

Class 2

Tuesday

- Maths
- English
- Reading
- PE
- Music

Maths

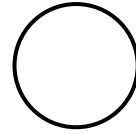
Lesson objective: I can count money using coins

Go through the lesson presentation then complete the worksheet.

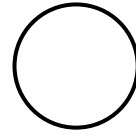
Click here to watch an interactive lesson:

<https://whiterosemaths.com/homelearning/year-2/week-10-measurement-money/>

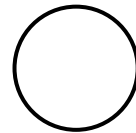
1)



2)



3)



4) How many ways can you make 20p?

- How many coins would you need?
- Remember you can only use 1p, 2p, 5p, 10p, 20p or 50p

Sam and Ruby have these coins with them.



How much does each child have?





What do you notice?



1p 2p 5p 10p 20p 50p



What do you notice?





Easy, 3 tens, 30
Ahhhhhhh...

Three empty dashed-line boxes arranged horizontally, intended for writing the answer to the question below.



How much money is there?

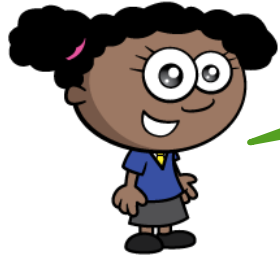
Ahh! I can use what I know...



How much money is there?



Can you count in 2s to help?



I've got two ways I can find the value of these coins



How much money is there?

Plenary



I've got
 $20p + 5p + 1p$

My coin is HUGE!



Who has the greatest amount?

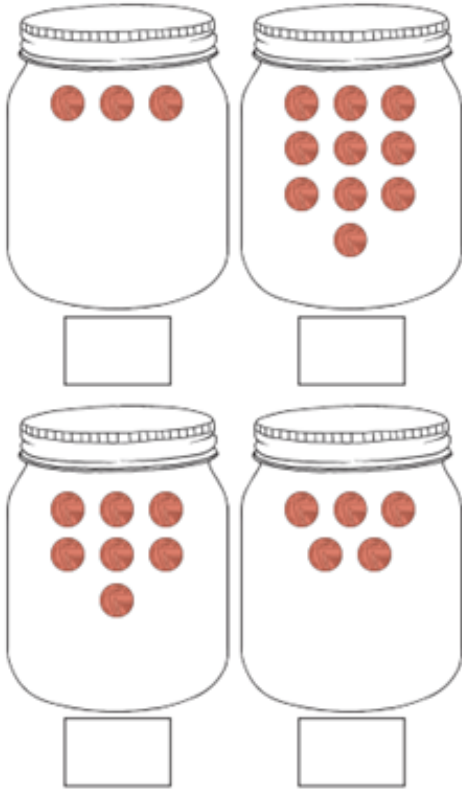
LO: I can count money using coins.

9th November

- I worked independently 0
- I needed some support 0
- I needed a lot of support 0

★	Success Criteria	★	Mr D
1	I can recognise a combination of coins.		
2	I can add a variety of coins together to get a total		
3	I can write the value for a combination of notes and coins in symbols and numbers		

How Much Money Is in My Jar?



LO: I can count money using coins.

9th November

- I worked independently 0
- I needed some support 0
- I needed a lot of support 0

★	Success Criteria	★	Mr D
1	I can recognise a combination of coins.		
2	I can add a variety of coins together to get a total		
3	I can write the value for a combination of notes and coins in symbols and numbers		

How much money is there?

- a)
- b)
- c)
- d)
- e)

How much money is there?

- a)
- b)
- c)

LO: I can count money using coins.

9th November

- I worked independently 0
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★	Success Criteria	★	Mr D
1	I can recognise a combination of coins.		
2	I can add a variety of coins together to get a total		
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Dexter has this money.



How much money does Dexter have?

Annie has this money.



Tommy has this money.



Is Annie correct? _____

How do you know?



Have a go at the first
worksheet - Recognising Coins

English

Lesson objective: I can sequence the events of the Gunpowder Plot in the correct order.

Go through the lesson presentation then complete the worksheet.



Why do we celebrate bonfire night?

THE GUNPOWDER PLOT!



