Wednesday 26th January

Maths – Weight Phonics – Recap/ Consolidation Literacy – Jack & The Beanstalk ART – Stained Glass Window

<u>Overview</u>

Children explore this week an aspect of measures. We will explore the language used when discussing and comparing how heavy or light something is.

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I can use words such as 'heavy' and 'light'.

- Can you use these words correctly when handling and lifting everyday objects? For example, "This brick is heavy."
- Can you make direct comparisons when handling two objects and say which one is 'heavy' and which one is 'light'?
- Can you order two objects by weight?

We are learning about weight.

We are learning about how light or heavy things are.

We will use the words heavier and lighter to compare the weight of two items.



Who weighs more?

Guess



If the animals weighed the same the balance bar would stay straight. What has happened to the bar?





The mouse is lighter, she weighs less.

The Sis lighter than the The 🐜 is heavier than the 🚿 The mouse weighs less than the hippo. The hippo weighs more than the mouse. heavier 1 3 11

lighter

Join in with the 'Heavy' and 'Light' song- <u>https://www.youtube.com/watch?v=qUOQrXmfwDM</u>

- Compare objects around the house are they heavy or light. You can create two groups 1 of heavy objects and 1 of light objects.
- Compare two objects in your hand which is heavier, which is lighter. Can you say this in a full sentence
- e.g. "The Lego brick is lighter than the book" "The book is heavier than the Lego brick" Busy Bag



Weight Treasure Basket Sorting

What can you find in the basket? Which things are heavy? Which things are light? Can you sort them into two piles? Are the heavy things easy to lift? Which is the heaviest thing in the basket? Which is the lightest?



Phonics

Review with cars https://www.youtube.com/watch?v=0mbqFcOGMw4

- Recap Phase 2 Sounds, Tricky Words. Practise writing the tricky words





Phonics

Due to the nature of our phonics lessons and how we split in smaller groups based on children's phonic levels there will be a recap consolidation of activities for Phase 2. I advise children to continue with their reading book each day and having a look at their sounds flash cards that have been sent home this last week.

Phonics





Can you draw a picture of your favourite part of the story Jack and the Beanstalk You can do this on paper. Use one piece of A4 paper or the one provide.

Jack and the Beanstalk





Art During RE the children have being looking at the inside and outside of a Church. This week in Art we are looking at making out our own stained glass windows. You can either colour in the sheet provided or follow the craft instructions.





Stained-Glass Window Craft

You will need:

- Window Template
- Cross Template
- Black sugar paper or card
- Brightly coloured tissue paper
- PVA glue
- Glue spreaders
- Scissors
- Pencil

Instructions

- 1. Cut out the Window Template and the Cross Template.
- 2. Place the cut-outs onto black sugar paper or card and draw around them. Carefully, cut them out.
- Tear the coloured tissue paper into small pieces.
- 4. Next, spread a small amount of glue around the window frame. Make sure you don't use too much glue - this will cause the tissue to bunch up or tear.
- 5. Start to layer the tissue paper so that it slightly overlaps. Stick each piece in place with a little bit of glue.
- Keep repeating this last step until the whole of the window frame is covered. Make sure there are no gaps between the pieces of tissue paper!
- 7. Add some glue onto one side of the cross. Stick the cross in the middle of your window. Make sure you stick it on the correct side and not the side where the tissue paper overlaps the window frame.
- 8. Leave it to dry completely.
- 9. Stick or hang your stained-glass window where lots of light can shine through and show the beautiful colours!



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