




MONDAY 8<sup>TH</sup> NOVEMBER 2021

HOME LEARNING

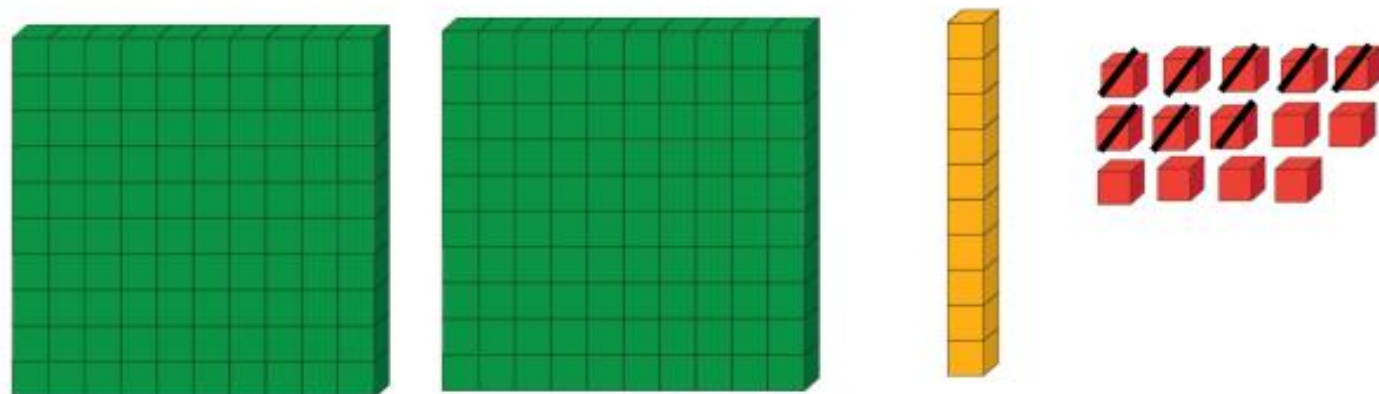
Maths

You are aware from being in class whether you normally attempt red, yellow or green worksheets.

However, you can choose which level you would prefer to complete at the end of each activity, if the option is available.



