

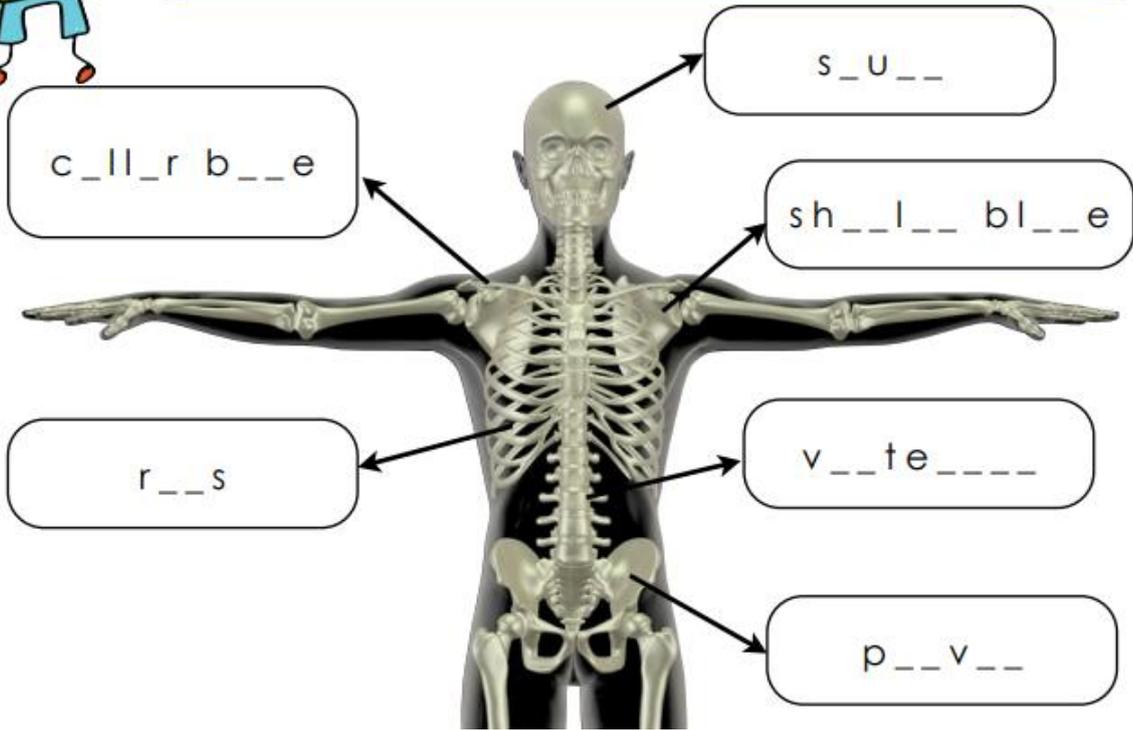
Lesson Objective: To explore human and animal skeletons.

★ Success Criteria ★		Me	Miss B
1	I can label a human skeleton using a word bank		
2	I can label a human skeleton		
3	I can label a human skeleton and answer questions		
Knowledge and skills	Knowledge: Identify that humans and some other animals have skeletons. Skills: Identifying differences, similarities or changes related to simple scientific ideas and processes		

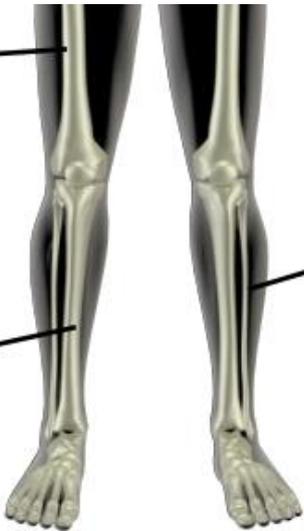
Red



Can you label some of the bones in the human skeleton? Use the words in the word box to help you.



