

Lesson objective: To expand my use of sentences, including using speech

★ Success Criteria ★		Me	Miss B
★	I can read the sentences to an adult, focusing on the phonemes		
1	I can recognise commands, exclamations, statements and questions		
2	I can use different sentence types, including speech		
3	I can use different sentence types, including speech and complex sentences		
GD	I can use a range of sentence types (complex, compound and simple)		

**Red**

Read the following sentences and decide whether they are commands, statements, exclamations or questions. Write **C** for commands, **S** for statements, **E** for exclamations and **Q** for questions.

1. Oh my goodness!
2. It was such a lovely day; animals were scampering around on the ground and birds were chirping in the trees.
3. Run back across the marshland.
4. The Athenians charged and the Persians shot arrows.
5. How could we possibly defeat an army twice the size of our own?
6. You must fight to overcome the enemy.
7. Sparta were fantastic at fighting.
8. The Persians could not believe it!
9. Would their plan work?
10. What an incredible victory!

**CHALLENGE:** Write your own commands, statements, exclamations and questions to do with the Battle of the Marathon.

## Yellow

Write the following types of sentences using the storyboard to help you.

- Exclamation sentences - What a great idea!
- Question sentences - Why do I have to fight?
- Statements - The Persian army was strong.
- Commands - Go and pretend to be a Persian.
- Direct speech - "Charge ahead!"

## Green

Write the following types of sentences using the storyboard to help you.

- Exclamation sentences - What a great idea!
- Question sentences - Why do I have to fight?
- Statements - The Persian army was strong.
- Commands - Go and pretend to be a Persian.
- Direct speech - "Charge ahead!"
- Complex sentences using subordinating conjunctions. **Examples:** **Although** the Greeks were braver, the Persian army was strong. Go and pretend to be a Persian **until** you have information you can report back.