


Reception Class – Medium Term Planning Spring 1 2023

<p><u>Personal, Social & Emotional:</u></p> <ul style="list-style-type: none"> • Initiates play, offering cues to peers to join them. • Keeps playing by responding to what others are saying or doing. • Children will be able to follow one step instructions. • Children will recognise different emotions. • Children will focus during short whole class activities. • Children will learn to wash their hands independently. • Children will seek support from adults and gain confidence to speak to peers and adults. 	<p><u>Communication & Language:</u></p> <ul style="list-style-type: none"> • Beginning to understand ‘why’ and ‘how’ questions. • Listens to stories with increasing attention and recall. • Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories. • Children will begin to understand how and why questions. • Children will use new vocabulary throughout the day. 	<p><u>Physical Development:</u></p> <ul style="list-style-type: none"> • Children will be able to control a ball in different ways. • Children will balance on a variety of equipment and climb. • Children will handle scissors, pencil, and glue effectively. • Dresses with help, e.g. puts arms into open-fronted coat or shirt when held up, pulls up own trousers, and pulls up zipper once it is fastened at the bottom. • Jasmine – Cognitive, Fundamental Movement Skill Focus: Dynamic Balance: On a line Static Balance: Stance 	<p><u>Literacy:</u></p> <ul style="list-style-type: none"> • Continue to give meaning to marks they make as they draw, write and paint. • Uses some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence. • Children will act out stories using recently introduced vocabulary. • Read words consistent with their phonic knowledge by sound-blending. • Children will write words representing the sounds with a letter/letters. • Children will recognise taught digraphs in words and blend the sounds together
			
<p><u>Mathematics:</u></p> <ul style="list-style-type: none"> • Uses positional language. • Shows interest in shapes in the environment. • Children will have a deep understanding of numbers 1-8. • Shows an interest in numerals in the environment. • Children will understand and explore the difference between odd and even numbers. • Shows an interest in representing numbers. • Alive in 5! Growing 6,7,8 Building 9 and 10 • Numbers 5, 6, 7, 8, 9 • Money • Time • Early doubling subitising 	<p><u>Understanding the World:</u></p> <ul style="list-style-type: none"> • Children will know that people around the world have different religions. • Children will talk about the lives of people around them. • Shows care and concern for living things and the environment. • Children will talk about features of the environment they are in and learn about the different environments. • RE - Which places are special and why? Strand: Expressing – My Hindu Family; Belonging & Believing • Understand the past through settings, characters and events encountered in books read in class and storytelling. 	<p><u>Expressive Arts & Design:</u></p> <ul style="list-style-type: none"> • Enjoys joining in with dancing and ring games. • Children will create narratives based around stories. • Creates movement in response to music. • Builds stories around toys, e.g. farm animals needing rescue from an armchair ‘cliff’. • Uses available resources to create props to support role-play. • Return to and build on their previous learning, refining ideas and developing their ability to represent them 	