



THURSDAY 11<sup>TH</sup> NOVEMBER 2021

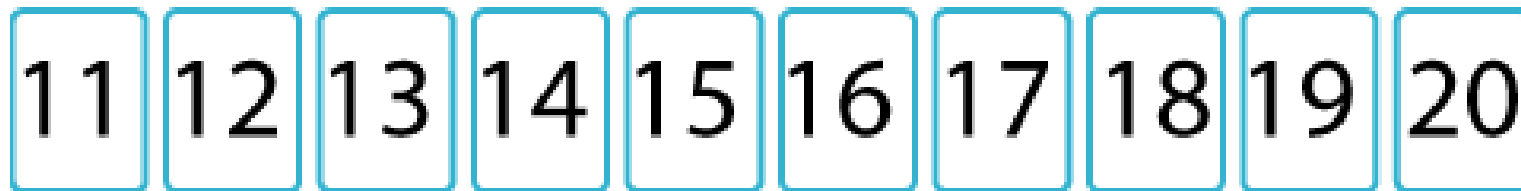
HOME LEARNING

Maths

# PROBLEM SOLVING LESSON

## CREATE AND CUT YOURSELF OUT NUMBER CARDS 1-20 — CAN YOU SOLVE THE FOLLOWING PROBLEM

Katie had a pack of twenty cards numbered from 1 to 20.



She arranged the cards into six piles.

The numbers on the cards in each pile added to the same total.

What was the total and how could this be done? Are you curious enough to find out?



THURSDAY 11<sup>TH</sup> NOVEMBER 2021

HOME LEARNING

English - Spelling

This week, we are going to look again at adverbs.  
Who can remember what an adverb is?



Remember,  
a verb  
describes an  
action.

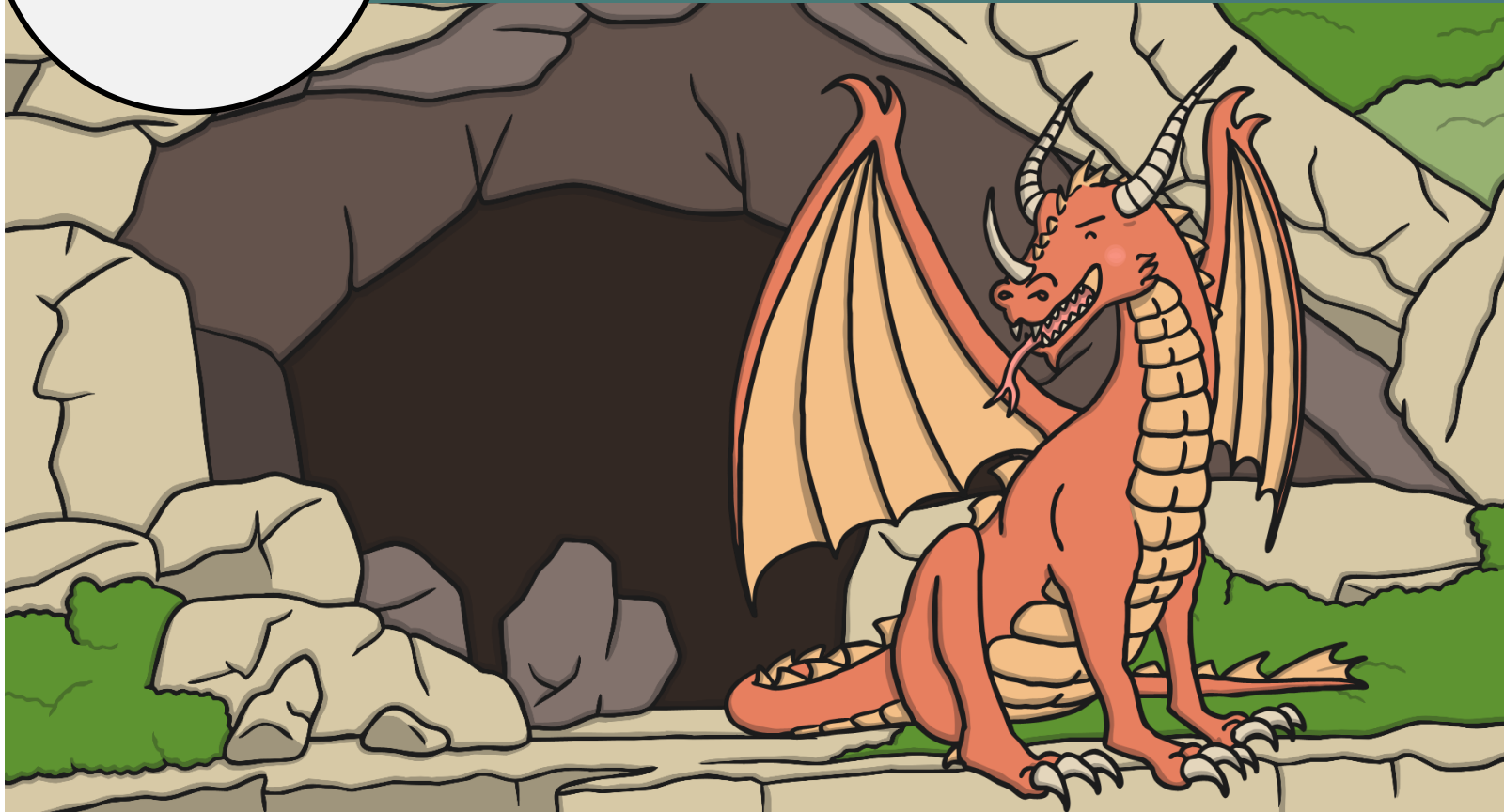
An adverb  
is a word or  
phrase that  
usually  
describes  
a verb.

