

ENGLISH

Knowledge

- **Recount writing:** We will writing our own diary about life in a Victorian workhouse.
- **Story in an historical setting:** After reading *Street Child* by Berlie Doherty, the class will plan and write their own stories about being a child in Victorian times.
- **Biography:** We will research the life and work of Doctor Barnado and his charity before writing a biography about him.

Skills

Identify and use the correct tense, modal verbs for degrees of certainty, noun phrases for description, first and third person, relative clauses beginning with who, which, where, when, whose, that or with an implied relative pronoun, subheadings, fronted adverbials, parenthesis, preposition phrases, use commas to mark clauses; use dash, parenthesis and (brackets) correctly; use colons, semi- colons, and hyphens; use paragraphs organised around a theme; use apostrophes for contraction and for possession.

MATHS

- Read and write numbers to 10,000,000
- Powers of 10
- Compare and order any integers
- Round any integer
- Negative numbers
- Common factors and multiples
- Primes to 100
- Square and cube numbers
- Multiply up to a 4-digit number by a 2-digit number
- Short & long division

All times tables up to 12x12 and corresponding division facts will continue to be covered using TTRS.

READING

This half term our class book will be 'Street Child' by Berlie Doherty. We will continue with our guided reading sessions and as part of our topic we will be exploring information text, letters, and recounts.

Skills

- Increasing their familiarity with a wide range of books including books from other cultures and poems.
- Provide reasoned justifications for their views.
- Discuss and evaluate how authors use language, including figurative language, considering the impact on the reader.

Year 6 - Autumn Term 1

Life in Victorian Britain



SCIENCE: Electricity

Knowledge

- I can associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit.
- I can compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches.
- I can use recognised symbols when representing a simple circuit in a diagram.

Skills

- I know how to recall and use appropriately terminology such as accurate, conclusion, evidence, fair test, method, observe, pattern, prediction, reliable, results, supports (evidence) and variable.
- I know how to identify the most appropriate approach for answering scientific questions and select the most appropriate equipment and sources of evidence needed for a task.

FRENCH

This half term we will be learning about how to speak and write about our school and family in French, including describing our uniforms and lessons we study in class.

MUSIC

World Unite

This half term our music topic will focus on performing in solo and ensemble contexts using musical instruments with increasing fluency, control and expression.

RELIGIOUS EDUCATION

Is it better to express your beliefs in arts and architecture or in charity and generosity?

This term we will be learning about how beliefs are shown and celebrated and asking big questions about the impact this has on the world and society.

History

Our unit on "The Victorians" will include studying the lives of both the rich and the poor in Victorian society. We will explore the Industrial Revolution and the impact that this had on society. We will study the reign of Queen Victoria and other significant Victorian figures. We will also be comparing our lives to those of Victorian children, including looking at Victorian schools and workhouses. Finally, we will look at evidence of Victorian Britain in our local history focusing on Scarborough becoming a holiday resort and the buildings still remain from this.

Art

This half term we will be focusing on art and the work of Lowry. We will study many of his pictures before mimicking his style with a creature of our own using different media.

PE

This half term we will be focusing on our coordination and the importance of this in different disciplines. We will especially be using these skills in agility sports, such as tag rugby.

Computing

We are computational thinkers - the children will be using their computing knowledge to create step-by-step programs using algorithms,

PSHE

Digital Well Being - the class will focus on the importance of online safety and the impact that social media has on our mental health.