This model shows  $224 - 8$



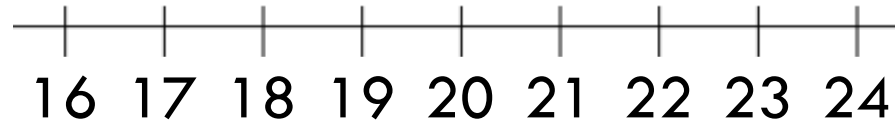
SUBTRACT A  
1-DIGIT NUMBER  
FROM A 3-DIGIT  
NUMBER -  
CROSSING 10



**GET READY**



## 1) Complete the subtractions



$22 - 1 = \square$

$22 - 2 = \square$

$22 - 3 = \square$

$22 - 4 = \square$

## 2) Complete the subtractions

$10 - 5 = \square$

$10 - 9 = \square$

$20 - 5 = \square$

$60 - 9 = \square$

# 1) Complete the subtractions

1) Complete the subtractions

$$\begin{array}{r} 22 - 1 = \\ 22 - 3 = \end{array}$$

$$\begin{array}{r} 22 - 2 = \\ 22 - 4 = \end{array}$$

2) Complete the subtractions

16 17 18 19 20 21 22 23 24

$$22 - 1 = \boxed{21}$$

$$22 - 2 = \boxed{20}$$

$$22 - 3 = \boxed{19}$$

$$22 - 4 = \boxed{18}$$

# 2) Complete the subtractions

$$10 - 5 = \boxed{5}$$

$$10 - 9 = \boxed{1}$$

$$20 - 5 = \boxed{15}$$

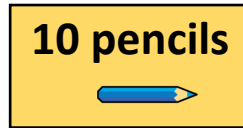
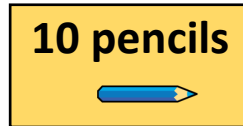
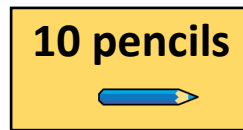
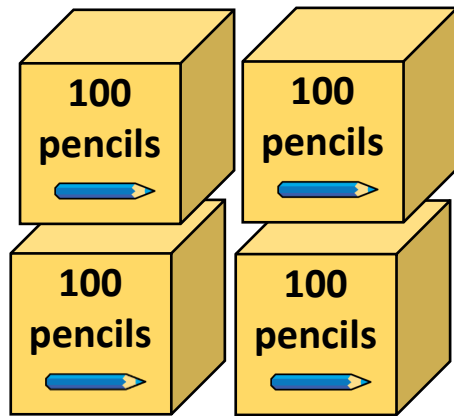
$$60 - 9 = \boxed{51}$$

LET'S LEARN

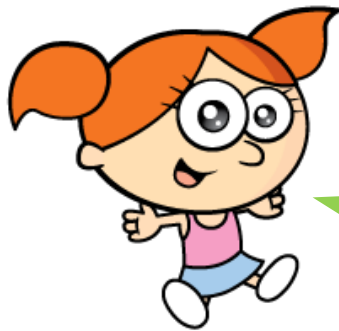
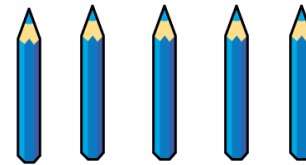




# How many pencils will be left?

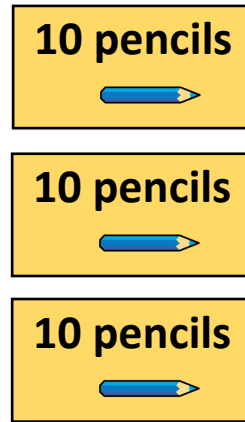
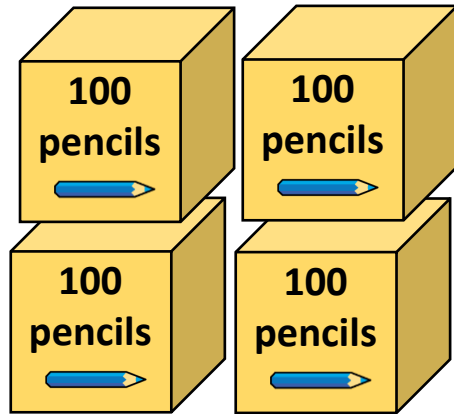


$$435 - 4 = 431$$



I've been sent to  
fetch 4 pencils

# How many pencils will be left?

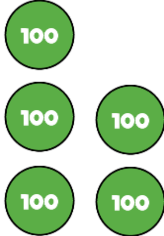

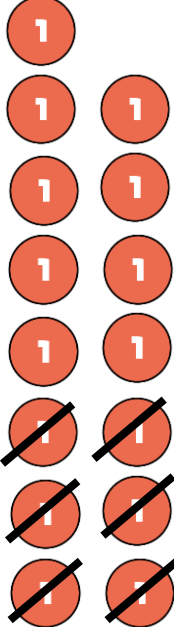


$$431 - 6 = 425$$

Please can I have 6 pencils?



