

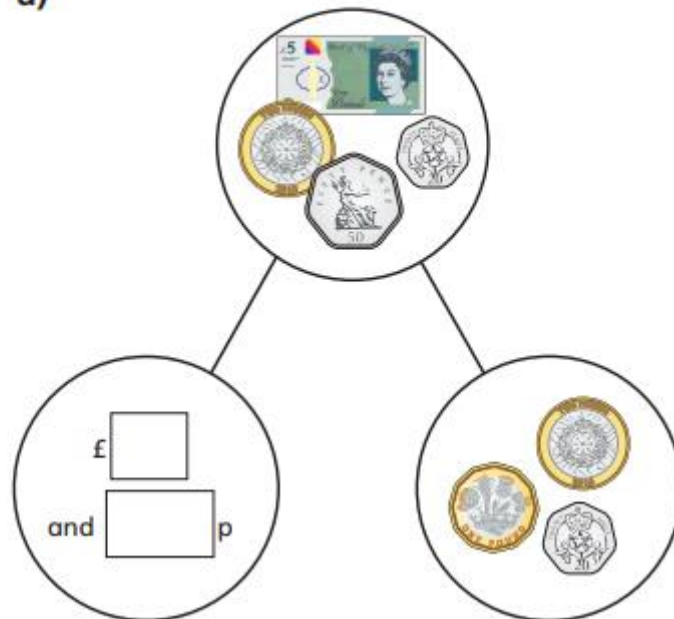
Lesson Objective: To subtract amounts of money

★ Success Criteria ★		Me	Miss B
★	I can find the difference between two totals		
1	I can complete part whole models for subtracting money		
2	I can complete number and word sentences subtracting money		
3	I can use different methods to subtract money		
GD	I can convert interchangeably between pounds and pence		

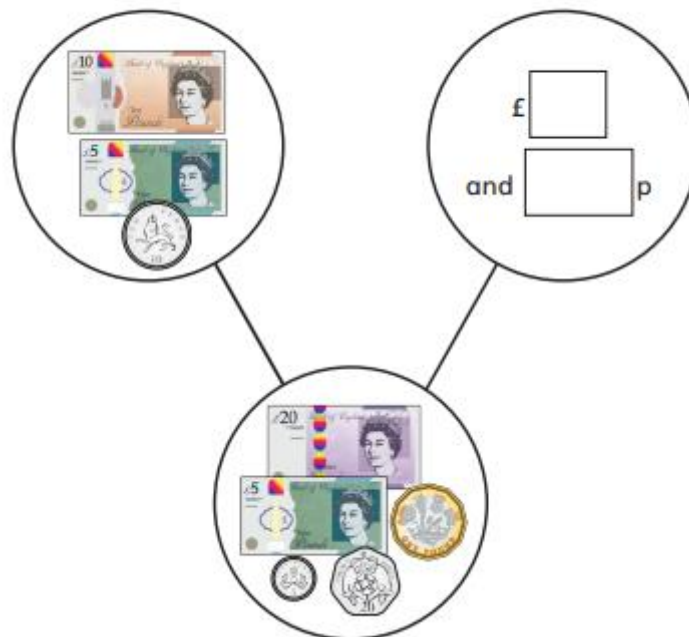
Red

I Complete the part-whole models.

a)



b)



Tommy has £5 and 75p in his pocket.

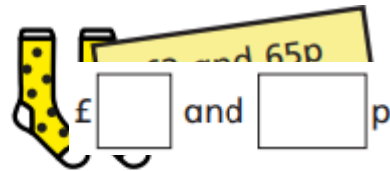


He puts £2 and 50p in his money box.

How much is left in his pocket?

Whitney has £4 and 80p.

She buys this pair of socks.



How much money does Whitney have left?

£ and p

Complete the statements.

a) £8 and 65p – £5 and 25p = £ and p

b) £8 and 65p – £5 and 65p = £ and p

c) £8 and 65p – £8 and 30p = £ and p

Complete the statements.

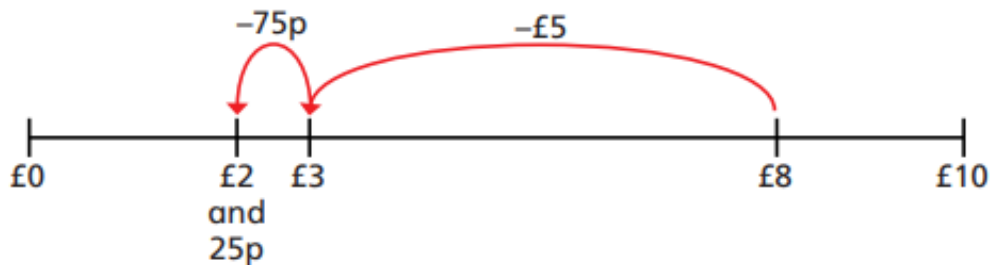
a) £8 and 65p – £5 and 25p = £ and p

b) £8 and 65p – £5 and 65p = £ and p

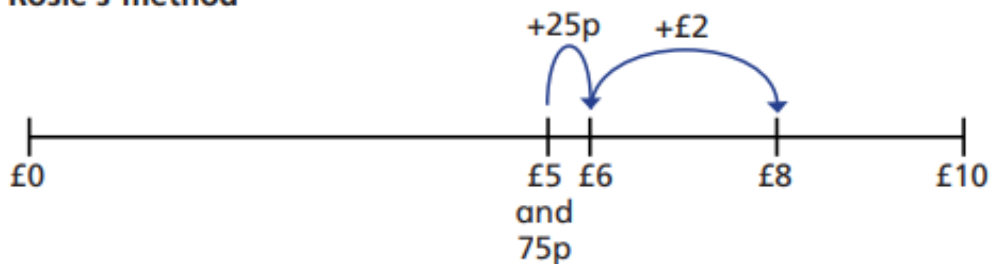
c) £8 and 65p – £8 and 30p = £ and p

Amir and Rosie use a number line to subtract £5 and 75p from £8

Amir's method



Rosie's method



Amir and Rosie both get £2 and 25p as their answer.

a) Explain each of these methods to a partner.

b) Whose method do you prefer? _____

Explain why.
