

Reception Class – Medium Term Planning Autumn 1 2022

<p><u>Personal, Social & Emotional:</u></p> <ul style="list-style-type: none"> • Formulate class rules together – discuss consequences of breaking rules. • Friendships • Family photographs – similarities and differences. • Personal hygiene – make posters to display in the classroom. • Caring for a baby – consider babies needs. • Establish class routines / safe use of the areas. • Safe/unsafe objects at home – reinforce through role play • Caring for ourselves and each other – doctors role play area, healthy eating, exercise. • See themselves as a valuable individual. • Build constructive and respectful relationships. • Express their feelings and consider the feelings of others, regulate behaviour accordingly. • Work and play cooperatively and take turns with others • Give focused attention to what the teacher says 	<p><u>Communication & Language:</u></p> <ul style="list-style-type: none"> • Talk about themselves and describe interests • Classroom rules • Make class book – ‘knock, knock who’s there someone beginning with...’ • Differences between others. • Myself booklets – family, pets, • Favourite foods, colours. • Understand how to listen carefully and why listening is important. • Engage in story times. • Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to. 	<p><u>Physical Development:</u></p> <ul style="list-style-type: none"> • Moving in different directions. • Starting and stopping on a signal games. • Travel using different body parts. • Action songs, Naming body parts. • Discuss effects of exercise after PE. • Fine motor control – finger painting, dress dolls, zips, fasteners, patterns, scissors. • Threading beads, • Malleable • Sewing activity • Hygiene - Wash hands, brush teeth etc. • Develop fine motor skills- holding pencil correctly, using scissors etc • Coordination: Footwork Static Balance One Leg 	<p><u>Literacy:</u></p> <ul style="list-style-type: none"> • Letter formation activities. - using pens, paint, sand. • Name recognition activities – matching name to photo. • Guided Reading • Naming and labelling body parts – draw around a child and label. • Use information books to find out about our bodies. • Texts – Nursery Rhymes, How do I put it on?, Titch, Owl babies, My Body • Read individual letters by saying the sounds for them. • Anticipate (where appropriate) key events in stories. • Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role play. • Say a sound for each letter in the alphabet • Write recognisable letters, most of which are correctly formed.
<p><u>Mathematics:</u></p> <ul style="list-style-type: none"> • Counting fingers and toes. • Number songs. • Compare hand sizes. • Things that are bigger than me / smaller than me. • Order children by height. • Order socks. • Different sized clothes, socks, hats. • Patterns on clothes. • Hair colour / Eye colour – sorting. • Timeline of daily routines. <p>WRM</p> <ul style="list-style-type: none"> • Getting to know you • Just like me! • Matching. Sorting & Comparing • Numbers 1, 2, 3,4,5 Subitising • Shape 	<p><u>Understanding the World:</u></p> <ul style="list-style-type: none"> • Experimenting with bodies – How fast can you run? How high can you jump? • Looking at height, hair colour, skin, colour of eyes, Looking after ourselves. • Growth – Body changes, Life cycles, Skeleton • Importance of healthy eating and exercise – Taste different foods. • Senses – blindfold games, • Autumn – Focus on seasonal colours, clothes, trees. • Talk about members of their immediate family and community. Talk about the lives of people around them and their roles in society. • Name and describe people who are familiar to them. • Know some similarities and differences between in the past and now. • Explore the natural world around them., making observations and drawing pictures of animals and plants. • Important changes and Seasons • RE – Which stories are special and why 	<p><u>Expressive Arts & Design:</u></p> <ul style="list-style-type: none"> • Models of themselves. • Make puppets of themselves and their families. • Peg People • Masks • Paint portraits using mirrors – recap colour mixing. • Draw family portraits focusing on scale. • Draw around each other – add features. • Handprints / Footprints. • Use different body parts to make textures eg. bubble painting. • Take digital photographs of each other. • Collect pictures of people to create a collage. • Healthy eating – Plate collage. • Make Harvest Mosaic • Create posters recommending healthy lifestyles. • Action songs related to body parts • Explore ways of making sounds using the instruments. • Body sounds. • Role Play Area – Indoor – House & Baby Clinic Outdoor – Cafe. • Develop storylines in their pretend play. 	