Work out  $515 - 6$

Hundreds	Tens	Ones
		

$$515 - 6 = 509$$

Have a think



$21\boxed{7} - 3$

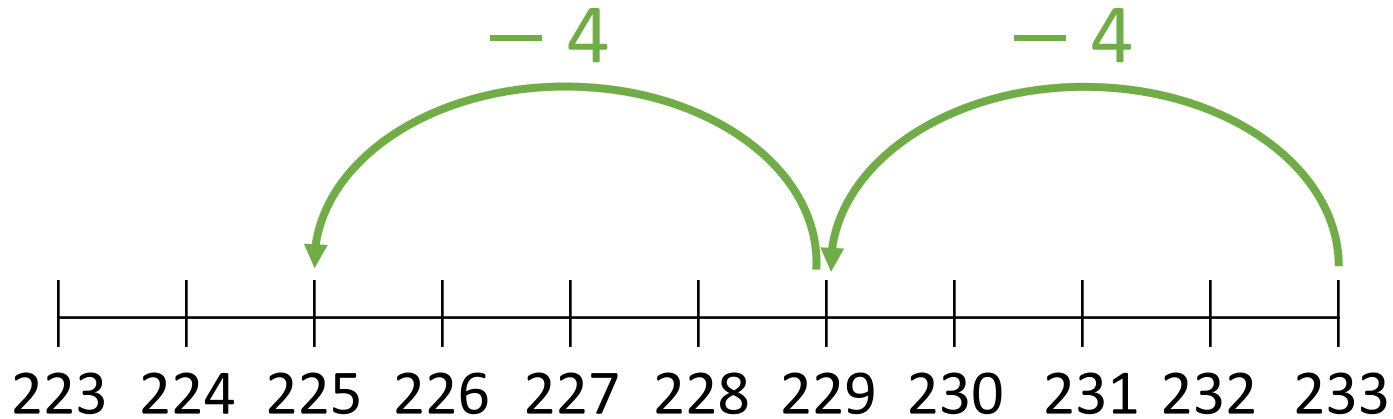
$62\boxed{1} - 5$

$24\boxed{0} - 2$

Exchange not needed	Exchange needed

$$233 - 8$$

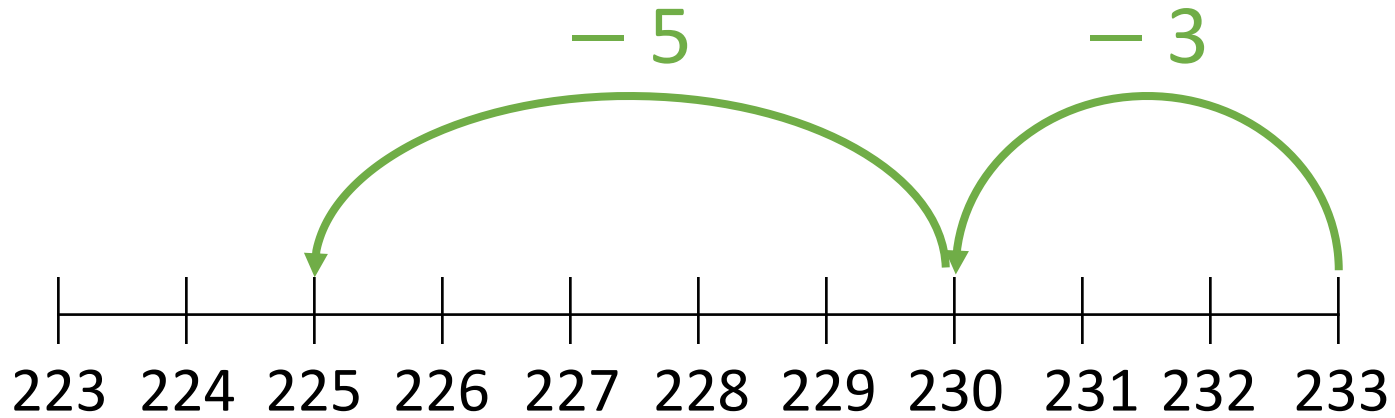
Use 2 jumps on the number line



