

Class 2

Wednesday

- Maths
- English
- Reading
- Science
- Handwriting

Maths

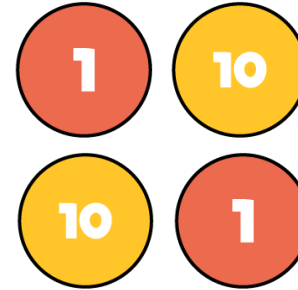
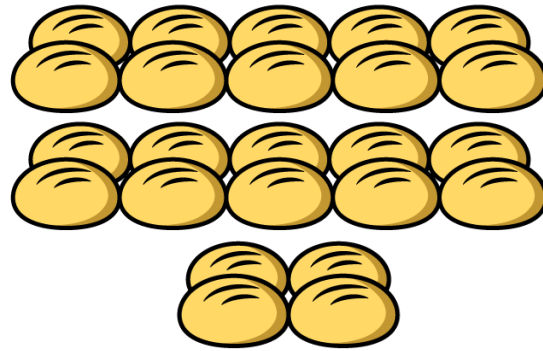
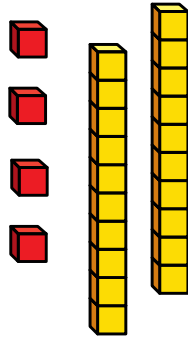
Lesson objective: I can count money using coins

Go through the lesson presentation then complete the worksheet.

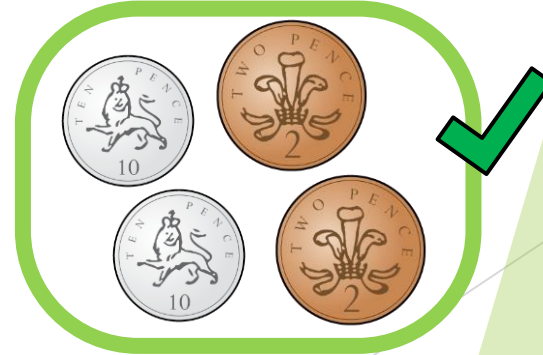
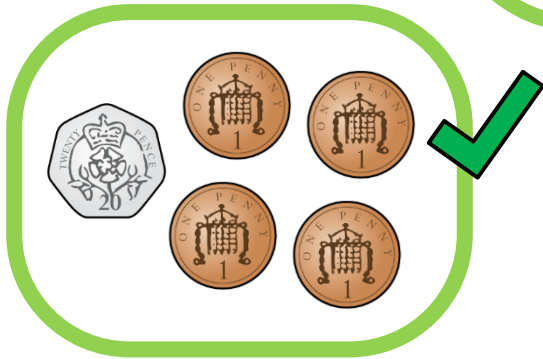
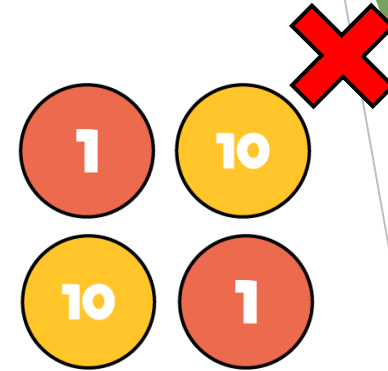
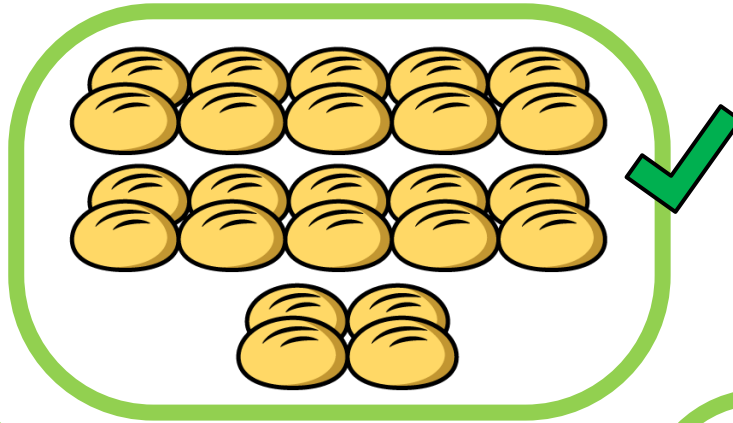
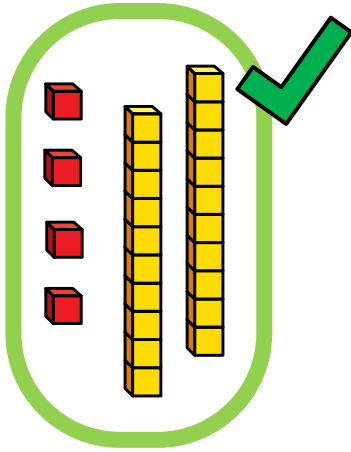
Click here to watch an interactive lesson:

<https://whiterosemaths.com/homelearning/year-2/week-10-measurement-money/>

Which of these represent 24



Which of these represent 24



What do you notice?