Adverbs can  
describe time,  
frequency, manner,  
place or to what  
degree something  
is happening.



Which is the  
adverb in this  
sentence?

The dragon snorted happily as he rose  
out of his dingy cave.



Which is the  
adverb in this  
sentence?

The dragon snorted **happily** as he rose  
out of his dingy cave.

happy + ly  
= happily

What has happened to the root word?  
The 'y' has vanished and it has been replaced by an 'i'!



Usually, the 'y' disappears and changes to an 'i' in words that end in y and also have more than one syllable, for example...

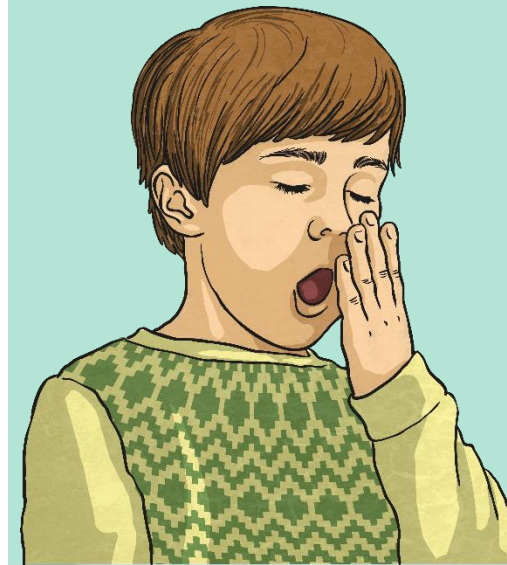
happy + ly  
= happily



angry + ly  
= angrily

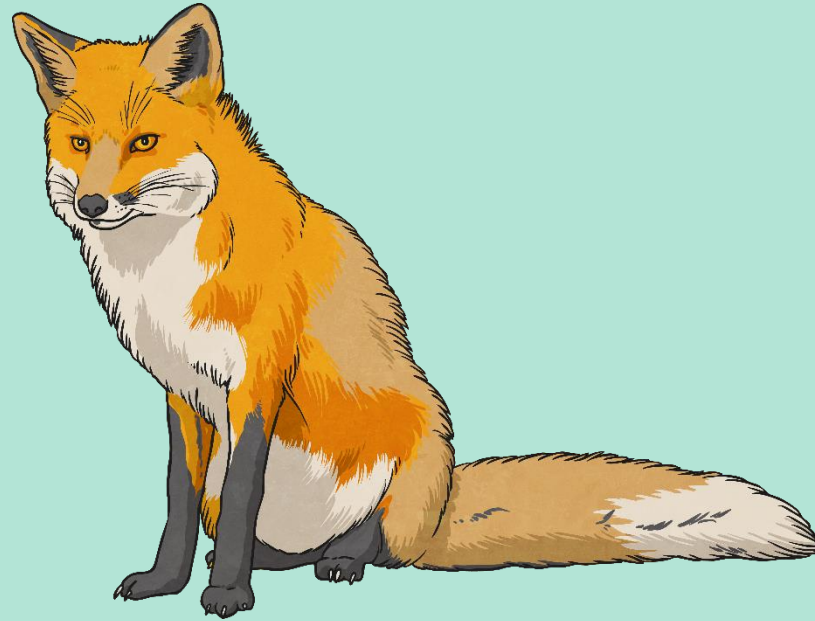


weary + ly  
= wearily



Words that end in 'y' that have only one syllable tend to keep their 'y'. How very confusing!

sly + ly = slyly





