

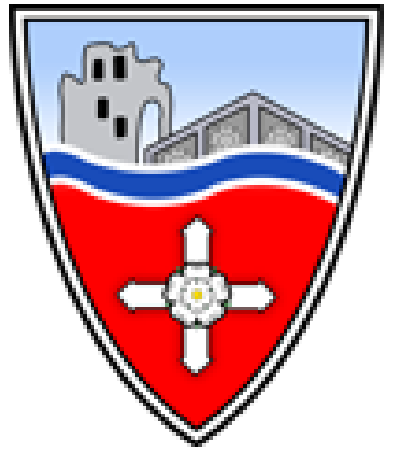


East Ayton Primary School

Class 3

Spring 1 - Medium Term Plan

Topic: Stone Age to Iron Age



English

In English during Spring 1 the children will explore diary writing and will write diary entries from the perspective of a child living during the Stone Age. The children will also write a non-chronological report based on prehistoric life and will write a recount based on their visit to Murton Park.

Maths

In Maths we will be following the 'White Rose Maths' scheme. During Spring 1, the children will be focusing on multiplication and division. The children will also develop their knowledge on length and perimeter. Some of the lessons include:

- Multiples of 10
- Related calculations
- Reasoning about multiplication
- Multiply a 2-digit number by a 1-digit number - no exchange
- Multiply a 2-digit number by a 1-digit number - with exchange
- Link multiplication and division
- Divide a 2-digit number by a 1-digit number - no exchange
- Divide a 2-digit number by a 1-digit number - flexible partitioning
- Divide a 2-digit number by a 1-digit number - with remainders
- Scaling
- How many ways?

Science

In Science during Spring 1, the children will look at 'Rocks'. The children will try to group different types of rocks, will explore the properties of rocks and will learn about the fossilisation process too. By the end of Spring 1, the children should be able to:

- Identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers.
- Explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant.
- Investigate the way in which water is transported within plants.

Art/Design and Technology

In Art the children will try to create some cave paintings. The children will also explore Stone Age jewellery in Design and Technology. Initially, the children will investigate what Stone Age jewellery looked like and will then attempt to recreate some of their own. The children will explore the different materials that they can use during this process too.

Music

In Music we will be using 'Music Express'. During Spring 1, the children will firstly explore pitch. Following this the children will concentrate on the beat of music.

PE

In PE during Spring 1, the children will focus on dynamic balance. The children will take part in a series of different activities where they develop their ability to remain in control during explosive movements.

History

In History during Spring 1, the children will explore Stone Age to Iron Age. The children will develop their knowledge in the following areas:

- I know about how stone age people hunted for their food and what they ate.
- I know about many of the differences between the stone, bronze and iron ages.
- I know what people learnt from stone aged paintings.
- I am able to describe what a typical day would have been like for a stone age man, woman or child.

Geography

During Spring 1 the children will focus on history meaning that geography is not looked at. Geography will be built into the Year 3 curriculum after half-term.

French

In French during Spring 1, the children will learn the number system and colours. The children will develop skills such as:

- I give a response using a short phrase.
- I am starting to speak in sentences.
- I write phrases from memory.

Computing

The children will develop their computing knowledge and skills using 'Rising Stars'. During Spring 1, the children will explore the unit 'We are presenters'. The children will need to video a presentation against a green screen. Pupils will develop their computing skills in the following areas:

- I design and create content.
- I present information.
- I manipulate and improve digital images.

PSHE

In PSHE during Spring 1, we will be looking at the topic 'It's My Body'. All children should be able to:

- Understand the importance of sleep, exercise and healthy eating.
- Discuss what happens to muscles when we exercise them.
- Explain that too much sugar is bad for health.

Religious Education

Throughout the year the children will focus on different key questions in Religious Education. During Spring 1, we will be looking at the following key question:

Why do people pray?