

# Class 1 home learning

Tuesday 09.11.2021

On Tuesday, we will be using the addition facts we discovered when finding addition bonds, to begin to subtract from 5 and from 10. This is using the inverse.

We will use the language of subtraction-take away, less, minus

We will be using lots of concrete materials: counters, blocks, pine cones etc

So if we know that  $3 + 2 = 5$ , we will use the inverse  $5 - 3 = 2$  and  $5 - 2 = 3$

If we know that  $7 + 3 = 10$ , we will use the inverse  $10 - 7 = 3$  and  $10 - 3 = 7$

EG start with 5 items, turn over a number card 0-5 and take that many away  
start with 10 items, roll a die and take that many away

We will also begin to record the operation.  $5 - 3 = 2$   
 $10 - 6 = 4$

## Phonics

For the pupils in red group:

Phase 3-	Learn and practise letters/sounds <b>j v w x</b> Learn an alphabet song p80...	Practise reading the high frequency words <b>off, can, had, back</b> p91–93. Teach <b>j</b> using phonics scheme	Segmenting for spelling: Phoneme frame p88: <b>jet, jam, jog, Jack.</b> Blending for reading: What's in the box p85 <b>jet, jam, jetlag, jacket.</b>
Phase 5-	Teach alternative pronunciation of 'u' p136: <b>union, stupid, human, unicorn.</b> Practise reading polysyllabic words using words with alternative pronunciations of 'u' p142: <b>union, stupid, human-being, unicorn.</b>	Practise spelling polysyllabic words 149: <b>human, stupid, unicorn...</b>	Writing sentences p149. This music is awful.

# English Tuesday and Wednesday

We will begin to write our Autumn poem using our plan from yesterday

The children will be encouraged to write using their own phonic knowledge and if possible, add describing adjectives

Eg, I can hear the crackling fire, I can see the dazzling fireworks

## Autumn Poem

I can see \_\_\_\_\_

I can hear \_\_\_\_\_

I can feel \_\_\_\_\_

I can smell \_\_\_\_\_

I can taste \_\_\_\_\_

Word bank		
mittens	bonfires	toffee apple
leaves	squirrel	pumpkin
rain	spices	wind



## Autumn Poem

I can see \_\_\_\_\_

I can hear \_\_\_\_\_

I can feel \_\_\_\_\_

I can smell \_\_\_\_\_

I can taste \_\_\_\_\_

my cosy wool mittens  
my sticky toffee apple  
a smoky bonfire  
a fluffy squirrel  
the crunchy leaves



## Autumn Poem

I can see \_\_\_\_\_

\_\_\_\_\_

I can hear \_\_\_\_\_

\_\_\_\_\_

I can feel \_\_\_\_\_

\_\_\_\_\_

I can smell \_\_\_\_\_

\_\_\_\_\_

I can taste \_\_\_\_\_

\_\_\_\_\_



## Science

Explore weather types that the children already know. Explore simple equipment that would help us record our findings- rainfall collector, thermometer. Set up the test for rainfall & temperature. Children predict what we might find. Simplify tick

You may want to collect rain water in a jug-measure the jug empty, then after rainfall, look at thermometers inside and out

# PSHE-Personal Social Health Education

## 2. Families

H33. about the people whose job it is to help keep us safe

R1. about the roles different people (e.g. acquaintances, friends and relatives) play in our lives

R2. to identify the people who love and care for them and what they do to help them feel cared for

R3. about different types of families including those that may be different to their own

R4. to identify common features of family life

R5. that it is important to tell someone (such as their teacher) if something about their family makes them unhappy or worried

I can describe why families are important.

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<https://www.twinkl.co.uk/resource/pshe-and-citizenship-ks1-vips-lesson-2-families-lesson-pack-t-lf-2549270>