## RED SPELLINGS

PRACTISE THESE  
AT HOME READY  
FOR THE TEST  
NEXT WEEK.

This week please practise the 'ph' sound.

read	copy	copy	Test yourself	😊 or ☹️?
phonics				😊 ☹️
dolphin				😊 ☹️
elephant				😊 ☹️
alphabet				😊 ☹️
phone				😊 ☹️
photo				😊 ☹️

## YELLOW AND GREEN SPELLINGS

PRACTISE THESE AT HOME READY  
FOR THE TEST NEXT WEEK.

happily

angrily

lazily

easily

busily

greedily

messily

wearily

cheekily

clumsily



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HOME LEARNING

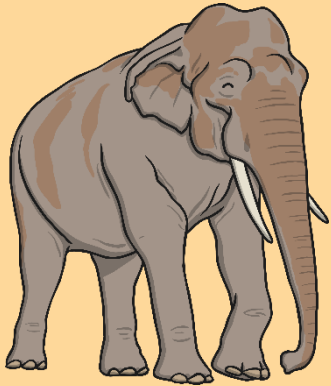
English - SPAG

# USING 'AN' OR 'A'

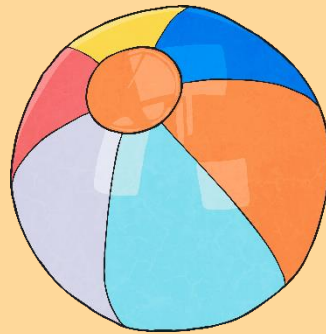


Play the odd one out activity.

As a class use 'an' or 'a' to find the odd one out.



**elephant**



**ball**

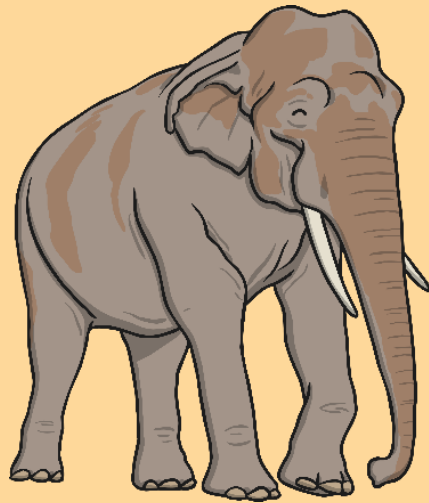


**hat**

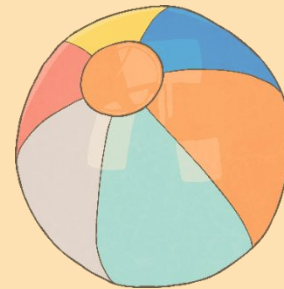
# USING 'AN' OR 'A'



The odd one out was...



