

English

In English, the children will take what they have learned in Topic and create a range of different texts for different purposes. They will use Anglo-Saxon Boy as inspiration for writing their own play scripts, as well as using their historical knowledge to write a diary entry on the on the battle of 1066

In SPAG the children will learn to: use apostrophes - plural and possessive, write direct speech (inverted commas), prefixes and suffixes, and use determiners and prepositions correctly in their writing, as well as using the correct nouns and pronouns

DT - Anglo Saxon Purses

Here the children will design, make and evaluate their own Anglo-Saxon Purse. They will research and develop design criteria to inform their design. Generate, develop, model and communicate their ideas through discussion, annotated sketches, select from and use a wider range of tools and equipment to perform practical tasks, evaluate their ideas and products against their own design criteria and consider the views of others to improve their work

Reading

During Guided Reading, Topic and English lessons this half term, the children will use books based on the main term theme: Anglo Saxons. This will include looking at non-fiction information books, as well as fiction books and stories of adventure such as Anglo Saxon boy and Beowulf

Spelling

Class 4 will learn the Y4 statutory requirement words and individual words from the Y4 non-statutory words and their exceptions. They will learn how to spell homophones & near homophones, nouns ending in the suffix -ation, adding the prefix sub- and adding the prefix super-, and plural possessive apostrophes with plural words

Music - Exploring sounds

Following Musical Express, this unit looks at the way sounds are produced and classified. The children use their voices to make beatbox sounds, learn to sing four-part songs, and perform a jazy round

Maths

Multiplication & Division: Recall multiplication and division facts for multiplication tables up to 12×12 • Recognise and use factor pairs and commutativity in mental calculations
Measurement: Length & Perimeter: equivalence, add and subtract lengths, measure perimeter, find the perimeter of a shape and on a grid
Fractions: understanding of tenths and equivalent fractions before moving into adding and subtracting. The progression from paper folding and finding two equivalent fractions is explored before moving onto looking at numerical relationships in a more abstract way.

PE - Social Skills

In this unit, the children will learn about Dynamic Balance and Agility, as well as focusing on static balance. With a focus on jumping and landing, the children will also focus on their social skills thinking about encouraging each other and leadership, quiding groups through a task.

Incredible invaders: Anglo Saxons Spring 1

PSHE - Money Matters

This unit aims to encourage children to think about where money comes from and how it can be used. Children will discuss how we spend money, why people might need to borrow money and the consequences of this. Children will begin to explore how we can prioritise what we spend money on and what choices we have, including environmental considerations of wider spending. Through this unit of learning, children will also consider what influences their spending and how we can keep track of what we spend.

RE - What can we learn from religions about deciding what is right and wrong?

In this topic the children will consider connections between stories, symbols, and beliefs with what happens at different religious festivals. They will consider what matters the most to believers in festivals and identify similarities and differences in the way festivals are celebrated within and between religions.

Science - Sound

Knowledge & skills: In this 'Sound' unit will teach your class about how vibrations cause sounds and how sounds travel, as well as how sounds can change pitch and loudness. The children will learn about how sounds are made, carrying out demonstrations of vibrations, and completing a sound survey of their school. They will work in groups to create a human model of the way particles pass sound vibrations on, and write and star in their own documentary explaining how sound travels

Skills and knowledge: To identify how sounds are made, associating some of them with something vibrating. To find patterns between the volume of a sound and the strength of the vibrations that produced it, To recognise that vibrations from sounds travel through a medium to the ear. To recognise that sounds get fainter as the distance from the sound source increases,

ICT - We are musicians

In this unit, pupils explore GarageBand and create their own composition and performance by creating a repeating rhythm playing virtual instruments.

Topic - Anglo Saxons

Class 4 will learn about will find out where the invading troops came from and where in Britain they managed to settle and then they will go on to investigate how life in Britain changed as a result. The children will have the opportunity to learn how the Anglo-Saxons influenced the English language, with an emphasis on the origins of some English place names, and they will also examine and analyse artefacts from the period and draw their own conclusions about what they can teach us about life in Anglo-Saxon Britain. In addition to this they will also learn what life was like in a typical Anglo-Saxon village, what jobs people did and what the houses were like. They will also explore the Pagan beliefs of the early Anglo-Saxons and learn about the many gods they worshipped. Finally they will investigate how and why the Anglo-Saxons were largely converted to Christianity by the early 7th century

French - Instruments

In this unit, the children will learn expressions and vocabulary via singing songs in French, identifying rhyming words, following stories and recognising nouns and verbs.