

# CURRICULUM OVERVIEW 2022/2023 - YEAR 5



Autumn 1 - THEME: Earth and Space	Spring 1 - THEME: Mountains	Summer 1 - THEME: Tudors
<p><b>ENGLISH:</b></p> <ul style="list-style-type: none"> <li>• Biography – Tim Peake</li> <li>• Diary writing – a diary from space</li> <li>• Poetry</li> </ul> <p><b>MATHS:</b></p> <ul style="list-style-type: none"> <li>• Place value</li> <li>• Addition and subtraction</li> </ul> <p><b>FOUNDATION:</b></p> <ul style="list-style-type: none"> <li>• <b>Science</b> – Earth and Space</li> <li>• <b>Geography</b> – Exploring Europe</li> <li>• <b>Computing</b> – We are game developers</li> <li>• <b>Art</b> – Space art/shading techniques/Peter Thorpe</li> <li>• <b>French</b> – Buildings on the high street, directions, days of the week</li> <li>• <b>Music</b> – Solar System</li> <li>• <b>R.E</b> – Why do some people believe God exists?</li> <li>• <b>P.E</b> – Cognitive</li> <li>• <b>PSHE</b> – TEAM</li> </ul>	<p><b>ENGLISH:</b></p> <ul style="list-style-type: none"> <li>• Explanation text – How mountains are made</li> <li>• Poetry – The Dreadful Menace</li> </ul> <p><b>MATHS:</b></p> <ul style="list-style-type: none"> <li>• Multiplication and division B</li> <li>• Fractions B</li> <li>• Decimals and percentages</li> </ul> <p><b>FOUNDATION:</b></p> <ul style="list-style-type: none"> <li>• <b>Science</b> – Living things and their habitats (part 1)</li> <li>• <b>Art</b> – Mountain collage/print art</li> <li>• <b>Geography</b> - Mountains</li> <li>• <b>Computing</b> – We are architects</li> <li>• <b>French</b> - Sports and hobbies</li> <li>• <b>Music</b> – Life Cycles</li> <li>• <b>P.E</b> - Social</li> <li>• <b>R.E</b> – What would Jesus do? Can we live by the values of Jesus in the twenty-first century?</li> <li>• <b>PSHE</b> – Diverse Britain</li> </ul>	<p><b>ENGLISH:</b></p> <ul style="list-style-type: none"> <li>• Narrative - Macbeth</li> <li>• Newspaper Report – King Duncan’s Murder</li> </ul> <p><b>MATHS:</b></p> <ul style="list-style-type: none"> <li>• Shape</li> <li>• Position and direction</li> <li>• Decimals</li> </ul> <p><b>FOUNDATION:</b></p> <ul style="list-style-type: none"> <li>• <b>Science</b> – Properties and changes of materials</li> <li>• <b>History</b> - Tudors</li> <li>• <b>Computing</b> – We are adventure gamers</li> <li>• <b>French</b> - Breakfast, ingredients for a French dessert, days of the week</li> <li>• <b>P.E</b> -Health &amp; Fitness</li> <li>• <b>R.E</b> – What does it mean to be a Muslim in Britain today?</li> <li>• <b>Music</b> – At the Movies</li> <li>• <b>DT</b> – Tudor sewing</li> <li>• <b>PSHE</b> – Aiming High</li> </ul>
Autumn 2 - THEME: Ancient Greeks	Spring 2 - THEME: Rivers	Summer 2 - THEME: Global Food
<p><b>ENGLISH:</b></p> <ul style="list-style-type: none"> <li>• Stories from other cultures</li> <li>• Narrative – Who let the Gods out?</li> <li>• Discussion text – Athens or Sparta?</li> </ul> <p><b>MATHS:</b></p> <ul style="list-style-type: none"> <li>• Multiplication and division A</li> <li>• Fractions A</li> </ul> <p><b>FOUNDATION:</b></p> <ul style="list-style-type: none"> <li>• <b>Science</b> - Forces</li> <li>• <b>History</b> – Ancient Greeks</li> <li>• <b>Computing</b> – We are cryptographers</li> <li>• <b>French</b> - Christmas vocabulary, months of the year, days of the week</li> <li>• <b>Music</b> – Heroes of Troy/Our community</li> <li>• <b>P.E</b> - Creative</li> <li>• <b>R.E</b> – If God is everywhere, why go to a place of worship?</li> <li>• <b>Art</b> – Greek art</li> <li>• <b>PSHE</b> – Think Positive</li> </ul>	<p><b>ENGLISH:</b></p> <ul style="list-style-type: none"> <li>• Non-chronological report – the journey of a river</li> <li>• Persuasive letter writing – save our river!</li> </ul> <p><b>MATHS:</b></p> <ul style="list-style-type: none"> <li>• Decimals and percentages</li> <li>• Perimeter and area</li> <li>• Statistics</li> </ul> <p><b>FOUNDATION:</b></p> <ul style="list-style-type: none"> <li>• <b>Science</b> – Living things and their habitats (part 2)</li> <li>• <b>Computing</b> – We are web developers</li> <li>• <b>Geography</b> – Rivers</li> <li>• <b>French</b> - Fruits, food items</li> <li>• <b>Music</b> – Keeping Healthy</li> <li>• <b>P.E</b> - Physical</li> <li>• <b>R.E</b> - What would Jesus do? Can we live by the values of Jesus in the twenty-first century?</li> <li>• <b>DT</b> – Building bridges/ River art – Claude Monet</li> <li>• <b>PSHE</b> – Be yourself</li> </ul>	<p><b>ENGLISH:</b></p> <ul style="list-style-type: none"> <li>• Instructional text (how to make...)</li> <li>• Persuasive text (advert)</li> </ul> <p><b>MATHS:</b></p> <ul style="list-style-type: none"> <li>• Negative numbers</li> <li>• Converting units</li> <li>• Volume</li> </ul> <p><b>FOUNDATION:</b></p> <ul style="list-style-type: none"> <li>• <b>Science</b> – Animals Including Humans</li> <li>• <b>Geography</b> – Trading and economics (ports)</li> <li>• <b>Computing</b> – We are VR designers</li> <li>• <b>French</b> – Weather, saying where you live</li> <li>• <b>Music</b> - Celebration</li> <li>• <b>P.E</b> - Personal</li> <li>• <b>R.E</b> – What does it mean to be a Muslim in Britain today?</li> <li>• <b>DT</b> – Global food</li> <li>• <b>PSHE</b> – It’s my body</li> </ul>