

East Ayton Primary School

Reception Curriculum Newsletter



Dear Parents/carers, I hope you all had a lovely half term break and that you managed to enjoy the nice weather and some Halloween activities. I am looking forward to seeing what wow moments you have achieved over the half term.

Our main topics for this half term is "Winterwonder Land" we will be learning all about the different stages in the winter months and looking at closely at winter stories. We will also be looking at 'Celebrations' and the focus will see us finding out about how and what people celebrate. We will explore traditional food, decoration, music and clothing. Over the term we will specifically focus on 'Fireworks' 'Diwali' and 'Christmas'.

Don't forget those WOW moments! Please let me know if you run out and we can issue more, we tend to add 5 every half term to the children's bags. We look forward to celebrating these with the children and recording them in their learning journey folder.

REMINDERS

School uniform is compulsory – please make sure it is named. The children will be using the outside area on a daily basis, so please make sure your child has a coat and is dressed appropriately for the colder, wetter weather.

The children's reading books and book bags need to be in school each day so we get the opportunity to read with them. If you lose the school reading book a replacement will cost £5.00 and the reading record £2.00 and these can be purchased at the school office.

STAR OF THE DAY

This will continue throughout the year for a child who has caught my eye or any member of the teams eye this can be for being kind, having good manners, hard work and helping their friends. I do try to aim to make sure all children receive star of the day.

COLLECTION

In order to ensure your child's safety I will only let the children out as I see the parent/carer who is collecting them at the end of the day. If you or your child has a change of circumstance throughout the day and needs to go home with someone else, the school policy states if your child is being collected by someone who is not on their contact form please let the office staff prior to home time.

If you have any queries or concerns please do not hesitate to contact me, if it is in a morning these tend to be tricky times so let me know and will try to get back to you before the end of the day.


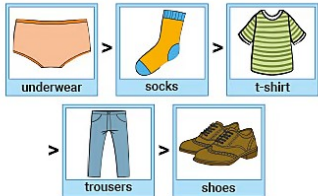
Thankyou for all of your support.




Mrs K Lawton

East Ayton Primary School

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Curriculum Information - Topics. Subject to change due to children's interest					
Autumn 1 2022	Autumn 2 2022	Spring 1 2023	Spring 2 2023	Summer 1 2023	Summer 2 2023
All About Me	Winter Wonderland/Colours of the Rainbow	Animal Kingdom	Space/Growing and Minibeasts	People who help us and where we live	Under the Sea & Pirates
Homework Timetable					
Reading Book	Your child will read with an adult twice a week. Once during a guided reading group activity and once with their home reading book, where they will be allocated a new book if it has been read at home and their reading record signed.				
P.E	Monday and Tuesday afternoon, children require their P.E kit. White polo t-shirt and navy shorts or joggers. No plimsols or trainers till the Summer Term. Once their P.E kits are in school we would ask if they can stay on school each and we will return them at the end half term to be washed.				
SJT	We are lucky enough to be having the Stephen Joseph Theatre come into school on a Wednesday afternoon each week for the whole year to work with the children from Opportunity Areas. "There will be a practitioner who is skilled in music, song writing, story creation and drama and, importantly, working with this young age group to initiative aimed at EYFS children focusing on Speech and Language"				

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Curriculum Area	Reception	Home Enrichment Activities
Personal, Social and Emotional Development	<p>Children will consolidate their understanding of their own feelings and the feelings of others. Pupils will engage in circle time activities discussing the importance of kind hands, kind feet and kind words.</p> <p>This half term, children will be learning about the Christmas story and sing festive songs. They will develop their listening skills and turn taking. Taking part in our production will also allow them to build their confidence and adapt to new situations and events.</p> 	<p>Continue to reinforce expected behaviour in the home setting.</p> <p>Discuss the consequences of inappropriate behaviour and actions.</p> <p>Play games together that involve turn taking and model how to wait patiently.</p> <p>Encourage your child to talk about upcoming events and celebrations. Pay attention to the way they communicate, prompting them to speak in full sentences.</p>
Physical Development	<p>On Mondays, the children will take part in a 'Jasmine' session. Children will develop their jumping and landing abilities, also play with others and take turns and share with help and work sensibly with others, taking turns and sharing.</p> <p>During this term's Tuesdays PE sessions, we will be learning a range of fun team games that will help us to develop a sense of teamwork. We will also be focusing on our throwing and catching skills.</p> <p>We will also be learning Christmas party games and dances. We will be working on developing fine motor skills in the classroom to support children's writing. Activities such as playdough, threading and cutting will be available daily.</p>	<p>Encourage your child to dress and undress themselves, some help with buttons, socks & tights may still be needed at this stage.</p>  <p>During our P.E sessions we encourage all children to do as much as they can themselves then with guidance we 'show them' when they need help.</p>

