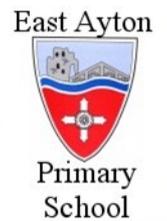


East Ayton Primary School

Reception Curriculum Newsletter



Welcome back after the Christmas holiday's I hope you had a great break and the children have all returned with smiling faces, eager to be at school! We had a fantastic first term. There were so many highlights.

The children had a lovely Christmas week with festive activities and parties within our class, that was made very special with the arrival of a present from Father Christmas delivered by Mr Johnson & Mrs Nellist. I hope the children have enjoyed their presents and have now settled down to some regular routines. I am looking forward to seeing what wow moments you have achieved over the holiday.

This term our learning theme will be 'Traditional Tales', reading these books will allow the children to listen and learn about traditional stories. Beginning with 'Goldilocks and the Three Bears', 'The Three Little Pigs', 'Little Red Riding Hood' plus non-fiction books. The children will learn about ordering the three bears chairs, bowls of porridge and beds by size, to construct houses using different materials to find the strongest and counting out objects from Little Red Riding Hoods basket etc. Throughout our topic we will be continuing to develop the children's literacy and numeracy skills.

Don't forget those Wow moments! It is lovely to see all the things the children are achieving at home and they really love sharing them with the rest of the class. Please let me know if you run out and we can issue more, we tend to add 5 every other week to the children's bags.

REMINDERS

School uniform is compulsory – please make sure it is named. The children will be using the outside area on a daily basis, so please make sure your child has a coat and is dressed appropriately for the colder, wetter weather.

The children's books and book bags need to be in school each day so we get the opportunity to read with them. If you lose the school reading book a replacement will cost £5.00 and the reading record £2.00 and these can be purchased at the school office.

STAR OF THE DAY

This will continue throughout the year for a child who has caught my eye or any member of the teams eye this can be for being kind, having good manners, hard work and helping their friends. I do try to aim to make sure all children receive star of the day.

COLLECTION

In order to ensure your child's safety I will only let the children out as I see the parent/carer who is collecting them at the end of the day. If you or your child has a change of circumstance throughout the day and needs to go home with someone else, the school policy states if your child is being collected by someone who is not on their contact form please let the office staff prior to home time.

If you have any queries or concerns please do not hesitate to contact me, if it is in a morning these tend to be tricky times so let me know and will try to get back to you before the end of the day.

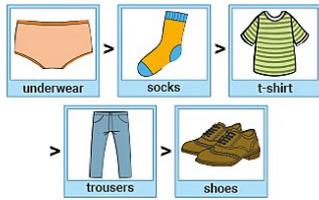
Thankyou for all of your support.

Mrs K Lawton

East Ayton Primary School

Reception Curriculum Newsletter

| Curriculum Information - Topics. Subject to change due to children's interest | | | | | |
|---|--|-------------------|--------------------------------------|------------------------|----------------------|
| Autumn 1 2021 | Autumn 2 2021 | Spring 1 2022 | Spring 2 2022 | Summer 1 2022 | Summer 2 2022 |
| All About Me | Space | Traditional Tales | People who help us and where we live | Growing and Minibeasts | Seaside and Holidays |
| Information | | | | | |
| Reading Book | Your child will read with an adult twice a week. Once during a guided reading group activity and once with their home reading book, where they will be allocated a new book if it has been read at home and their reading record signed. | | | | |
| P.E | Monday and Tuesday afternoon, children require their P.E kit. White t-shirt and navy shorts or joggers. No plimsols or trainers till the Summer Term. Once their P.E kits are in school we would ask if they can stay on school each and we will return them at the end half term to be washed. | | | | |
| Dates | Forest School-Thursdays afternoons. Wellies to be left at school if possible. | | | | |
| SJT | We are lucky enough to be having the Stephen Joseph Theatre come into school on a Wednesday afternoon each week for the whole year to work with the children from Opportunity Areas. "There will be a practitioner who is skilled in music, song writing, story creation and drama and, importantly, working with this young age group to initiative aimed at EYFS children focusing on Speech and Language" | | | | |