We could jump back 4  
and then another 4

$$233 - 8 = 225$$

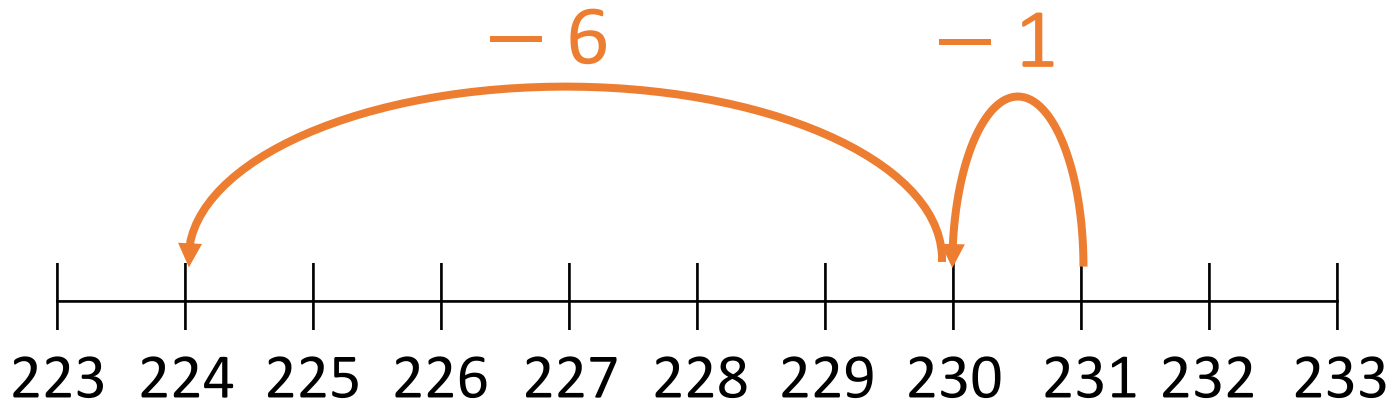
Use 2 jumps on the number line




Ooooh first jump back 3  
Then jump back 5

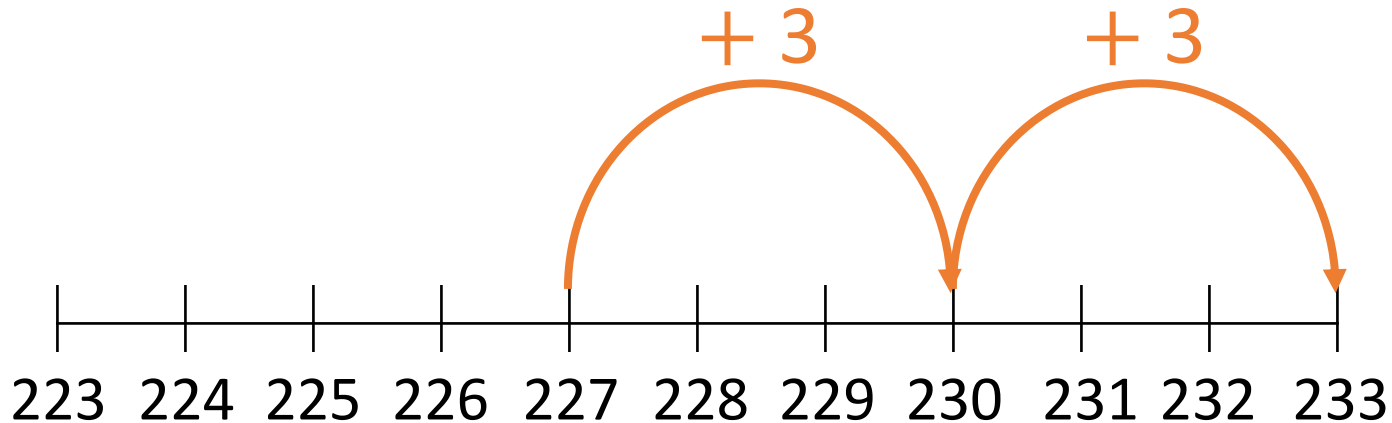
What number is Froggy hiding?

$$231 - \text{Froggy} = 224$$



What number is Froggy hiding?

