATION:</p> <ul style="list-style-type: none"> • Science – Animals including Humans • History – Ancient Greeks • Computing – 5.2. We are cryptographers (Scratch) • Art – Greek art • French – Buildings on the high street, directions • Music – Livin’ On a Prayer • R.E – Why do some people believe God exists? • P.E – Personal/Basketball • PSHE – TEAM 	<p>ENGLISH:</p> <ul style="list-style-type: none"> • Narrative - Macbeth • Poetry – The Highwayman <p>MATHS:</p> <ul style="list-style-type: none"> • Multiplication and division B • Fractions B • Decimals and percentages <p>FOUNDATION:</p> <ul style="list-style-type: none"> • Science – Properties and changes of materials • D.T – Tudor sewing • History – Crime and Punishment • Computing – 5.1: We are game developers (Scratch) • French - Sports and hobbies, months of the year • Music – Make you feel my love • P.E – Cognitive/Invasion games • R.E – If God is everywhere, why go to a place of worship? • PSHE – Diverse Britain 	<p>ENGLISH:</p> <ul style="list-style-type: none"> • Non-chronological text – The Maya • Diary writing – A day in the life of... <p>MATHS:</p> <ul style="list-style-type: none"> • Shape • Position and direction • Decimals <p>FOUNDATION:</p> <ul style="list-style-type: none"> • Science – Forces • History – The Maya Civilisation • Computing – We are architects (3D design software – Trimble Sketchup) • French - Breakfast, ingredients for a French dessert, weather • P.E – Physical/Athletics • R.E – What does it mean to be a Muslim in Britain today? • Music – Dancing in the street • Art – South American Art. Frieda Kahlo study (Drawing and painting) • PSHE – Aiming High
Autumn 2 - THEME: Earth and Space	Spring 2 - THEME: Raging Rivers	Summer 2 - THEME: Global Food
<p>ENGLISH:</p> <ul style="list-style-type: none"> • Biography – Tim Peake • Newspaper report <p>MATHS:</p> <ul style="list-style-type: none"> • Multiplication and division A • Fractions A <p>FOUNDATION:</p> <ul style="list-style-type: none"> • Science – Earth and Space • Geography - Eastern Europe • Computing – 5.2. We are cryptographers (Scratch) • French - Christmas vocabulary, months of the year, days of the week, revision of colours • Music – Classroom Jazz 1 • P.E – Social/Gymnastics – Shape & Balance (Space) • R.E – What would Jesus do? • Art – Space art. Shading techniques/Peter Thorpe (Drawing) • PSHE – Think Positive 	<p>ENGLISH:</p> <ul style="list-style-type: none"> • Explanation text – How are rivers formed? • Poetry – Rain <p>MATHS:</p> <ul style="list-style-type: none"> • Decimals and percentages • Perimeter and area • Statistics <p>FOUNDATION:</p> <ul style="list-style-type: none"> • Science – Living things and their habitats • Computing – 5.1: We are game developers (Scratch) • Geography – Raging Rivers • French - Fruits, food items • Music – The Fresh Prince of Bel Air • P.E – Creative/circuit training • R.E - If God is everywhere, why go to a place of worship? • DT – Building bridges • PSHE – Be yourself 	<p>ENGLISH:</p> <ul style="list-style-type: none"> • Instructional text (how to make a quesadilla) • Persuasive writing – hotel advert <p>MATHS:</p> <ul style="list-style-type: none"> • Negative numbers • Converting units • Volume <p>FOUNDATION:</p> <ul style="list-style-type: none"> • Science – Scientists and inventors • Geography – Trading and economics • Computing – We are architects (3D design software – Trimble Sketchup) • French – Seasons, saying where you live, comparison study • Music – Reflect, rewind and replay • P.E – Health and Fitness/Rounders • R.E – What does it mean to be a Muslim in Britain today? • DT – Global food • PSHE – It’s my body