

CURRICULUM OVERVIEW 2022/2023 - YEAR 3



Autumn 1 - THEME: Our Planet!	Spring 1 - THEME: Stone Age to Iron Age	Summer 1 - THEME: The Ruthless Romans
<p>ENGLISH: Narrative – Based on stories with animals as the central character Fact File – Deadly animals Persuasive writing – Recycling</p> <p>MATHS: Place value Addition and subtraction</p> <p>FOUNDATION: Science: Animals, including humans Geography: Changing World Art: Planet earth art Design and Technology: Create a water saving system PSHE: Aiming High PE: Personal and Coordination French: Numbers 0-10 and Greetings Music: Environment – Composition Building - Beat Computing: We are programmers – Programming an animation Religious Education: What does it mean to be a Christian in Britain today?</p>	<p>ENGLISH: Diary writing – Based on the perspective of a child living during the Stone Age period Non-chronological report – Based on prehistoric life Recount writing – School trip to Murton Park</p> <p>MATHS: Multiplication and division and length and perimeter</p> <p>FOUNDATION: Science: Rocks History: Stone Age to Iron Age Art: Cave Paintings Design and Technology: Investigation and recreating Stone Age jewellery using different materials PSHE: It’s My Body PE: Cognitive – Dynamic Balance French: Revision of numbers Colours Music: China – Pitch Time - Beat Computing: We are presenters – Videoing a presentation against a green screen Religious Education: What do different people believe about God?</p>	<p>ENGLISH: Newspaper reports – Roman discovery in Scarborough Non-chronological report – Roman life Writing to advertise – Roman Gladiators</p> <p>MATHS: Fractions Money Time</p> <p>FOUNDATION: Science: Forces History: Romans in Britain Art: Make a Roman mosaic Use clay to create an ancient Roman artefact Design and Technology: Make a Roman shield PSHE: Safety First PE: Physical – Agility French: Names of fruit Food items Music: Human Body – Structure Singing French - Pitch Computing: We are co-authors – Producing a wiki Religious Education: Why do people pray?</p>
Autumn 2 - THEME: The Olympics	Spring 2 - THEME: Food, Glorious Food	Summer 2 - THEME: Rumbles and Eruptions
<p>ENGLISH: Persuasive writing – Why the Olympics should be held in Great Britain? Non-chronological report – All about the Olympics Writing to advertise – The Olympics are coming to London</p> <p>MATHS: Addition and subtraction Multiplication and division</p> <p>FOUNDATION: Science: Plants History: The history of the Olympics Art: Explore previous Olympic logos and create a new design Olympic torch flame art Design and Technology: Design and make an Olympic medal made from different materials PSHE : One World PE: Social – Dynamic Balance to Agility French: Classroom instructions Music: Sounds – Exploring sounds Poetry – Performance Computing: We are bug fixers – Finding and correcting bugs Religious Education: What does it mean to be a Christian in Britain today?</p>	<p>ENGLISH: Letter writing – Ask for the help from a famous chef to make school meals healthier Instruction writing – How to make chocolate rice crispy cakes Poetry – Acrostic poems based on different foods</p> <p>MATHS: Fractions Mass and capacity</p> <p>FOUNDATION: Science: Light Geography: Where does our food come from? Art: Giuseppe Arcimboldo – Food portraits Design and Technology: Design and create a Charlie and the Chocolate Factory Shoe Box PSHE: VIP’s PE: Creative – Coordination French: Colours Music: In the Past – Pitch Communication – Composition Computing: We are who we are – Creating presentations about ourselves Religious Education: Why are festivals important to religious communities?</p>	<p>ENGLISH: Narrative – Based on ‘Escape from Pompeii’ Explanation text – How a volcano erupts Poetry – Earthquakes and Volcanoes</p> <p>MATHS: Shape Statistics</p> <p>FOUNDATION: Science: Revision Geography: Earthquakes and Volcanoes Art: Hokusai-Themed Art Design and Technology: Make a volcano model PSHE: Be Yourself PE: Health and Fitness – Agility French: Days of the week Months of the year Revision Music: Ancient Worlds – Structure Food and Drink – Performance Computing: We are opinion pollsters – Collecting and analysing data Religious Education: : Why is the Bible so important for Christians today?</p>