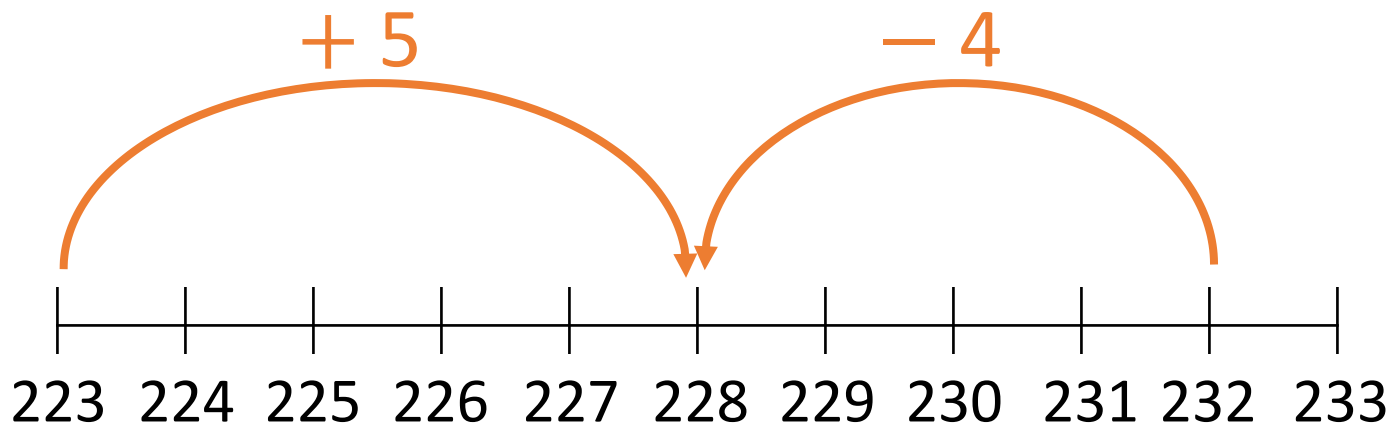

$$- 6 = 227$$





What number is Froggy hiding?

$$232 - \overset{228}{\text{Froggy}} = 223 + 5$$

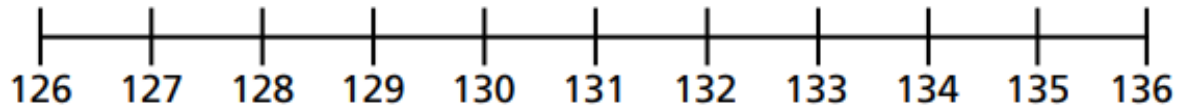


# Red - copy and complete the following calculations.

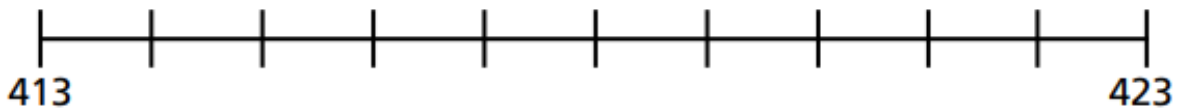
Complete the number sentences.

Use two jumps on the number lines.

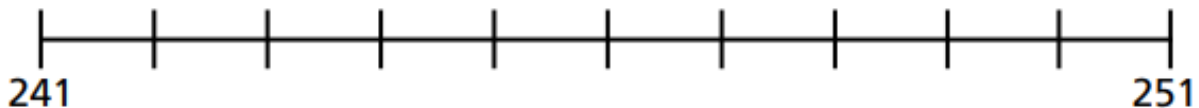
a)  $135 - 8 =$



b)  $422 - 7 =$



c)  $251 - 9 =$



# Yellow - copy and complete the following calculations.

Complete the number sentences.

a)  $315 - 7 =$

b)  $662 - 9 =$

c)   $= 471 - 3$

d)   $= 671 - 3$

e)  $829 - 7 =$

f)  $827 - 9 =$

Complete the calculations.

a)  $524 -$    $= 521$

$524 -$    $= 519$

$524 -$    $= 517$

b)  $18\_ - 5 = 183$

$18\_ - 5 = 178$

$18\_ - 5 = 175$

# Green - copy and complete the following calculations.

How many different ways can you complete this calculation?

