

Dear Parents/carers, I hope you all had a lovely half term break and that you managed to enjoy the nice weather and some Halloween & Bonfire activities. I am looking forward to seeing what

Our main topics for this half term is "Space" we will be learning all about the different planets, rockets and astronauts and will create our very own spaceship role-play area so we can even travel into space! We will also be looking at 'Celebrations' and the focus will see us finding out about how and what people celebrate. We will explore traditional food, decoration, music and clothing. Over the term we will specifically focus on 'Fireworks', 'Diwali' and 'Christmas'.

\*Don't forget those Wow moments!\* Please let me know if you run out and we can issue more, we tend to add 5 every other week to the children's bags. We look forward to celebrating these with the children and recording them in their learning journey folder.

### REMINDERS

School uniform is compulsory – please make sure it is named. The children will be using the outside area on a daily basis, so please make sure your child has a coat and is dressed appropriately for the colder, wetter weather.

The children's books and book bags need to be in school each day so we get the opportunity to read with them. If you lose the school reading book a replacement will cost £5.00 and the reading record £2.00 and these can be purchased at the school office.

### STAR OF THE DAY

This will continue throughout the year for a child who has caught my eye or any member of the teams eye this can be for being kind, having good manners, hard work and helping their friends. I do try to aim to make sure all children receive star of the day.

### COLLECTION

In order to ensure your child's safety I will only let the children out as I see the parent/carer who is collecting them at the end of the day. As I am still getting to know you, this may take a little time so please bare with me. If you or your child has a change of circumstance throughout the day and needs to go home with someone else, the school policy states if your child is being collected by someone who is not on their contact form please let the office staff prior to home time.


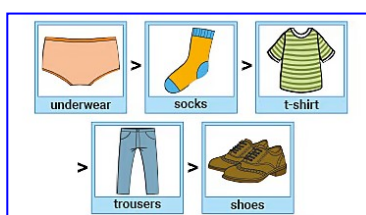
If you have any queries or concerns please do not hesitate to contact me, if it is in a morning these tend to be tricky times so let me know and will try to get back to you before the end of the day.


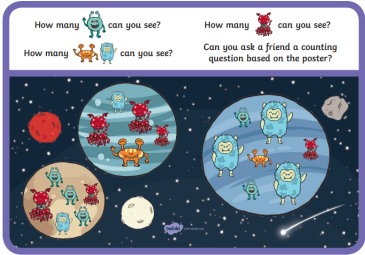

Thankyou for all of your support.

Mrs K Lawton



Curriculum Information - Topics. Subject to change due to children's interest					
Autumn 1 2021	Autumn 2 2021	Spring 1 2022	Spring 2 2022	Summer 1 2022	Summer 2 2022
All About Me	Space	Traditional Tales	People who help us and where we live	Growing and Minibeasts	Seaside and Holidays
Information					
<b>Reading Book</b>	Your child will read with an adult twice a week. Once during a guided reading group activity and once with their home reading book, where they will be allocated a new book if it has been read at home and their reading record signed.				
<b>P.E</b>	Monday and Tuesday afternoon, children require their P.E kit. White t-shirt and navy shorts or joggers. No plimsols or trainers till the Summer Term. Once their P.E kits are in school we would ask if they can stay on school each and we will return them at the end half term to be washed.				
<b>Dates</b>	Parent consultations—Wednesday 10th November 12-4. SEND will be separate on Friday School Photographs—Tuesday 23rd November (School children only not siblings) Forest School—Thursday afternoons. Wellies to be left at school if possible.				
<b>SJT</b>	We are lucky enough to be having the Stephen Joseph Theatre come into school on a Wednesday afternoon each week for the whole year to work with the children from Opportunity Areas. "There will be a practitioner who is skilled in music, song writing, story creation and drama and, importantly, working with this young age group to initiative aimed at EYFS children focusing on Speech and Language"				