t__gh b__



f__la

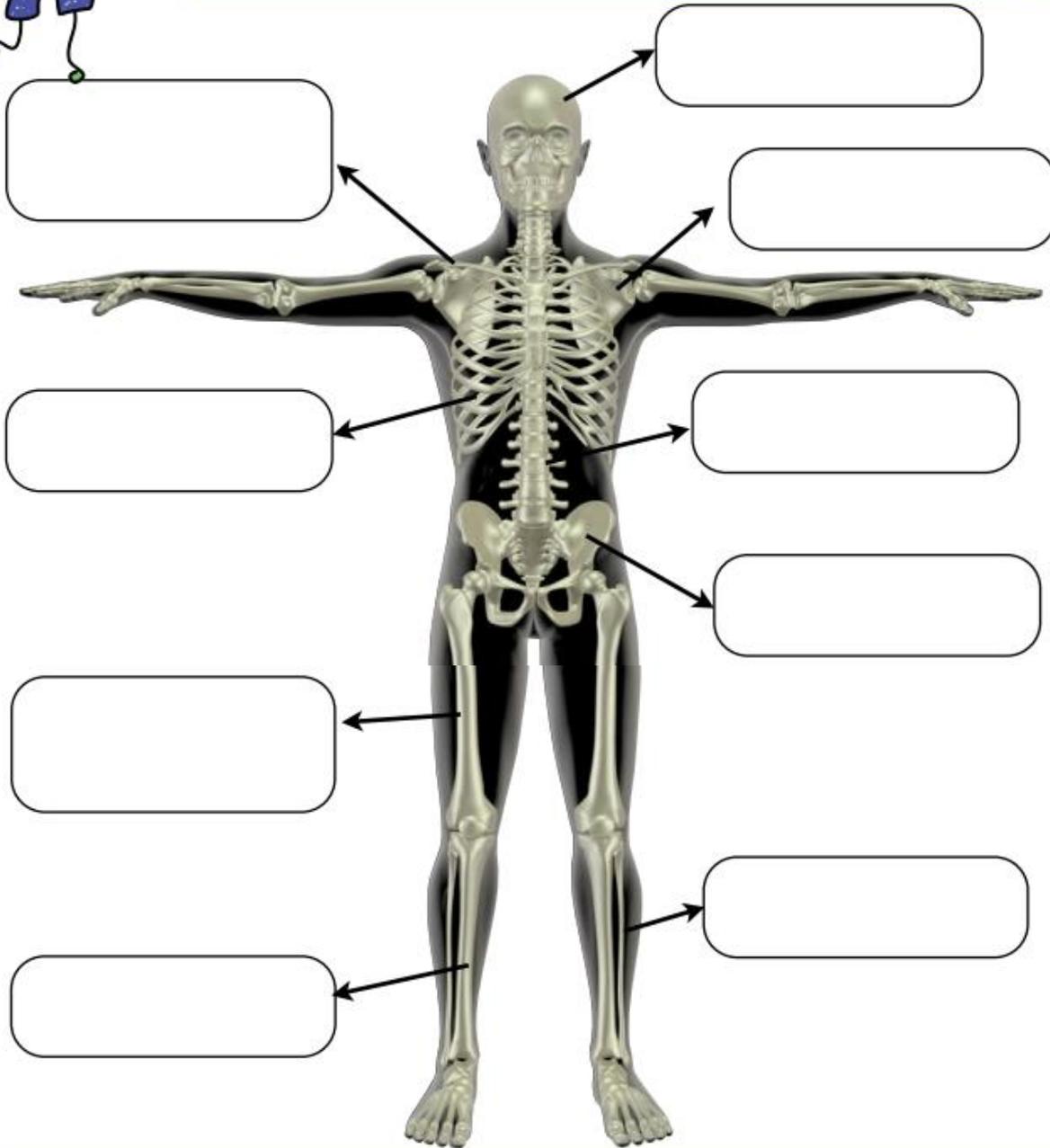
t_b__

pelvis	skull	vertebrae
thigh bone	ribs	shoulder blade
tibia	fibula	collar bone

Yellow



Can you label some of the bones in the human skeleton? Use the words in the word box to help you.

