

## ENGLISH

### Knowledge

- **Report on historical events:** The class will report on the Bombardment of Scarborough during WW1.
- **Narrative (eyewitness account):** Class 6 will write a first person narrative based on the bombing of Scarborough during WW1.

### Skills

Modal verbs, passive verbs, noun phrases for description, paragraphs, conjunctions and adverbials, organisational and presentational devices to structure text.

Alliteration, emotive language, creating atmosphere, fronted adverbials, parenthesis, relative clauses, semi-colons, inverted commas, formal tone and using passive sentence structure.

We will also be carrying on learning our Year 6 tricky words and spellings each week. This will be as well as our SPaG lessons.

## READING

This half term we will complete the class reading book 'The Nowhere Emporium' by Ross MacKenzie. We will then read 'Private Peaceful' by Michael Morpurgo as part of our reading lessons as well as our work in English and history.

### Skills

- Increasing their familiarity with a wide range of books including books from other cultures and poems.
- Provide reasoned justifications for their views.
- Discuss and evaluate how authors use language, including figurative language, considering the impact on the reader.

## Year 6 - Spring Term 1

### World War 1



## FRENCH

This half term we will be revisiting greetings, colours and numbers. There will be a focus on pronunciation, fluency and confidence whilst speaking in French.

## MUSIC

Our learning in music will continue to cover the interrelated dimensions of music. Children will listen to different genres of music before playing instruments and improvising. Singing assemblies will continue this term.

## RELIGIOUS EDUCATION

*Is it better to express your beliefs in art and architecture or charity and generosity?*

This term we will learn more about what Christians, Muslims and Humanists believe about expressing their beliefs through art, architecture and generosity.

### History

This term, we will learn about World War 1. We will study key events and dates including what led to the war starting and how it ended. We will specifically learn about the bombardment of Scarborough and use this in our writing lessons.

### Art

Linking to our learning in history, children will create artwork with a WW1 theme. Our focus will be on creating art using water-coloured paints. We will also use silhouettes in our creative work.

### PE

This half term we will be focusing on cognitive skills in PE. We will develop our sending and receiving skills as well as our coordination and agility. Children will work through catching and throwing skills before playing competitive and team games.

### Computing

In computing this term, we will continue to learn about staying safe and kind online. As a school we will be moving to using Google Chromebooks this term. Therefore, a lot of time will be spent getting familiar with the platform and new ways of working collaboratively online.

### PSHE

Our learning in PSHE will focus on thinking positively. We will learn about emotions and feelings (positive and negative) and work on strategies to deal with emotions and making good choices.

## MATHS

### Ratio:

- Ratio language
- Ratio and fractions
- Scale drawings and factors
- Ratio and proportion problems

### Decimals:

- Place value - integers and decimals
- Round, add and subtract
- Multiply and divide

### Percentages:

- Decimal and fractions equivalents
- Order fractions, decimals and percentages
- Percentages of an amount

All times tables up to 12 x 12 and corresponding division facts will continue to be covered using TTRS.

## SCIENCE: Light

### Knowledge and skills:

- I know how light travels.
- I know how we see objects and I can demonstrate this.
- I know how simple optical instruments work (periscope).
- I can measure the angles of incidence and reflection.

### Working scientifically:

- I read, spell and pronounce scientific vocabulary accurately.
- I know how to plan different types of scientific enquiry
- I know how to record data and results using scientific diagrams and labels, classification keys, tables, scatter graphs, bar and line graphs.
- I report findings from enquiries in a range of ways.
- I know how to explain a conclusion from an enquiry.