£1 £2 £5 £10 £20 £50



Two of these have to
be made with coins



It's easier to add them if I place
the greatest value notes first

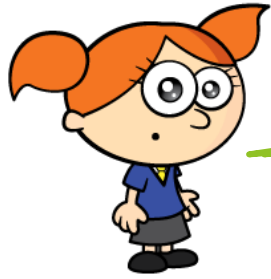


$$£20 + £5 + £1 = £26$$

If they're pictures of notes and coins you could splat paint on them

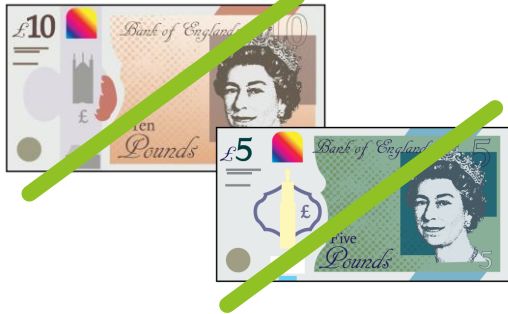


$$£10 + £10 + £5 + £2$$



Well my £15 is better because I have notes

No you don't, I have £15



$$£10 + £5 = £15$$



$$£5 + £5 + £5 = £15$$



Have a go at the first
worksheet - Recognising Coins

LO: I can count money using notes and coins

10th November

I worked independently 0
 I needed some support 0
 I needed a lot of support 0

Success Criteria		Mr D
1	I can identify pound coins and notes	
2	I can count pound coins and notes	
3	I can write the value for a combination of notes in symbols and numbers	

1 Match the coin or note to its value.



£5



£1



£50



£20



£10



£2

LO: I can count money using coins.

10th November

I worked independently 0
 I needed some support 0
 I needed a lot of support 0

Success Criteria		Mr D
1	I can identify pound coins and notes	
2	I can count pound coins and notes	
3	I can write the value for a combination of notes in symbols and numbers	

How much money is there?

a)

b)

c)

d)

e)

How much money is there?

a)

b)

c)

LO: I can count money using coins.

10th November

I worked independently 0
 I needed some support 0
 I needed a lot of support 0

Success Criteria		Mr D
1	I can identify pound coins and notes	
2	I can count pound coins and notes	
3	I can write the value for a combination of notes in symbols and numbers	

Complete the bar models.

a)

b)

c)

Write <, > or = to compare the money.

a) ○

b) ○

c) ○

d) ○

English

Lesson objective: I can sequence the events of the Gunpowder Plot in the correct order.

Go through the lesson presentation then complete the worksheet.



**Who would you rather be friends with?
Why?**

Remember the features of a recount

- ▶ Today we're going to write our recount of The Gunpowder Plot. Remember what you need to include in yours!

Recall important information about a special event.

In time order: start/ middle/ end

Include facts: people, places, times, dates

Written in past tense

Use time connectives: first, last, next, after, finally

Remember the features of a recount

- ▶ Start to write your recount!

Success criteria	Mr D
I can write in chronological order	
I can include facts, dates, places, and the people involved with the plot	
I can use time connectives (first, second, next, after, then, finally)	
I can write in past tense	
I can recall all of the important information	
Mr Dente's challenges	
I can plan what I want to say with an adult	
I can start sentences with capital letters and end with full stops	
I can use a word mat to help me spell correctly	

Science

Lesson objective: I can create an investigation to find out if hard materials can absorb water.

Go through the lesson presentation then complete the worksheet.

Science - Year 2

Uses of Everyday Materials – Block 2UEM

Materials Matter

Session 2
Resource Pack

“Hard materials cannot absorb water”

What do you think about this hypothesis?

How are you going to find out if this is true?

What do you think will happen?

Can you create an investigation to find out if hard materials can absorb water?

Can you think of your own hypothesis?

I think that...

How am I going to find out if this is true?

Remember! Think carefully about what you want to find out before you plan your investigation.

What will I need?

What do I think will happen?

Imagine it in your head, and talk to your team before deciding what you think will happen.

How will I record the results?

Will your recording help someone understand what happened? Make sure your notes are clear and helpful.

Handwriting

Practise writing the words in your best handwriting.

The /l/ Sound Spelt With 'el'

Practise your weekly spelling words using print handwriting.

camel

tunnel

squirrel

travel

towel

tinsel

bagel

hazel

vowel

jewel

Reading

Read the text and answer the questions.

Dinosaur On Tour!

Have you ever visited London? Then you might have seen one of the biggest and most popular members of the Natural History Museum.

Dippy the spectacular Diplodocus skeleton has been at the museum since 1905, but now some other museums around the United Kingdom are going to have a turn to look after him.



Dippy has stood proudly in the hall of the National History Museum since 1905.

The real Diplodocus skeleton was found in America in 1898 and put on display there. King Edward VII saw a drawing of it and he asked to have a model of the skeleton built for the Natural History Museum.

The king's wish eventually came true. The 292 bones arrived in London in 36 packing boxes. It took four months to put the skeleton together and Dippy finally went on show on Friday 12th May, 1905. What an amazing sight he was!



1. What kind of dinosaur is Dippy? **Tick one.**

Tyrannosaurus rex

Diplodocus

Dacentrurus

Triceratops



2. Write down **two** different adjectives that the author has used to describe Dippy.



3. Number the sentences below from 1 to 4 to show the order they happened. The first one has been done for you.

Dippy finally went on show at the Natural History Museum.

King Edward VII asked for a model Diplodocus in the UK.

Dippy is going on tour around museums in the UK.

1 A real Diplodocus skeleton was found in America.



4. Why do you think it took four months to put the skeleton together?