Reception Curriculum		
Curriculum Area	Reception	Home Enrichment Activities
<b>Personal, Social and Emotional Development</b>	<p>Children will have the opportunity to share news and talk to their class friends during circle time everyday.</p> <p>We will continue to explore the emotions that we feel at school and the impact of our emotions on our behaviour.</p> <p>We will talk about how to express our emotions in a healthy way. We will be taking part in activities that will help us to build strong relationships with everyone around us.</p>	<p>Reinforce expected behaviour in the home setting. Discuss the consequences of inappropriate behaviour/actions.</p> <p>Talk about feelings with your child and help them to understand: happy, sad, angry and scared. Encourage them to express how they might be feeling.</p> 
<b>Physical Development</b>	<p>On Mondays, the children will take part in a 'Jasmine' session. Children will develop their jumping and landing abilities, also play with others and take turns and share with help and work sensibly with others, taking turns and sharing.</p> <p>During this term's Tuesdays PE sessions, we will be learning a range of fun team games that will help us to develop a sense of teamwork. We will also be focusing on our throwing and catching skills.</p> <p>Children will continue to engage in a variety of fine motor control activities including: threading, construction, mark making and dough activities.</p> <p>Children will practise health and self-care routines including: hand washing, blowing their nose.</p>	<p>Encourage your child to dress and undress themselves, some help with buttons, socks &amp; tights may still be needed at this stage.</p>  <p>During our P.E sessions we encourage all children to do as much as they can themselves then with guidance we 'show them' when they need help.</p>

<p><b>Communication and Language</b></p> <p><b>Literacy</b></p>	<p>We will be developing our comprehension skills by reading, retelling and discussing a range of stories including: 'How to Catch a Star' by Oliver Jeffers, 'Whatever Next' by Jill Murphy and 'Aliens Love Underpants' by Claire Freedman.</p> <p>Children will have the opportunity to engage in role play to develop their expressive language.</p> <p>We will continue to introduce and explore stories, songs and rhymes linked to our topics. The children will continue to develop their ability to write through mark-making activities.</p> <p>Children will access Phase 2 phonics – Aspect 1 phonic activities with their Teacher to develop their understanding of General Sound Discrimination, with a particular focus on environmental sounds.</p>	<p>Encourage your child to speak to a range of adults in the home setting. Encourage your child to ask and answer simple questions.</p> <p>Your child is more than welcome to bring something into school that they would like to share to the rest off the class at the end of the day, they will have opportunity to do this most days if not always before a Friday, so if they wish to take it home they can do.</p> <p>Try to encourage the use of questioning, to find out more, such as "why" and "how" and "who" and "when" This will work well with our new topic of Space as there is lots for them to learn.</p> 
<p><b>Mathematics</b></p>	<p>We will be focusing on the numbers 1-5 this term. We will be learning to recognise the numerals, count up and down from any given number between 0-5, compare quantities within five, find one more and one less within five.</p> <p>Once we are confident with these skills, we will be moving on to representing five in different ways, using concrete materials and also pictures. We will be spending lots of time finding number bonds for all the numbers up to five.</p>	<p>Try playing counting games and number recognition whilst in their home and natural environment.</p> 
<p><b>Understanding the World</b></p>	<p>Through our space topic we will be considering the world around us, where we live and how we travel around.</p> <p>We will explore this through lots of imaginative play both as role play in the space ship and small world 'moon' play.</p> <p>As we explore different celebrations we will learn about different cultures and traditions and consider our own and those of our friends through circle times and art work.</p>	<p>Encourage your child to observe the world and changes around them.</p> <p>Do they know where they live? Do they know who is in their family? We will be looking at people who are special during R.E.</p> 
<p><b>Expressive Arts and Design</b></p>	<p>Collage, drawing and painting will continue to be our focus this term, we will explore a variety of colours and materials linked to celebrations, creating firework paintings and creating Rangoli patterns for Diwali for example.</p> <p>We will encourage the children to join in with dancing and movement to music in the hall. In music we will continue to play with instruments, learning how to respond to stop and start signals and playing fast/slow or loud/quiet.</p> <p>Children will develop their repertoire of Nursery Rhymes, Action Songs and themed songs. They will be able to use percussion instruments and the Music Wall to create their own music.</p>	<p>Encourage your child to sing songs they can remember from school.</p> <p>If you want to add any alien or planet pictures to our new role play area that would be more than welcomed.</p> 