

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31<sup>st</sup> July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£17000
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17470
Total amount of funding for 2022/23. <b>Ideally should</b> be spent and reported on by 31st July 2023.	£17470

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	91%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	80%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	80%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: 17400		Date Updated: 21/07/2023	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation: 48%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure that all teachers are confident in teaching PE and enabling PE lessons to be inclusive for all pupils.	Skills based PE training for all teachers and support staff using a training programme.	£ 1000	Consistency of approach across the year groups. Skills teaching is progressive and builds on prior learning	Staff training as necessary to keep skills updated	
Provide as many opportunities as possible for children to engage in physical activity in school through providing access to different sports at lunchtime and through PE sessions.	PE and Outdoor Equipment purchased to enable PE scheme to be taught effectively: <ul style="list-style-type: none"> <li>- Football nets</li> <li>- Cricket sets</li> <li>- Gymnastic mats</li> <li>- Footballs</li> <li>- Handballs</li> <li>- Badminton sets</li> <li>- Tennis Balls</li> </ul>	£ 7400	Equipment purchased which enabled staff to deliver PE Planning sessions to a high quality.  Outdoor equipment enabled children to practice skills learnt during PE lessons at playtime.	Further training for lunchtime staff (including new lunchtime staff) in order to support pupils as they develop their skills at lunchtimes.	
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>					Percentage of total allocation: 15%
Intent	Implementation		Impact		

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Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensuring that statutory requirements are covered across the year groups, and that staff have the skills to deliver high quality teaching	Monitoring of PE teaching across school through lesson observation by PE lead and SLT	£1500	Skills are being taught effectively in all year groups. Children are developing a broad range of skills	Through regular training updates from scheme coaches, Staff are delivering increasingly effective teaching
Actively encourage pupils to take on leadership or volunteer roles that support the delivery of sport and physical activity within the school, especially during lunchtimes.	At lunchtimes play leaders from UKS2 ensure that a greater range of KS1 pupils participate in physical activity. Pupils empowered to lead play through playleader training for playleaders from PE lead.	£1000	Year 5 pupils and some year 6 pupils received playleader training which empowered them to deliver fun games to KS1 children at lunchtimes.	Continue to support pupil leadership of sport for Year 5 2023-24 pupils.

**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport** Percentage of total allocation:  
9%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increased knowledge, confidence and skills of staff in teaching PE and sport by using the PE lead to share good practice and work alongside teachers to enhance or extend current opportunities offered to pupils.  Use external training to embed teaching using PE scheme.	Training and coaching of staff in specific areas of the PE curriculum Additional support and training from PE lead.  PE lead & SLT ensure teacher knowledge is developed through a coaching model to enable them to	£1500	PE lead used to support school staff in delivering high quality PE lessons. Monitoring of teaching and learning in PE shows all lessons assessed by PE lead & SLT as being at least good	Staff training will continue as part of the subscription to the scheme.  Training from PE lead is now regular part of staff CPD

	teach enjoyable, engaging PE sessions for pupils			
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: 17%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: To provide all children with a broad experience of a range of sports and activities	<ul style="list-style-type: none"> <li>i) Ensuring coverage outlined in the PE scheme</li> <li>ii) Additional activities provided by subject specific sports coaches</li> <li>iii) Develop outdoor activities through residential visits</li> </ul>	£2000	Attendance at sports clubs will be the biggest indicator of impact. Summer term attendance at class specific sports clubs was regularly 75% + with more clubs needing to be added to meet demand. Year 4, 5 and 6 to attend residential visits with a focus on outdoor activities.	Sustainable as long as the funding allows
Developing opportunities for pupils to engage in physical activity and develop gross motor skills, balance and co—ordination, adopt healthier lifestyles and build in opportunities to cycle to school.	<p>Walk/scoot/cycle to school weeks to encourage use of available cycle and scooter stores and adoption of healthy lifestyles.</p> <p>Sponsored “wheelie” to encourage pupils to bring bikes and scooters</p>	£1000	More pupils now bring their bikes and scooters to school as a result of the initiative.	<p>Promote walk/scoot/bike to school programmes within 2022-23.</p> <p>Engage with local bike charities to reduce barriers to bike riding for families.</p>

	to school.  Bike/scooter shelter purchased			Challenge pupils to engage with bike riding by specifying all pupils take advantage of opportunities.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				11%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
School should have representation at the widest range possible of local sports competition. The aim being to be represented at the County games.  Children to have the opportunity to participate in at least the following events:  - Cross country - Athletics - Football - Cricket - Rugby - Rounders	PE lead to represent school at Scarborough meeting of PE leads, which organises fixtures in the local area	£1250	Participation in an increasing range of sports events in the local community.  Organised teams in order to attend a variety of events. Built links with external clubs and signposted children towards these.	Continued investment in the training of staff in teaching a range of sports skills will ensure sustainability

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Outdoor pursuits clothing	Additional clothing/resources purchased for outdoor pursuit/residential activities	£750	Clothing worn to enable children to fully participate in activities. This increased their pride and confidence in the activities.	Re-order any additional items needed to keep an up to date stock for 2023-24.

Signed off by	
Head Teacher:	Lisa Nellist
Date:	21/07/23
Subject Leader:	Josh Lowe
Date:	21/07/23
Governor:	Abigail Combes
Date:	21/07/23