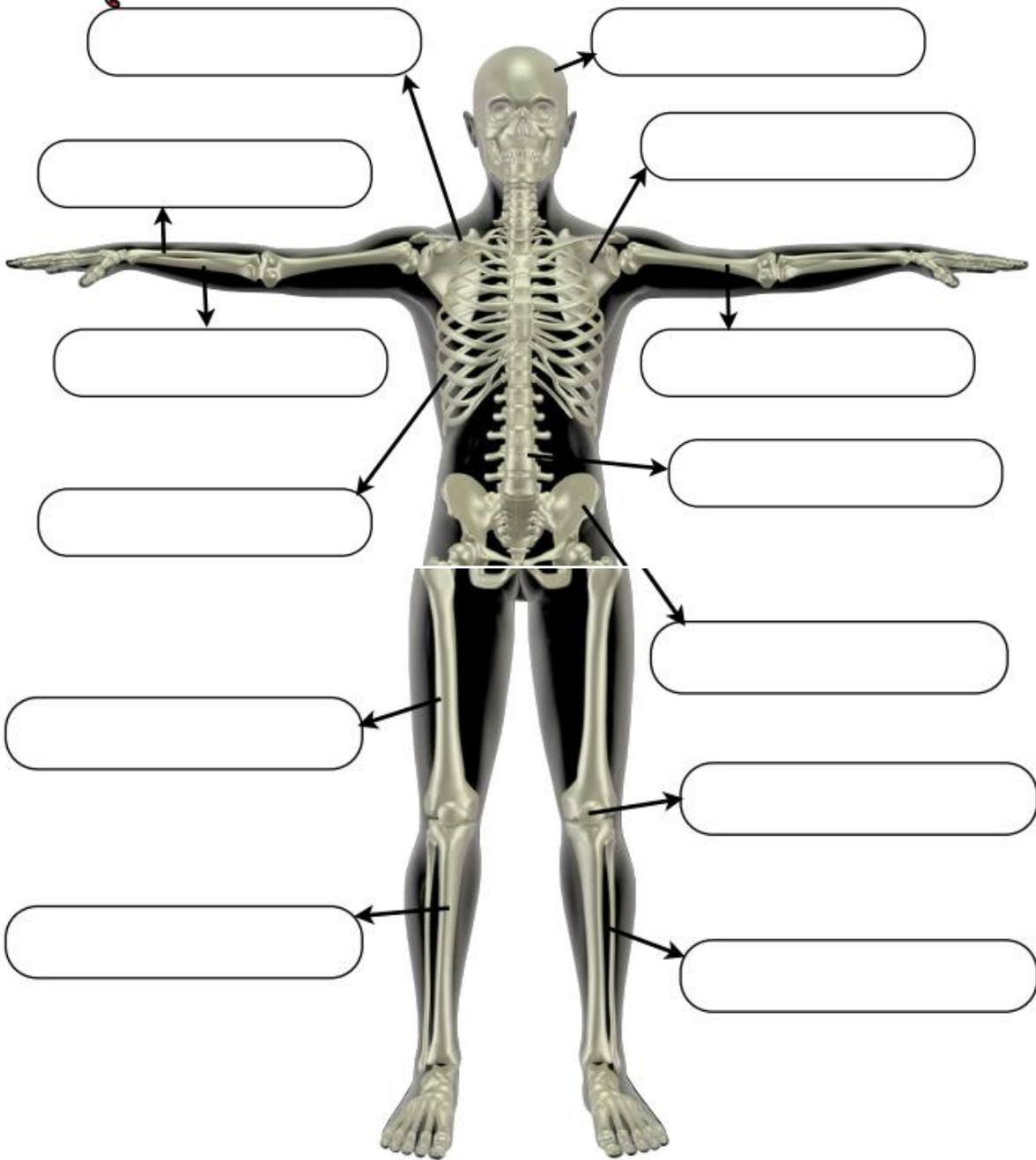


pelvis	skull	vertebrae
thigh bone	ribs	shoulder blade
tibia	fibula	collar bone

Green



Can you label these bones in the human skeleton? How can you find out the names of any you don't know?



Extension

1. What is a skeleton? What is it made from?

2. How many bones make up the human skeleton?

3. What connects our bones together so we can move?

4. What would happen if we had no skeleton?

5. What do the ribs protect?

6. How do our bones change from birth to adulthood?

7. What bone protects our brain?

8. What foods are good for developing strong, healthy bones?

9. How does age affect our bones?

10. What happens to most bones when we break them?