James I was crowned King of England.



Many Catholics in England were cross.



Some Catholic men had an idea.



They hid gunpowder under the
Houses of Parliament.



The King's men stopped the plot.
Guy Fawkes was captured.



All the plotters were caught and
imprisoned.



Your task:

Order the pictures in the correct order.

Write a sentence about what is happening in the picture.



LO: I can sequence the events of the Gun Powder Plot.

9th November

I worked independently 0

I needed some support 0

I needed a lot of support 0

Success Criteria		Mr D
1	I can order events in correct order with assistance.	
2	I can order events in chronological order.	
3	I can order all events in correct chronological order, independently	



PE

Complete Joe Wicks at home PE lesson:

<https://www.youtube.com/watch?v=p8uBfGUEk5c>



Music

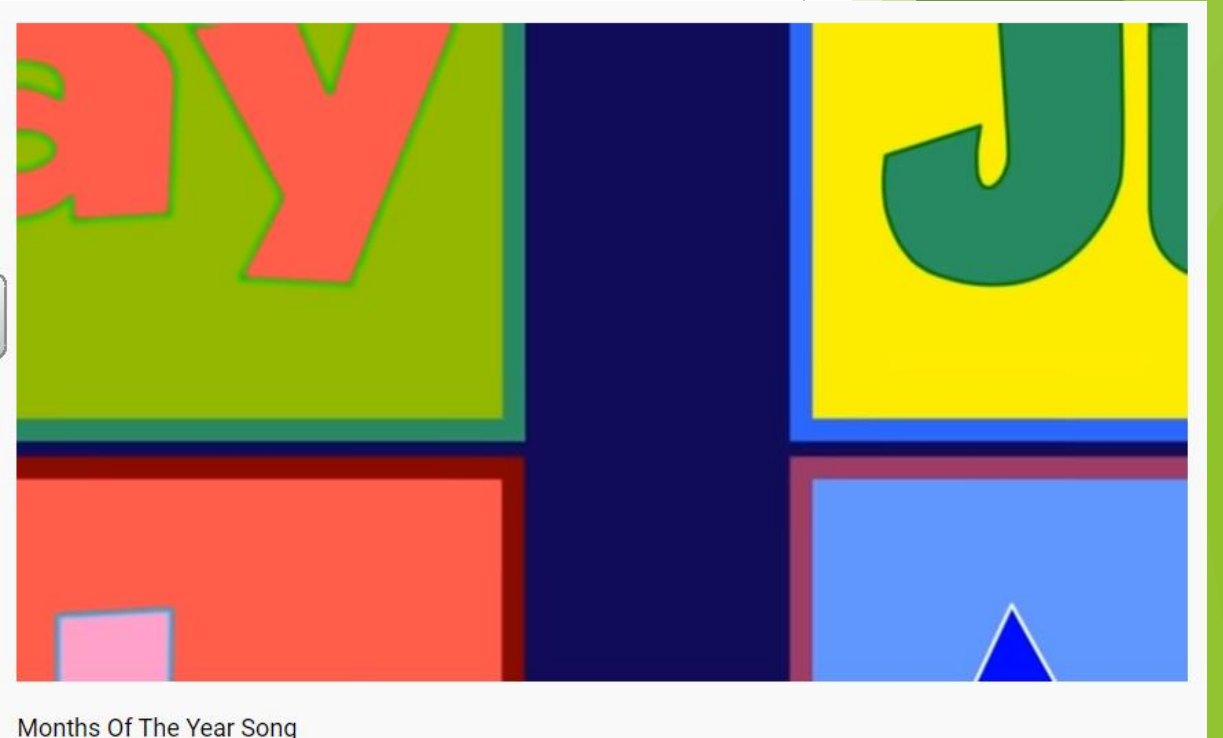
Months of the year

Sing a song to learn the number of days in each month of the year Our Seasons

Sing a song and identify rising and falling pitch

Seasons rising Perform a rising pitch sequence within a song

<https://www.youtube.com/watch?v=5enDRrWyXaw>



Months Of The Year Song

Reading

Choose your favourite book.

Draw pictures to describe the journey of a character in your book

