

## English

In English, the children will take what they have learned in Topic and create a range of different texts for different purposes. They will use Our World topic (Geography), our environment and habitat (science) and themes of exploration and shipwrecks to write a desert island story narrative, based on Kensuke's Kingdom.

In SPAG the children will learn to: use past & present tense correctly, organise work into paragraphs, understand adverb and use fronted adverbials at the start of sentences, as well as expanding on noun phrases (the old teacher with curly hair)

## Art - South American Art

Class 4 will learn about how to make clay monkeys, make picture puzzles using symbols, make dream catchers, draw an important person, create a collage and make traditional drums to create quality artwork that shows progression in skills. The children will also have the opportunity to explore the work of South American artists Frida Khalo, Joaquin Torres Garcia, Leonora Carrington, Diego Rivera, Beatriz Milhazes and Carlos Paez Vilaro

## Reading

During Guided Reading, Topic and English lessons this half term, the children will use books based on the main term theme: Our Country. This will include looking at non-fiction information books, such as biographies of famous explorers, maps and atlases, as well as fiction books and stories of adventure such as The Secret Sword/ Robinson Crusoe.

## Spelling

Class 4 will learn the Y4 statutory requirement words and individual words from the Y4 non-statutory words and their exceptions. The children will learn to spell the words with /shun/ spelt with 'sion', words with 'ough' to make /o/, /oo/ or /or/ sound.

Statutory spellings challenge: interest, experiment, potatoes, favourite, imagine, promise, opposite, minute, increase

## Music - Singing Spanish

Following Musical Express, the children will learn to sample the sights and sounds of the Spanish-speaking world as they learn greetings, count to twelve and play a singing game.

## Maths

**Addition and subtraction:** Add and subtract numbers with up to four digits using the formal written methods of columnar addition and subtraction where appropriate

**Measurement: Area:** Find the area of rectilinear shapes by counting squares

**Multiplication & Division:** Recall multiplication and division facts for multiplication tables up to  $12 \times 12$  • Recognise and use factor pairs and commutativity in mental calculations

## PE - Social Skills

In this unit, the children will learn about Dynamic Balance and Agility, as well as focusing on static balance. With a focus on jumping and landing, the children will also focus on their social skills thinking about encouraging each other and leadership, guiding groups through a task.

# Our World Autumn 2

## PSHE - Think Positive

This unit is designed to build on what the children have already learnt about feelings, both comfortable and uncomfortable and how our attitude towards life can affect our mental health. The lessons centre around themes such as thinking positively and calmly, managing difficult emotions, taking responsibility for decisions and developing a growth mindset approach to learning. By the end of the unit the children will be able to understand that it is important to look after our mental health, recognise and describe a range of positive and negative emotions and discuss changes people may experience in their lives and how they might make them feel.

## RE - What does it mean to be a Hindu in Britain today?

Continuing from Autumn 1, the Children will learn to identify and name examples of what Hindus have and do in their families and at mandir to show their faith. Describe some ways in which Hindus express their faith through puja, aarti and bhajans. Explain similarities and differences between Hindu worship and worship in another religious tradition pupils have been taught. Discuss and present ideas about what it means to be a Hindu in Britain today, making links with their own experiences.

## Science - Living Things and their Habitats

Continuing from Autumn 1, the children will learn about a variety of ways to identify, sort, group and classify living things. They learn how animals are split into 'vertebrates' and 'invertebrates' and begin to consider the differences between living things within these classifications. They use and create classification keys to group, identify and name living things from the local habitat and beyond.

**Knowledge & skills:** I can group living things in different ways, I can use classification keys to group, identify and name living things, I can create classification keys to group living things, I know how changes to the environment could endanger living things. I know how to use observations and knowledge to answer scientific questions, I know how to use diagrams, keys and data in different ways, I know how to use diagrams, keys, bar charts and tables in different ways using scientific language.

## ICT - We are meteorologists

This unit children in Class 4 will learn about brings data measurement, analysis and presentation, as pupils take on the role of meteorologists and weather presenters.

## Topic - Our Country

Class 4 will learn about the physical geography of Sheffield, including its many hills and its proximity to the Peak District National Park. They will use maps, atlases and digital maps to explore the city and find out about what the land is used for and what there is to do in Sheffield. Throughout the unit, children are encouraged to compare what they have learnt about Sheffield with what they know about their own local area. The unit culminates in an opportunity for children to produce a written report comparing Sheffield with where they live.

**Knowledges & skills:** understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, To name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features

## French -

The children will learn the verbs for zoo animals as well as adjectives in French to describe these animals. Following on from this, the class will then learn the correct nouns to describe Christmas related objects.