**an** elephant



**a** ball



**a** hat

# USING 'AN' OR 'A'



Play the odd one out activity.

With your partner use 'an' or 'a' to find the odd one out.



**umbrella**



**unicycle**



**umpire**

# USING 'AN' OR 'A'



The odd one out was...



**an** umbrella



**A** unicycle is difficult to ride.

Although unicycle begins with a vowel, the **sound** is not a **vowel sound**. The 'u' makes a 'y' sound.

**a** unicycle



**an** umpire

Can you write a rule about using 'an' or 'a' on a whiteboard?

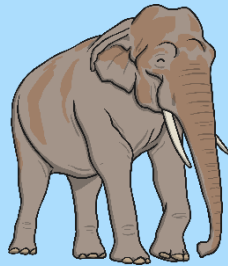
# USING 'AN' OR 'A'



Your rule about using 'an' or 'a' should sound like this:

Use 'an' before a word that starts with a **vowel** sound.

For example:



**an** elephant



**an** umbrella

**an** hour – 'hour' does not start with a vowel (a, e, i, o or u) but it does start with a vowel sound.



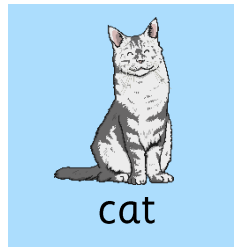
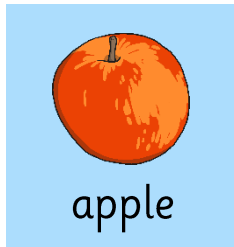
**an** hour because the 'h' is silent. Tricky!



# USING 'AN' OR 'A'



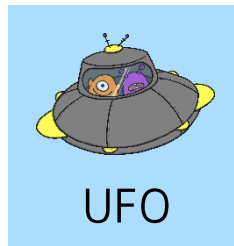
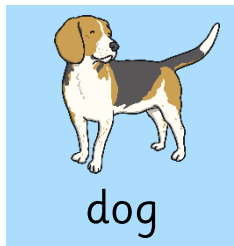
Look at these words below and decide whether 'an' or 'a' should be used beforehand.



**an**



**a**



# USING 'AN' OR 'A'



The answers are shown below:

**an**



umbrella



apple



hour

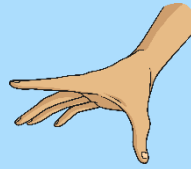


eagle

**a**



chair



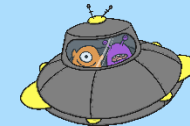
hand



dog



cat



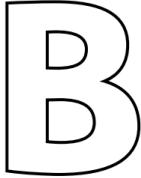
UFO

# RED WORKSHEET

Look at the pictures below and decide what they show. The consonants are missing in the words (nouns).

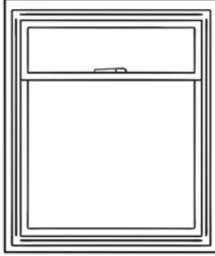
1. Decide whether they need an 'an' or 'a' in front of them. The first one has been done for you.

a)




a letter

b)




\_\_\_ i \_\_\_ o \_\_\_

c)




\_\_\_ i e \_\_\_ ea \_\_\_

d)




\_\_\_ \_\_\_ a \_\_\_ e \_\_\_

e)



\_\_\_ \_\_\_ o \_\_\_

f)



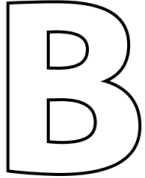
\_\_\_ ea \_\_\_

# YELLOW WORKSHEET

Look at the pictures below and decide what they show. The consonants are missing in the words (nouns).