<p>Communication and Language</p> <p>Literacy</p>	<p>Children will continue to take part in circle time activities within small groups and whole class.</p> <p>There will be lots of opportunities for pupils to express their views, share stories and become confident to speak in a familiar group.</p> <p>Children will have the opportunity to engage in role play to develop their expressive language. Talk Boost Language intervention will continue to be delivered to all children, developing their expressive and receptive language and early language development.</p> <p>Children will continue to access 'Twinkl Phonics', a phonics programme introducing the children to phonemes (sounds) and graphemes (letters). Children will also take part in reading sessions.</p> <p>They will then bring the book home that they have practised reading in school. Pupils will develop their writing skills, continuing to practise their names and words/sentences containing the learned phonics sounds. (e.g. sat/cot and the cat is on a mat etc) The children will also begin to read tricky high frequency words.</p>	<p>Encourage your child to speak to a range of adults in the home setting. Encourage your child to ask and answer two part questions and instructions.</p>  <p>Keep sharing via class Dojo as this is a great tool to boost children when they are wanting to share their weekend news.</p> <p>Listen to your child read their reading book, developing confidence and fluency in their reading.</p> <p>Read a story to your child every day. Encourage your child to talk about the illustrations in the stories. Model how to hold a book correctly and turn pages. Feed your child's imagination and deepen their vocabulary by telling them a range of stories. Encourage your child to mark make at any opportunity (bath chalks, water and paint brushes, shaving foam). Ensure that children complete their phonics homework and practise writing their first name.</p>
<p>Mathematics</p>	<p>Children will continue to consolidate their understanding of the numbers 0-10; also counting up to twenty objects accurately and matching to the correct numeral.</p> <p>Children will also build on their knowledge of 'one more and one less', understanding the concepts of early addition and subtraction. They will begin to develop their vocabulary with the use of mathematical language</p>	<p>Continue counting with your child. You might like to count objects in the home setting. Encourage your child to place objects in a line whilst counting and to touch count.</p> 
<p>Understanding the World</p>	<p>Pupils will learn about Winter through different stories .</p> <p>Children will learn about the celebrations Bonfire Night and Christmas. They will talk about what and how they celebrate with their family. Children will continue to develop self-care skills, including putting on and fastening their own coat. They will also take off their jumpers, socks and shoes to access activities in the hall.</p>	<p>Talk to your child about what you celebrate as a family. Allow your child to get involved with the preparation for these celebrations.</p> <p>Encourage your child to get dressed and undressed independently, practising those things that they find tricky. Get your child to practise putting on their own coat and doing up the zip.</p>
<p>Expressive Arts and Design</p>	<p>Children will continue to explore drawing techniques and use different types of materials to produce art work. They will also be introduced to painting techniques.</p> <p>During child initiated learning, pupils will have access to a wide variety of creative materials, small world and role play activities and will be able to express their own creativity.</p> <p>While preparing for our Christmas performance children will learn new songs and dances. They will also have the opportunity to act out a narrative.</p> <p>We will be exploring the wonderful music and singing that is being provided by the SJT and their Outreach programme that was a success last year.</p>	<p>Create firework pictures using black paper and chalk.</p>  <p>Encourage your child to practise the songs for the Christmas performance. If you child has lines to learn get them to practise these with a loud voice.</p>