

Tuesday

# Maths



This week we are using a number line to count back and subtract

Create your own number line from 0 – 20

Practise counting backwards starting at 20

Can you think of your own subtraction sentences and use your number line to help you?

Remember to circle the number that is at the beginning of your subtraction sentence, then jump down the number line to find your answer.

Get creative! Can you draw a number line with chalk on the ground? Hop down the number line to find your answers.

# Phonics

- Phase 3 (use if your child is on a red reading level)

Practice reading <b>all, look</b> p91. Read sentences from p103 <b>On</b> the farm.	Segmenting for spelling: Dictate sentences to the children: <b>The farmer gets up at six. He has to feed the cows and sheep each morning.</b>	Go back through all Sentence substitution p86/104: You can hear a goat/ toad/song/see/coin.
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- Phase 5 (use if your child is on a yellow reading level or above)

Practise reading polysyllabic words using words with alternative pronunciations of 'ie': <b>relief, fielder, priesthood, replied, denied.</b>	Practise spelling polysyllabic words p149: <b>relief, fielding, chiefly, replied, denied.</b>	Writing sentences p149. The chief had a shield.
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# English

- Talk and write about your favourite toy.
- Think about the following:
- What is the name of your favourite toy?
- Why do you think it?
- What do you do with it?
- Do you share it with anyone?

# Science

- Today in Science we are conducting an experiment
- Find a large empty container and put it outside in a unsheltered area
- We want to find out how much rain water will be collected in this container by the end of the week.
- We will check the weather forecast together and make a prediction as to how full the container will be by Friday.
- Write your prediction and keep it safe so that you can look back at it on Friday.
- Use key words like: full, half-full, almost empty, empty...

# PSHE

- Talk about what makes a good friend.
- What makes you a good friend?
- How do your friends treat you?
- What would you do if your friends was being unkind?