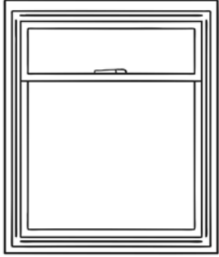
1. Decide whether they need an 'an' or 'a' in front of them. The first one has been done for you.

a)




a letter

b)



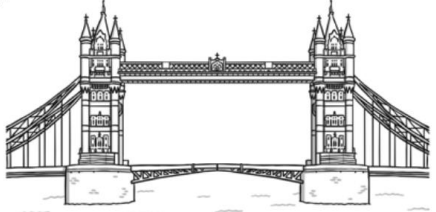
\_\_\_ i \_\_\_ o \_\_\_

c)




\_\_\_ i e \_\_\_ ea \_\_\_

g)




\_\_\_ \_\_\_ i \_\_\_ e

d)




\_\_\_ \_\_\_ a \_\_\_ e \_\_\_

e)



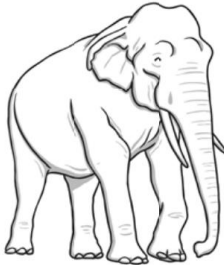
\_\_\_ \_\_\_ o \_\_\_

f)



\_\_\_ ea \_\_\_

h)



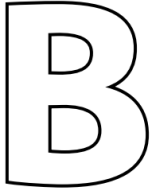
\_\_\_ e e \_\_\_ a \_\_\_

# GREEN WORKSHEET

The consonants are missing in the following words (nouns). Don't forget to think about whether your noun needs an 'an' or 'a'.

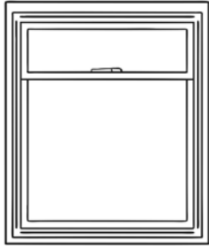
1. Complete each word by using the picture. The first one has been done for you.

a)



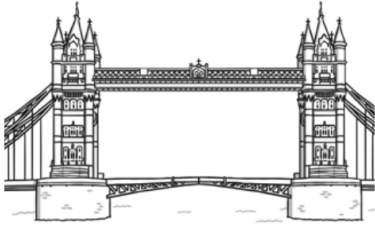
a letter

b)




\_\_\_ i \_\_\_ o \_\_\_

c)



\_\_\_ \_\_\_ i \_\_\_ e

d)



\_\_\_ \_\_\_ o u \_\_\_ e

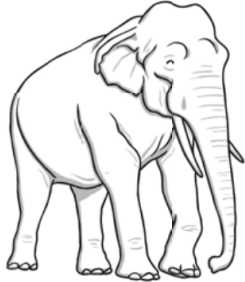
e)



\_\_\_

\_\_\_


f)



\_\_\_

\_\_\_


g)



\_\_\_

\_\_\_

h)



