

Science

Everyday Materials

Knowledge

- Know the basic stages of a life cycle.
- I know the basic needs of animals, including humans, for survival (water, food and air), by identifying the ways that different animals meet their basic needs.
- I know why exercise, a balanced diet and good hygiene are important for humans

Skills

- I can observe closely using simple equipment.
- I can perform simple tests.
- I know how to identify and classify things.
- I know how to carry out simple tests.
- I know how to explain and answer questions

English

- Writing to entertain
 - Animal Stories (based on famous authors works).
- Writing to inform
 - Instructions on how to make animal toast
- See English long-term plan to see grammar and punctuation focus.

Geography

To explore the different animals that live across the world in different continents.

Knowledge

- To know of animals that live on the different continents

Skills

- To name continents and oceans of the world and locate on a map.

Computing

We are Zoologists

Knowledge

- I know how to use technology safely
- I know how technology is used in school and outside of school

Skills

- I can use a camera
- I can retrieve and manipulate digital content
- I can organise a digital content
- I can navigate the web to complete simple searches
- I can use the internet for learning and communicating with others

Art and Design

Clay pot animals
Animal toast faces
Bird feeder

Knowledge

- To suggest how artists have create their pinch pot
- To know how to join clay pots together.
- To know how to use different ingredients as art.
- To know how to create a bird feeder.

Skills

- To describe the ingredients I am using.
- Join materials and components in different ways.
- Measure materials to use in a model or structure.
- To create a clay pot.
- To join two clay finger pots together.

Physical Education

Cognitive skills

Knowledge

- Dynamic balance
- Static balance

Skills

- To recognise similarities and differences in performance
- To explain how someone is working well

Maths

Money

- Count money in pounds and pence
- To compare money
- To calculate money and make amounts

Multiplication and Division

- To make equal groups by grouping and sharing
- To use arrays explore multiplication
- To multiply and divide by 10 and 5

Religious Education

Termly theme: How and why do we celebrate special and sacred times?

Key questions

- Which times are special and why?
- Why are festivals important to religious communities?
- Is it better to express your beliefs in arts and architecture or in charity and generosity?
- How can people express the spiritual through the arts?

Music

Animals and our bodies

Knowledge

- Know how to improve my own work

Skills

- Choose sounds which create an effect
- Perform simple patterns and accompaniments keeping a steady pulse
- Order sounds to create a beginning, middle and end
- Create music in response to different starting points
- To sing or clap increasing and decreasing tempo
- To play simple rhythmic patterns on an instrument

Awesome Animals

Year 2

Spring 1

