

# CURRICULUM OVERVIEW 2022/2023

## YEAR 6



<u>Autumn 1</u> <b>THEME: Life in Victorian Britain</b>	<u>Spring 1</u> <b>THEME: World War I</b>	<u>Summer 1</u> <b>THEME: World War II</b>
<p><b>ENGLISH:</b></p> <ul style="list-style-type: none"> <li>• Novel as theme – Street Child</li> <li>• Biography</li> <li>• Diary entry</li> </ul> <p><b>MATHS:</b></p> <ul style="list-style-type: none"> <li>• Place Value</li> <li>• Addition, subtraction, multiplication and division</li> </ul> <p><b>FOUNDATION:</b></p> <ul style="list-style-type: none"> <li>• <b>Science</b> – Electricity</li> <li>• <b>History</b> – The Victorians &amp; local study</li> <li>• <b>Art</b> - Lowry</li> <li>• <b>Computing</b> – We are computational thinkers (algorithms)</li> <li>• <b>French</b> – En class, school uniform &amp; family and descriptions</li> <li>• <b>Music</b> –World Unite (step dance)</li> <li>• <b>P.E</b> – Coordination &amp; Agility/Tag Rugby</li> <li>• <b>R.E</b> – Is it better to express your beliefs in arts and architecture or in charity and generosity?</li> <li>• <b>PSHE</b> – Digital well being</li> </ul>	<p><b>ENGLISH:</b></p> <ul style="list-style-type: none"> <li>• World War 1 Poetry (Wilfred Owen)</li> <li>• Michael Morpurgo - Private Peaceful</li> <li>• Narrative</li> </ul> <p><b>MATHS:</b></p> <ul style="list-style-type: none"> <li>• Ratio</li> <li>• Algebra</li> <li>• Decimals</li> </ul> <p><b>FOUNDATION:</b></p> <ul style="list-style-type: none"> <li>• <b>Art</b> – Silhouettes – Link to Science /Water Colours/Remembrance</li> <li>• <b>Science</b> - Light</li> <li>• <b>History</b> – WW1 &amp; local study</li> <li>• <b>Computing</b> – We are connected (social media)</li> <li>• <b>French</b> – Presentation in relation to holiday plans</li> <li>• <b>Music</b> – Growth (street dance)</li> <li>• <b>P.E</b> – Sending and Receiving &amp; Agility</li> <li>• <b>R.E</b> – What do religions say to us when life gets hard?</li> <li>• <b>PSHE</b> – Think positive</li> </ul>	<p><b>ENGLISH:</b></p> <ul style="list-style-type: none"> <li>• Explanation text (link to science topic)</li> <li>• Persuasive text (link to science topic)</li> </ul> <p><b>MATHS:</b></p> <ul style="list-style-type: none"> <li>• Shape</li> <li>• Position and direction</li> </ul> <p><b>FOUNDATION:</b></p> <ul style="list-style-type: none"> <li>• <b>Science</b> – Animals including humans</li> <li>• <b>History</b> – WWII</li> <li>• <b>Computing</b> – We are advertisers (making a short TV advert)</li> <li>• <b>French</b> – Recap of prepositions, requests, furniture, and stalling strategies</li> <li>• <b>DT</b> – Rations cooking</li> <li>• <b>P.E</b> – Dynamic Balance to Agility/Static Balance</li> <li>• <b>R.E</b> – What matters most to Christians and Humanists?</li> <li>• <b>PSHE</b> – Money matters</li> </ul>
<u>Autumn 2</u> <b>THEME: Around the world</b>	<u>Spring 2</u> <b>THEME: Where am I?</b>	<u>Summer 2</u> <b>THEME: Survival!</b>
<p><b>ENGLISH:</b></p> <ul style="list-style-type: none"> <li>• Story from another culture</li> <li>• Information text</li> <li>• Persuasive letter</li> </ul> <p><b>MATHS:</b></p> <ul style="list-style-type: none"> <li>• Fractions</li> <li>• Converting units</li> </ul> <p><b>FOUNDATION:</b></p> <ul style="list-style-type: none"> <li>• <b>Science</b> – Living things and their habitats</li> <li>• <b>Geography</b> – Exploring India (comparison of human/physical geography) and time zones</li> <li>• <b>DT</b> – textiles (printing)</li> <li>• <b>Computing</b> – We are AI developers</li> <li>• <b>French</b> – Occupations and gender, recap of family members</li> <li>• <b>Music</b> – Journeys (song cycle)</li> <li>• <b>P.E</b> – Balance &amp; Floor work</li> <li>• <b>R.E</b> – What difference does it make to believe in ahisma (harmlessness), grace, and/or Ummah (community)?</li> <li>• <b>PSHE</b> – TEAM</li> </ul>	<p><b>ENGLISH:</b></p> <ul style="list-style-type: none"> <li>• Newspaper report</li> <li>• Recount</li> </ul> <p><b>MATHS:</b></p> <ul style="list-style-type: none"> <li>• Fractions, decimals and percentages</li> <li>• Area, perimeter and volume</li> <li>• Statistics</li> </ul> <p><b>FOUNDATION:</b></p> <ul style="list-style-type: none"> <li>• <b>Geography</b> – OS maps and local area. Rainfall etc.</li> <li>• <b>Science</b> - Light</li> <li>• <b>Computing</b> – We are publishers</li> <li>• <b>French</b> – Recap of days/weeks/months of the year, means of transport and places to visit</li> <li>• <b>Music</b> – World Unite</li> <li>• <b>P.E</b> – Static Balance &amp; Coordination</li> <li>• <b>R.E</b> – What do religions say to us when life gets hard?</li> <li>• <b>DT</b> – Weather stations</li> <li>• <b>PSHE</b> – Diverse Britain</li> </ul>	<p><b>ENGLISH:</b></p> <ul style="list-style-type: none"> <li>• Instructional text</li> <li>• Biography (Charles Darwin)</li> </ul> <p><b>MATHS:</b></p> <ul style="list-style-type: none"> <li>• Consolidation</li> <li>• Problem solving themed projects</li> </ul> <p><b>FOUNDATION:</b></p> <ul style="list-style-type: none"> <li>• <b>Science</b> – Evolution and Inheritance</li> <li>• <b>Geography</b> – Deserts</li> <li>• <b>Computing</b> – We are toy makers (coding)</li> <li>• <b>French</b> – Recap of phrases, adjectives, and prepositions</li> <li>• <b>Music</b> – Production</li> <li>• <b>P.E</b> – Dynamic Balance &amp; Counterbalance</li> <li>• <b>R.E</b> – What matters most to Christians and Humanists?</li> <li>• <b>Art</b> – 20<sup>th</sup> Century street art – Banksy, Stic, Keith Haring</li> <li>• <b>PSHE</b> – Growing up</li> </ul>