\_\_\_

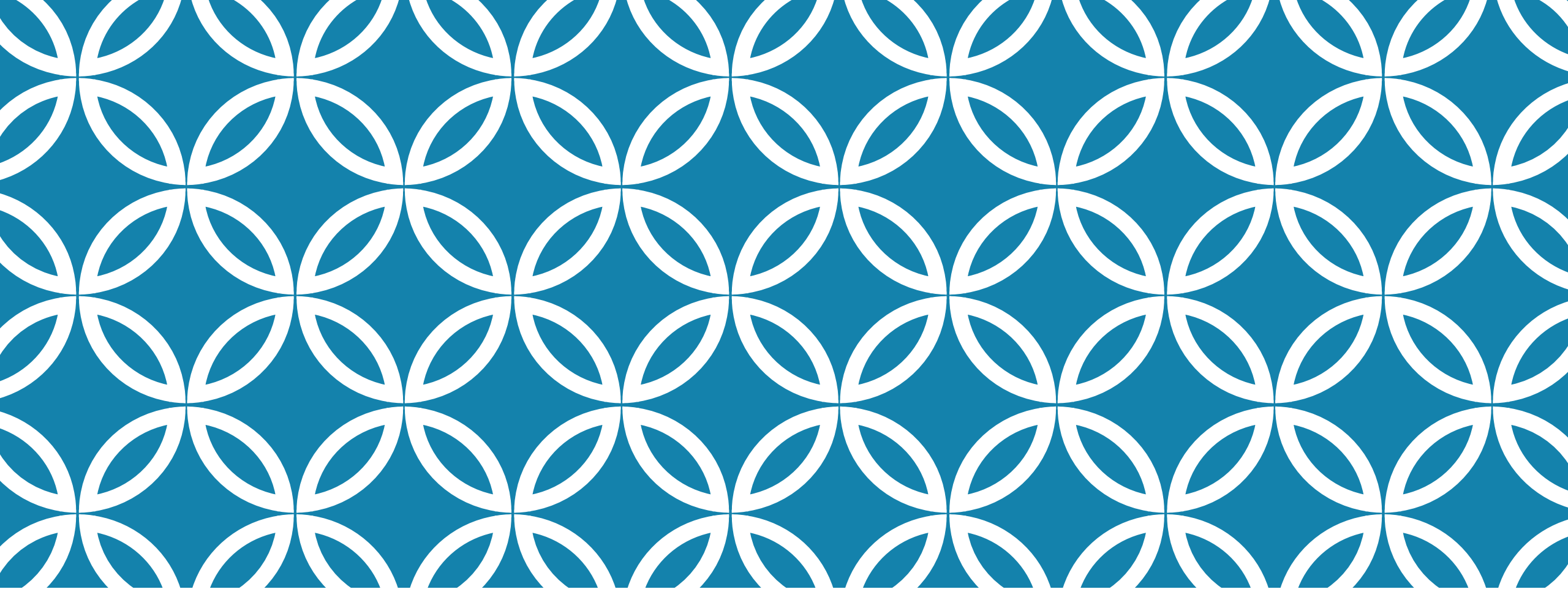
\_\_\_



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HOME LEARNING

Religious Education



# ROSA PARKS

Recap of our lesson last week.



# ROSA PARKS

She was born 4<sup>th</sup> February 1913, in Tuskegee, **Alabama**.

She grew up on a farm with her brother, mother and grandparents.

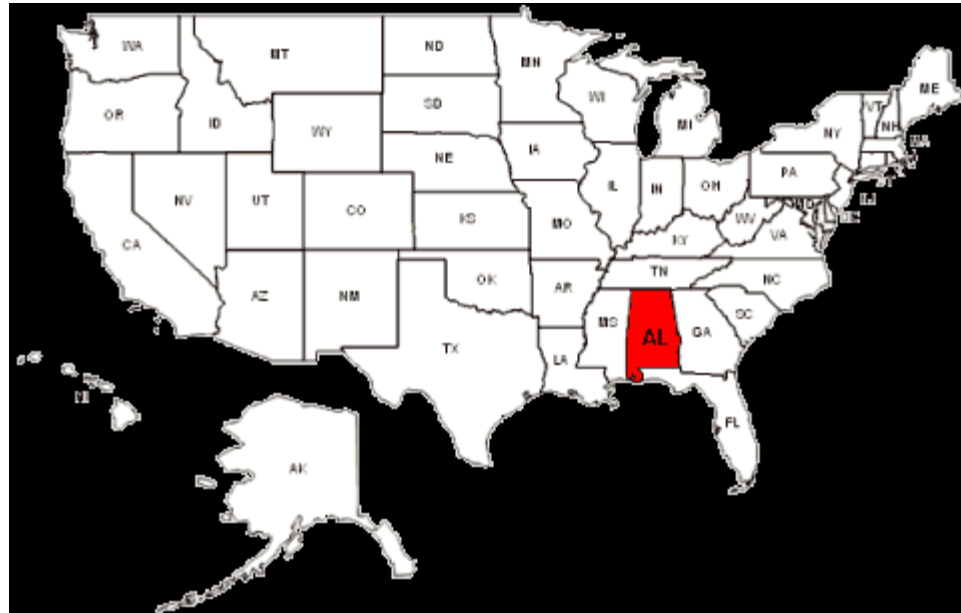
She worked as a **seamstress** after she left school.