| Reception Curriculum | | |
|---|--|--|
| Curriculum Area | Reception | Home Enrichment Activities |
| Personal, Social and Emotional Development | <p>Children will continue to be supported in their learning of the key skills of cooperation, team work, sharing and building on their independent skills.</p> <p>We will do this through circle time games, class discussions and modelling these key skills to the children.</p> | <p>Reinforce expected behaviour in the home setting. Discuss the consequences of inappropriate behaviour/actions.</p> <p>Give opportunities for children to participate in household chores for example, chopping the vegetables for dinner together.</p> <p>Continue to encourage confidence with new activities</p> <p>Manage their own basic hygiene and personal needs.</p> |
| Physical Development | <p>On Mondays, the children will take part in a 'Jasmine' session. Children will develop their fundamental Movement Skill Focus: Dynamic Balance: On a line Static Balance: Stance. Also play with others and take turns and share with help and work sensibly with others, taking turns and sharing.</p> <p>During this term's Tuesdays PE sessions, we will be learning a range of fun team games that will help us to develop a sense of teamwork and pre-empting each others moves.</p> <p>The children will continue to be given opportunities in our outside areas to develop their gross motor skills, and access the different bikes as well as creating their own obstacle course.</p> <p>We will also continue to support the children in the development of their fine motor skills i.e. mark making skills, using tools, using jugs to pour etc. There will be mixing and making porridge, modelling using playdough and cutters. Sticking and mark making houses.</p> | <p>Encourage your child to dress and undress themselves, some help with buttons, socks & tights may still be needed at this stage.</p> <div style="text-align: center;">  <p>The diagram illustrates the sequence of dressing a child. It shows five items in boxes: underwear, socks, t-shirt, trousers, and shoes. Arrows indicate the order: underwear → socks → t-shirt → trousers → shoes.</p> </div> <p>During our P.E sessions we encourage all children to do as much as they can themselves then with guidance we 'show them' when they need help.</p> <p>Have a go at building dens and tunnels with blankets and under the kitchen table.</p> <p>Develop confidence when engaging in activities that involve a ball.</p> |

Communication and Language

Children will have the opportunity to engage in role play to develop their expressive language. Stories covered will include: *Little Red Riding Hood * Goldilocks & the three bears *The three little pigs *Jack and the beanstalk *Non-Fiction Dinosaur books

Children will continue to access letters and sounds phonics; with some pupils accessing the next set of letters/sounds and others consolidating previous learning, they will also take part in small group learning tasks to support letter formation and sound recognition in their writing.

We will continue to introduce and explore stories, songs and rhymes linked to our topics. The children will continue to develop their ability to write through mark-making activities.

Literacy

Children will access Phase 3 phonics – The children will also begin to read some tricky high frequency words (see the table opposite) Please practise recognition of these words and graphemes.

Your child is more than welcome to bring something into school that they would like to share to the rest of the class at the end of the day, they will have opportunity to do this most days if not always before a Friday, so if they wish to take it home they can do.

Please read with your child regularly and return books & reading record signed to school so that a new title can be issued.

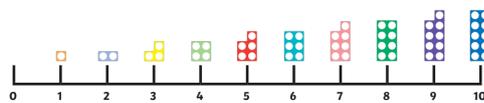
Encourage your child to recognise any 'tricky words' they find in their books or in their environment. Tricky words are words that cannot always be worked out by blending. Your child will progress to a new phase when they can recognise all words by sight. In school, pupils have been introduced to Phase 2 and will be beginning phase 3.

| Phase 2 | Phase 3 |
|---------|---------|
| I | he |
| no | she |
| the | we |
| to | me |
| go | be |
| into | you |
| | are |
| | her |
| | was |
| | all |
| | they |
| | my |

Mathematics

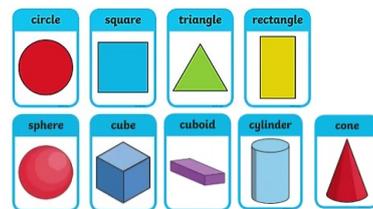
This term, mathematics key skills will include doubling and halving, addition and subtraction using single digit numbers. WRM: Alive in 5, Growing 6,7,8, Building 9 and 10, Money, Time and Early doubling subitising.

They will also take part in small group learning tasks to support their understanding of number, counting out skills using objects from Red Riding Hoods basket and early problem solving.



Shape activities

Look for shapes in the home setting and when out in the local community. Encourage children to identify the shapes that they see. We have covered 2D & 3D shapes in class.



Number activities

Practise adding two groups of objects together to find the total. Encourage and model accurate counting to enable precision. A set of paper Numicon Tiles will be provided with homework for use at home when completing addition number problems.

Understanding the World

The children will explore their changing environment looking at colours of the season. Our theme will also give the children an opportunity to learn about traditional stories from around the world.

We will explore this through lots of imaginative play both as role play in the castle role play area.

As we explore different celebrations we will learn about different cultures and traditions and consider which places are special and why.

Encourage your child to observe the world and changes around them.

Do they have somewhere that is special to them, can they explain to you where and why.

Similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.

Expressive Arts and Design

We will encourage the children to join in with dancing and movement to music in the hall. In music we will continue to play with instruments, learning how to respond to stop and start signals and playing fast/slow or loud/quiet.

Children will explore collage/print and will learn how to print and collage using a range of techniques. During child initiated learning pupils will have access to a wide variety of creative materials and will be able to express their own creativity.

Children will be able to access a variety of small world and role play activities to develop expressive language. Pupils will develop their repertoire of Nursery Rhymes, Action Songs and themed songs. They will be able to use percussion instruments to create their own musical performances.

Encourage your child to sing songs they can remember from school.

Can the children recreate scenes from the traditional tales we have read in school.

