English In English, the children will take what they have learned in Topic and create a range of different texts for different purposes including writing an information leaflet about the Acrostic Poetry inspired by nature, as well as exploring stories from other cultures. In SPAG the children will learn to: use apostrophes - plural and possessive, write direct speech (inverted commas), prefixes and suffixes, and use determiners and prepositions correctly in their writing, as well as using the correct nouns and pro- nouns	Maths Fractions: understanding of tenths and equivalent fractions before moving into adding and subtracting. The progression from paper folding and finding two equivalent fractions is explored before moving onto looking at numerical relationships in a more abstract way. Decimals: the children will learn about: tenths as fractions, Tenths as decimals, Tenths on a place value chart, Tenths on a number line, Divide a 1-digit number by 10, Divide a 2-digit number by 10, Hundredths as fractions and Hundredths as decimals, Hundredths on a place value chart Step 10 Divide a 1- or 2-digit number by 100	Science - States of Matter This 'States of Matter' unit will teach your class about differences between solids, liquids and gases, classify objects and identifying their properties. The children work scientifically and collaboratively to investigate weight of a gas. Furthermore, they will have chance to f the ideal temperature to melt chocolate. They will expl in-depth how water changes state, exploring melt freezing, condensing as well as a particular focus evaporation. Finally, they will learn about the stages of water cycle, creating mini water worlds and an interact water wheel to represent the various stages.
Art - European Artists	PE - Social Skills	ICT - We are makers.
This 'European Art' unit will teach your class about how to	In this unit, the children will learn about Dynamic Balance	In this unit, pupils write and test their own micro:bit
draw broken buildings, paint on the ceiling, create abstract	and Agility, as well as focusing on static balance. With a	project, after analysing and modifying others. In: •
'cut ups', make shape houses, draw with a rubber, make paper	focus on jumping and landing, the children will also focus on	Session 1 they explore the MakeCode environment and
hats and make moustaches to create quality artwork that	their social skills thinking about encouraging each other and	learn about the BBC micro:bit • Session 2 they work o

leadership, guiding groups through a task.

shows progression in skills.

The children can explore the work of European artists Anselm Kiefer, Michelangelo, Salvador Dali and Rembrandt, architect Le Corbusier and designer Coco Chanel.

Reading

During Guided Reading, Topic and English lessons this half term, the children will use books based on the main term theme: Around the World. This will include looking at nonfiction information books, as well as fiction books and stories from different cultures across the continents.

Spelling

Class 4 will learn the Y4 statutory requirement words and individual words from the Y4 non-statutory words and their exceptions. They will learn how to spell words with the /s/ sound spelt with 'sc', words with a 'soft c' spelt with a 'ce' and word families based on common words.

Music

This is a six-week Unit of Work that continues to teach about the language of music through playing the glockenspiel. The learning is focussed around exploring and developing playing skills through the glockenspiel.

PSHE - Digital Well-being

All Around the World

Spring 2

This unit is inspired by the idea that it is important to understand and have digital wellbeing. Children will consider ways they can use the Internet positively and how they can look after their wellbeing while being online. Children will learn about potential risks of being online and when using digital technologies as well as strategies to

stay safe and to get help. They will also learn about online relationships and what a respectful and healthy online relationship looks like, as well as signs of an inappropriate online relationship and ways to get help. The benefits and risk of social media will also be explored, as well as how social media can be used responsibly.

RE - Why do some people think life is a journey and how what significant experiences mark this?

In this topic the children will explore: What does a journey mean to them, what is the significance of Baptism to Christians, how do Jewish people mark becoming an adult, what ceremonies do Hindus mark in the journey of life, why do people choose to get married and lastly can we compare the journeys of Christians, Jewish people and Hindus?

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learn about the BBC micro:bit • Session 2 they work out how a match-scoring program has been written . Session 3 they modify a rock-paper-scissors game to make a sorting hat game • Session 4 they modify their sorting hat game to make a dice game • Session 5 they plan their own micro: bit project . Session 6 they write and test their own micro: bit project

Topic - All Around the World

This 'All around the World' Unit allows children to take a closer look at where the countries of the world are located. and some of the ways geographers describe locations. Children will learn to locate and describe places using longitude and latitude and find out about some of the important lines that delineate specific areas of the Earth - the Equator, the Hemispheres, the Poles and the Tropics. Finally, by looking more closely at the lines of longitude, children will develop their understanding of time zones

French - Instruments

In this unit, the children will learn expressions and vocabulary via singing songs in French, identifying rhyming words, following stories and recognising nouns ---- al - - - - al -- a