*Seamstress: a job sewing and making clothes.*



# ALABAMA

Rosa Parks lived in Alabama, a southern state of America.



# CIVIL RIGHTS

Black people (African- Americans) living in Alabama were not treated equally to white Americans.

**They did not have equal rights.**

*Example: Black people and white people had to sit in certain seats on the bus. If all the “white seats” were taken then a black person had to stand up to let the white person sit down!*

***This was the law in Alabama!***

# SEGREGATION (SEPARATION)



# STANDING UP FOR HER RIGHTS.

On 1<sup>st</sup> December 1955 after coming home from a hard days work, Rosa was sitting on the bus when the bus driver ordered her to give up her seat to a white man, who couldn't find a seat in the "white section" of the bus.

*"It was a small act of defiance, she refused to give up her seat, as a black woman to a white man, this changed the course of American history." BBC News.*

# TREATED EQUALLY?

"Are you going to stand up?" the bus driver, James Blake, asked.

"No," she answered.

"Well, by God," the driver replied, "I'm going to have you arrested."

"You may do that," Mrs Parks responded.



# ARRESTED

Found guilty of breaking the law which required black people to give up their bus seats to whites, Rosa Parks was fined \$14.

Rosa is bailed from jail by her friend, Mr E.D. Nixon.  
(Another civil rights leader.)



# BOYCOTT OF THE BUS SYSTEM

*Boycott means: to refuse to buy something or to take part in something as a way of protesting.*

- By **boycotting** the buses they hoped to change the laws of segregation. The buses depended on African-Americans to keep their business running.



# NON-VIOLENT PROTEST

The boycott went on for 13 months.

Instead of riding the buses to work, many African-American people in Montgomery, Alabama, found other ways to get to work.

■ How else do you think they got to work?

Walked

Cycled

Shared cars



# SUCCESS!

The boycott ended when the U.S. Supreme Court ruled that the **segregation** laws on Alabama's buses were not legal.



African- Americans  
walking to work,  
*boycotting the buses.*

# AN INSPIRATION TO OTHERS

*Inspiration: an idea or act which effects others to act in a similar way.*

Rosa was given the nickname “The Mother of the Civil Rights Movement”.

- She *inspired* Rev. Martin Luther King (picture) and others to protest for equal rights in America.



# “I HAD A RIGHT”

Sadly Rosa died on 24<sup>th</sup> October 2005.

She will be remembered for standing up for what she believed inspiring others to change the world for better.

“The real reason of my not standing up was I felt that *I had a right* to be treated as any other passenger.”

Rosa Parks, 1992.



# RED WORKSHEET – LOOK AT THE CARDS

## DECIDE WHAT RIGHT ORDER THEY WOULD GO IN

1913	December 1 <sup>st</sup> 1955	December 5 <sup>th</sup> 1955	December 1955- December 1956	2005

Rosa Parks died on  
24<sup>th</sup> October.



The bus boycott took  
place. Black people showed  
their support for Rosa,  
by refusing to use the  
buses. The boycott lasted  
for 381 days.



Rosa Parks was born  
in Alabama, USA on  
4<sup>th</sup> February.



Rosa was charged with  
breaking the rules and  
causing trouble. She was  
found guilty and fined.



Rosa was told to give  
up her seat on a bus  
for a White person but  
she refused.



**YELLOW WORKSHEET —  
WRITE A FACT FILE  
ABOUT WHAT ROSA  
PARKS DID AND HOW  
SHE CREATED CHANGE.**

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A blank worksheet with horizontal blue lines and a vertical red margin line on the left side. The lines are evenly spaced and cover the entire right half of the page.



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HOME LEARNING

PE WITH JOE



PE WITH JOE

Click on the following link and complete the activities.

[https://www.youtube.com/watch?v=qoh7OnG2K\\_0](https://www.youtube.com/watch?v=qoh7OnG2K_0)