$$36\_ - \square = 357$$

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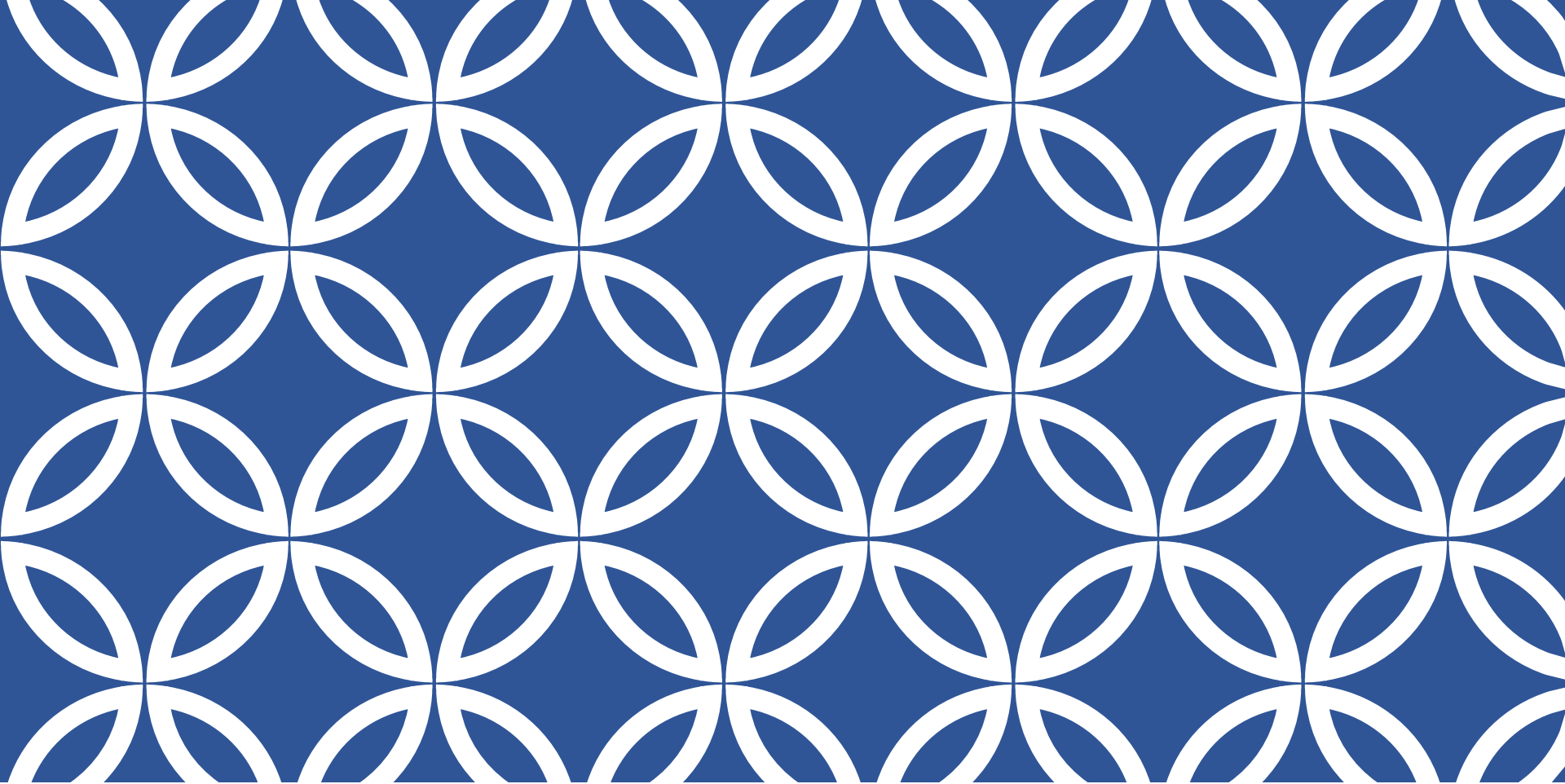
Complete the number sentences.

a)  $623 - 7 = 613 + \square$

c)  $515 - \square = 501 + 7$

b)  $125 + 2 = 130 - \square$

d)  $300 - 8 = \square + 2$




Monday 8<sup>th</sup> November 2021

Home learning

English

Continue to plan your poem.  
Look at the different features  
and plan what you want to include.



