



East Ayton Primary School

Class 3

Summer 1 - Medium Term Plan

Topic: The Ruthless Romans



English

In English during Summer 1, the children will immerse themselves with the Romans. The children will write like journalists and will produce newspaper reports on a Roman discovery. Following this, the children will write a non-chronological report which explores Roman life. The pupils will finish the half-term off by producing advertisements for a Roman Gladiator fight.

Maths

In Maths we will be following the 'White Rose Maths' scheme. During Summer 1, the children will look at fractions, money and time. In order to master the work the children will look at the following small steps:

- Add fractions
- Subtract fractions
- Partition the whole
- Unit fractions of a set of objects
- Non-unit fractions of a set of objects
- Reasoning with fractions of an amount
- Pounds and pence
- Convert pounds and pence
- Add money
- Subtract money

Science

In Science during Summer 1, the children will look at forces. The children will explore that some forces need contact between two objects, that objects can move faster or slower depending on the surface and that magnets can attract/repel each other. The children will also be able to:

- Identify forces as pushes and pulls.
- Describe friction as a force that slows objects down.
- Feel the pulling force of a magnet.
- Sort materials according to whether they are magnetic or not.
- Participate in an investigation into magnet strength.

Art/Design and Technology

In Art the children will continue to immerse themselves with the Romans. The children will make a Roman mosaic. After the children have made their mosaics they will plan, design and construct a Roman shield.

Music

In Music we will be using 'Charanga'. During Summer 1, the children will explore glockenspiels in further detail.

PE

In PE during Summer 1, the children will focus on agility. The children will develop their physical skills in the following areas:

- Use running, jumping, throwing and catching in isolation and in combination.
- Compare their performances with previous ones and demonstrate improvement to achieve their personal best.

History

In History during Summer 1, the children will explore the Romans. During the unit the children will learn about the spread of the Roman Empire out of Italy and across large parts of Europe. The children will also learn about how Britain changed after the invasion and the legacy the Romans left behind. By the end of the topic all children should be able to:

- Children can order a number of significant events from the Romano-British era on a timeline.
- Children can identify why a good road network and well-planned towns were so important to the Romans.

Geography

During Summer 1 the children will focus on history meaning that geography is not looked at.

French

In French during Summer 1, the children will learn about food items including the names of fruit. The children will develop skills such as:

- Listen attentively to spoken language and show understanding by joining in and responding.
- Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.

Computing

The children will develop their computing knowledge and skills using 'Rising Stars'. During Summer 1, the children will explore the unit 'We are co-authors'. The children will need to collaborate with others to produce a 'mini Wikipedia'. Pupils will develop their computing skills in the following areas:

- Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create arrange of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information.
- Use technology safely, respectfully and responsibly; recognise acceptable / unacceptable behaviour; identify a range of ways to report concerns about content and contact.

PSHE

In PSHE during Summer 1, we will be looking at the topic 'Safety First'. All children should be able to:

- Describe what a dare is and identify situations involving peer pressure.
- Know when to seek help in risky or dangerous situations.

Religious Education

Throughout the year the children will focus on different key questions in Religious Education. During Summer 1, we will be looking at the following key question:

- Why is the Bible so important for Christians today?