

ENGLISH

Knowledge

- **Recount (eyewitness account):** Class 6 will write a first person recount based on events from World War 1.
- **Narrative (story):** In the second half of this term, children will use images to inspire their writing. They will write stories in the third person.

Skills

Modal verbs, passive verbs, noun phrases for description, paragraphs, conjunctions and adverbials, organisational and presentational devices to structure text.

Alliteration, emotive language, creating atmosphere, fronted adverbials, parenthesis, relative clauses, semi-colons, inverted commas, formal tone and using passive sentence structure.

We will also be carrying on learning our Year 6 tricky words and spellings each week. This will be as well as our SPaG lessons.

MATHS

Fractions, decimals and percentages:

- Fractions as percentages
- Equivalent fractions, decimals and percentages
- Percentage of amounts

Area, perimeter and volume:

- Area and perimeter
- Exploring area and perimeter with different shapes
- Volume

Statistics:

- Line graphs and bar charts
- Interpreting pie charts
- The mean

All times tables up to 12 x 12 and corresponding division facts will continue to be covered using TT Rockstars.

READING

This half term we will complete the class reading book 'Private Peaceful' by Michael Morpurgo. We will also use a series of short stories to further build on our inference and summarising skills.

Skills

- Increasing their familiarity with a wide range of texts and books including books from other cultures and poems.
- Provide reasoned justifications for their views.
- Discuss and evaluate how authors use language, including figurative language, considering the impact on the reader.

Year 6 - Spring Term 2

Enough for Everyone



SCIENCE: Light

This half term we will continue to learn more about light.

Knowledge and skills:

- I know how light travels.
- I know how we see objects and I can demonstrate this.
- I know how simple optical instruments work (periscope).
- I can measure the angles of incidence and reflection.

Working scientifically:

- I can read, spell and pronounce scientific vocabulary accurately.
- I know how to plan different types of scientific enquiry.
- I know how to record data and results using scientific diagrams and labels, classification keys, tables, scatter graphs, bar and line graphs.
- I report findings from enquiries in a range of ways.
- I know how to explain a conclusion from an enquiry.

FRENCH

This half term, we will be revisiting the days of the week and months of the year. We will also explore modes of transport. Throughout, there will be a focus on pronunciation, fluency and confidence whilst speaking in French.

MUSIC

Using Charanga, we will continue to learn about the interrelated dimensions of music. We will focus on 'You've Got A Friend' by Carole King. Glockenspiels will be used with this song to learn to improvise and compose our own accompaniments.

RELIGIOUS EDUCATION

What do religions say when life gets hard?

This term we will discuss many of life's difficult questions such as: What happens to us when we die? We will then learn about what different religions say about these difficult questions.

Geography

In our unit 'Enough for Everyone', we will learn about the needs of settlements and the planet as a whole. Energy, food (distribution and consumption) and sustainability will be covered. We will use world maps and discuss the pros and cons of our global economy.

Design Technology

We will learn about cams, pulleys and gears. We will discover how physics works with these to make our lives easier. We will then design and make our own products which will then be evaluated.

PE

This half term we will be focusing on creative movement skills in PE. We will develop our static balance and coordination as well as agility. Using games such as Volleyball and Handball, children will work through competitive and team games using skills taught.

Computing

We will begin creating a yearbook of memories using collaborative software which will include text, images and photos. We will also continue to use our new Chromebooks for TT Rockstars, internet research across the entire curriculum and for keeping up to date with online safety.

PSHE

Our learning in PSHE will focus on 'Diverse Britain'. We will learn about citizenship as well as local and national government. Each lesson will celebrate diversity and culture. There will also be a focus on British values (respect, tolerance and democracy).