Red

Onomatopoeia

Adjectives

Verbs

Adverbs

Onomatopoeia

Adjectives

Verbs

Adverbs

Simile

Alliteration



Green

Onomatopoeia

Adjectives

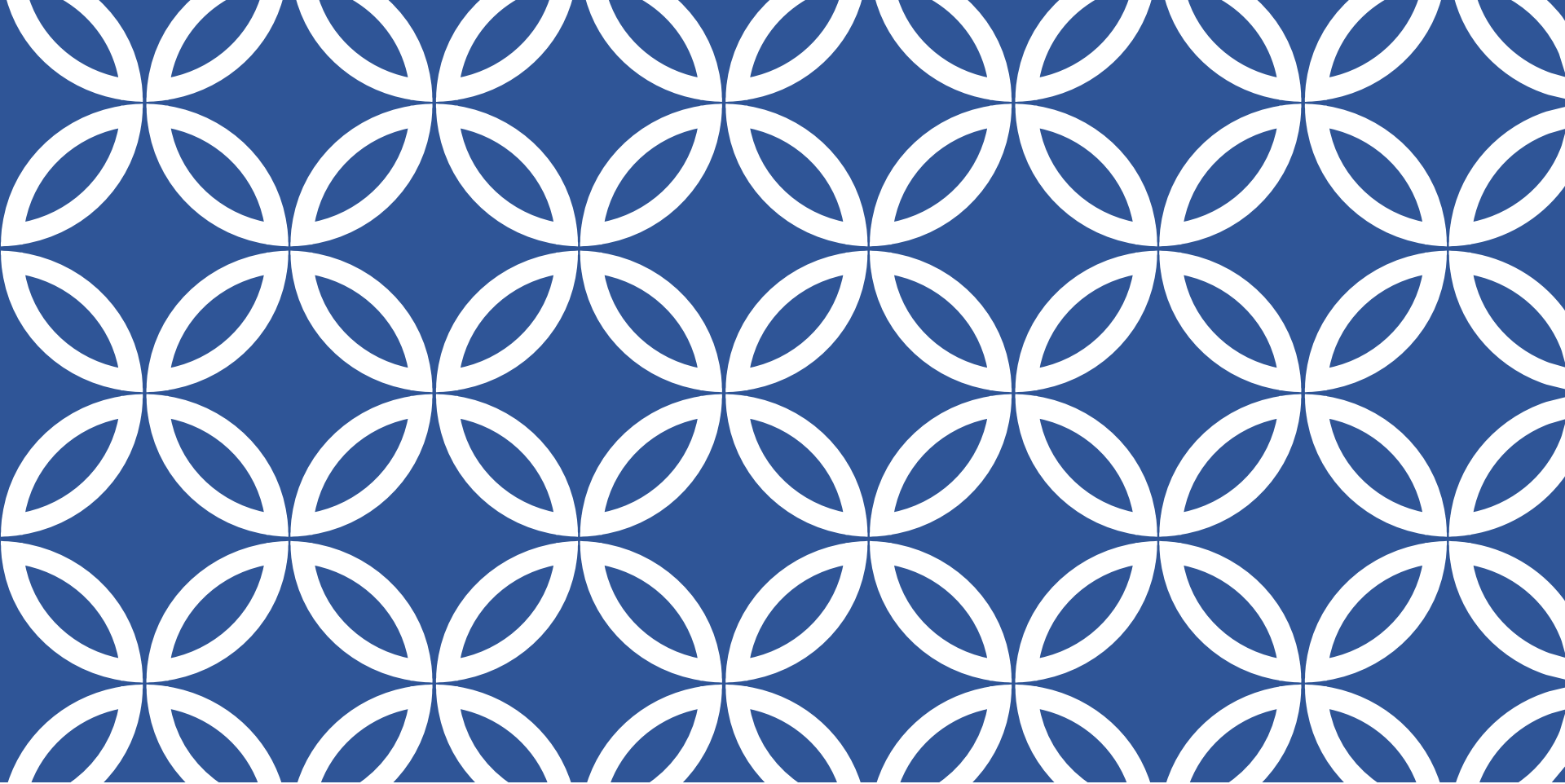
Personification

Verbs

Adverbs

Simile

Alliteration



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Home learning

French

# Je m'appelle...



Bonjour!  
Je m'appelle Alliyah.



