

Class 1 Home learning

Week beginning 08.11.2021

Wednesday 10.11.2021

- Maths

- We will use pictorial representations to solve subtraction problems

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At home, if you have any stampers or stickers, you could create similar activities

Again, we will use the language of subtraction take away, minus, less, difference and total

Phonics

Phase 3-pupils in red group

Practise reading the high frequency words **off, can, had, back** p91–93.
Teach 'v' using phonics

Segmenting for spelling:
Phoneme frame p88: **van, vat, vet, visit.**

Demonstration writing p97 write the question:
Can a vet fit a jet?

Phase 5-

Teach alternative pronunciation of 'ow'
p136.
Make cards for the following words: **low, grow, show, slow, bow.**

Practise spelling polysyllabic words 149: **swallow, window, grow-bag, lower.**

Reading sentences p142.
The window is low.

English

A continuation of Tuesday's writing the Autumn poem.

Can any improvements be made?

Can any describing adjectives be added?

Read the poem to themselves-do they like the way it sounds? Do they like their word choices?

Have they started each letter with a capital letter?

Have they included any rhyme?

Have they included any alliteration-words that start with the same letter, eg The wet, windy and wild day.

Computing

Before half-term, the children were introduced to the word 'algorithm'. They understand that it is a set of instructions. We enjoyed lots of time programming each other (using spoken algorithms/instructions) to travel around the room and collect things.

This half-term, we are going to look at recipes as a form of algorithm and will follow instructions to make (and eat) a jam sandwich.



RE

We will begin to look at the start of the Christmas story.

Children Should Learn:

Why do we celebrate birthdays?

- to celebrate the birth and uniqueness of each individual
- to celebrate growth development
- Christmas is the celebration of Jesus's birthday.
- Read stories about birthdays.
- Discuss why birthdays are special and what they celebrate.
- Make a chart of class birthdays.
- Share different ways of celebrating birthdays. Bring out aspects of remembering, giving, sharing, being happy together.
- Identify aspects of birthday celebrations, which are also part of Christmas celebrations.
- Identify and share aspects of their own feelings and experiences of birthdays and of being remembered, receiving presents, giving presents, celebrating together.
- Know that Christmas is the celebration of Jesus's birthday.