

English

In English, the children will take what they have learned in Topic and create a range of different texts for different purposes. They will use Ancient Egypt, the themes of, exploration and excavation to write a Non-chronological report about Mummification, as well as creating a comic strip based on the class book: Marcy & the riddle of the Sphinx.

In SPAG the children will learn to:

use past & present tense correctly, organise work into paragraphs, understand adverb and use fronted adverbials at the start of sentences, as well as expanding on noun phrases (the old teacher with curly hair).

Art

Continuing the theme of exploring the Ancient Egypt, in art Class 4 will learn about how to use a pencil, pen and charcoal, how to make clay faces and model in paper and papier mache to create quality artwork that shows progression in their skills.

The children will also explore the work of Leger, Hockney and a photograph taken by Man Ray. By the end of the unit the children will be able to produce an observational drawing in charcoal, use clay tools, roll clay, mix and select colours. paint an Egyptian mask, draw details carefully, soften clay, make Egyptian style designs in clay and create a 3D models.

Reading

During Guided Reading, Topic and English lessons this half term, the children will focus on using books based on the main term theme: Ancient Egyptians. This will include looking at non-fiction information books, such as historical fact books, biographies of famous explorers, maps and atlases, as well as fiction books and stories of adventure.

Spelling

Class 4 will learn the Y4 statutory requirement words and individual words from the Y4 non-statutory words and their exceptions. The children will learn to spell the words with /aw/ spelt augh, adding prefixes (in-, im-, il-, ir), homophones & near homophones and words with /shun/ spelt with 'sion'

Music - Ancient Worlds

Following Musical Express, the children will learn to In this unit the children celebrate achievements of the 'Amazing Egyptians'. They explore 20th Century minimalist music inspired by the story of Akhenaten and compose music using a layered pyramid.

Maths

Place value: Children will begin spending time on numbers within 1,000 to ensure they are secure in this knowledge before moving into 10,000 and Roman Numerals, using digital manipulatives to help children increase their learning

Addition and subtraction: Moving through the Autumn term the children will spend some time on addition and subtraction learning how to add and subtract three-digit and 4-digit numbers including exchanging tens, using their new skills to help solve problems.

PE

Use running, jumping, throwing and catching in isolation and in combination. Develop flexibility, strength, technique, control and balance. Compare their performances with previous ones and demonstrate improvement to achieve their personal best.

Why were the Ancient Egyptians awesome? Autumn 1

PSHE - TEAM

This unit is inspired by the idea that if a class team works well together, it has a positive impact on all of its members and what they can achieve. It aims to enable the children to identify the impact their actions have on the team they are working in. In this unit, children learn about successful teamwork skills, being considerate of others in the team and how to positively resolve any conflicts that occur. They will also learn about their individual responsibilities towards teams they work in and how new starts, such as starting a new school year, may feel and how they can support each other in this.

RE - What does it mean to be a Hindu in Britain today?

Children will learn to identify and name examples of what Hindus have and do in their families and at mandir to show their faith. Describe some ways in which Hindus express their faith through puja, aarti and bhajans. Explain similarities and differences between Hindu worship and worship in another religious tradition pupils have been taught. Discuss and present ideas about what it means to be a Hindu in Britain today, making links with their own experiences.

Science - Living Things and their Habitats

Children will learn about a variety of ways to identify, sort, group and classify living things. They learn how animals are split into 'vertebrates' and 'invertebrates' and begin to consider the differences between living things within these classifications. They use and create classification keys to group, identify and name living things from the local habitat and beyond.

Knowledge: I can group living things in different ways, I can use classification keys to group, identify and name living things, I can create classification keys to group living things, I know how changes to the environment could endanger living things.

Skills: I know how to use observations and knowledge to answer scientific questions, I know how to use diagrams, keys and data in different ways, I know how to use diagrams, keys, bar charts and tables in different ways using scientific language.

ICT - We are Bloggers

In this unit, pupils will learn to become familiar with blogs as a medium and a genre of writing, create a sequence of blog posts on Ancient Egypt, incorporating additional media, comment on the posts of others, develop a critical, reflective view of a range of media, including text.

Topic - Why were the Ancient Egyptians Awesome?

This Ancient Egypt unit will teach Class 4 about the achievements of this ancient civilisation and the impact on the world today. They will learn about how and where the ancient Egyptians lived, what was important to the daily lives of ancient Egyptians, who Tutankhamun was and how mummies were made. The children will also learn about how Egyptian people used hieroglyphs to communicate and compare the powers of different gods.

Knowledge: Ancient Egypt's nature of their society, the impact Ancient Egypt had on today's society and world history, the key characteristics of the Ancient Egyptian society, major developments during the Ancient Egyptian society and understanding what defines an empire.

French - Colours, The body, and Zoo animals

The children will learn to listen to and follow a short story, identify adjectives in a text and recognise that they can change spellings. Listen for specific words and phrases. Pronounce some words accurately.