# Saying Adults' Names

Which words do you need for saying an adult's name?



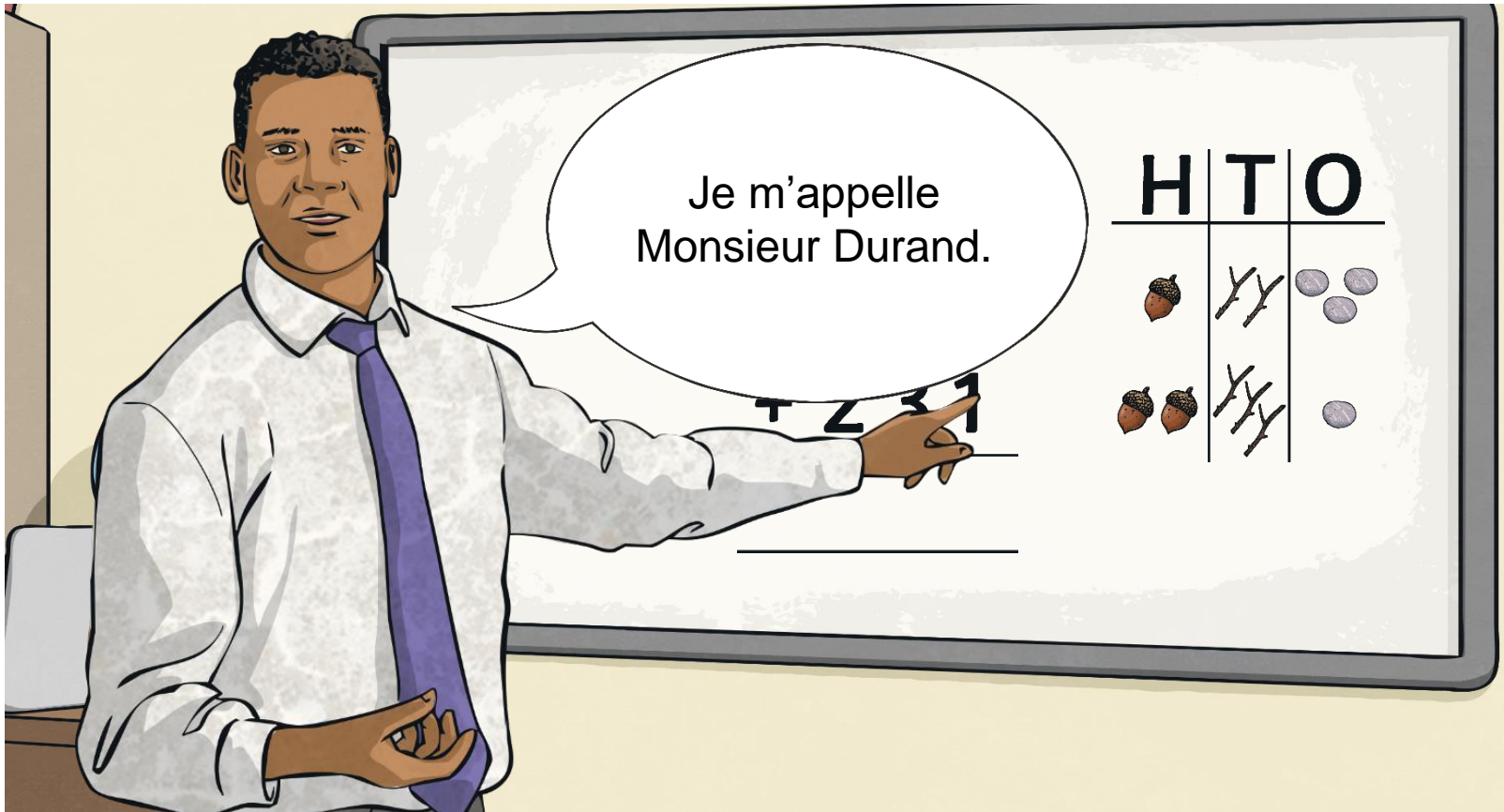


# Madame



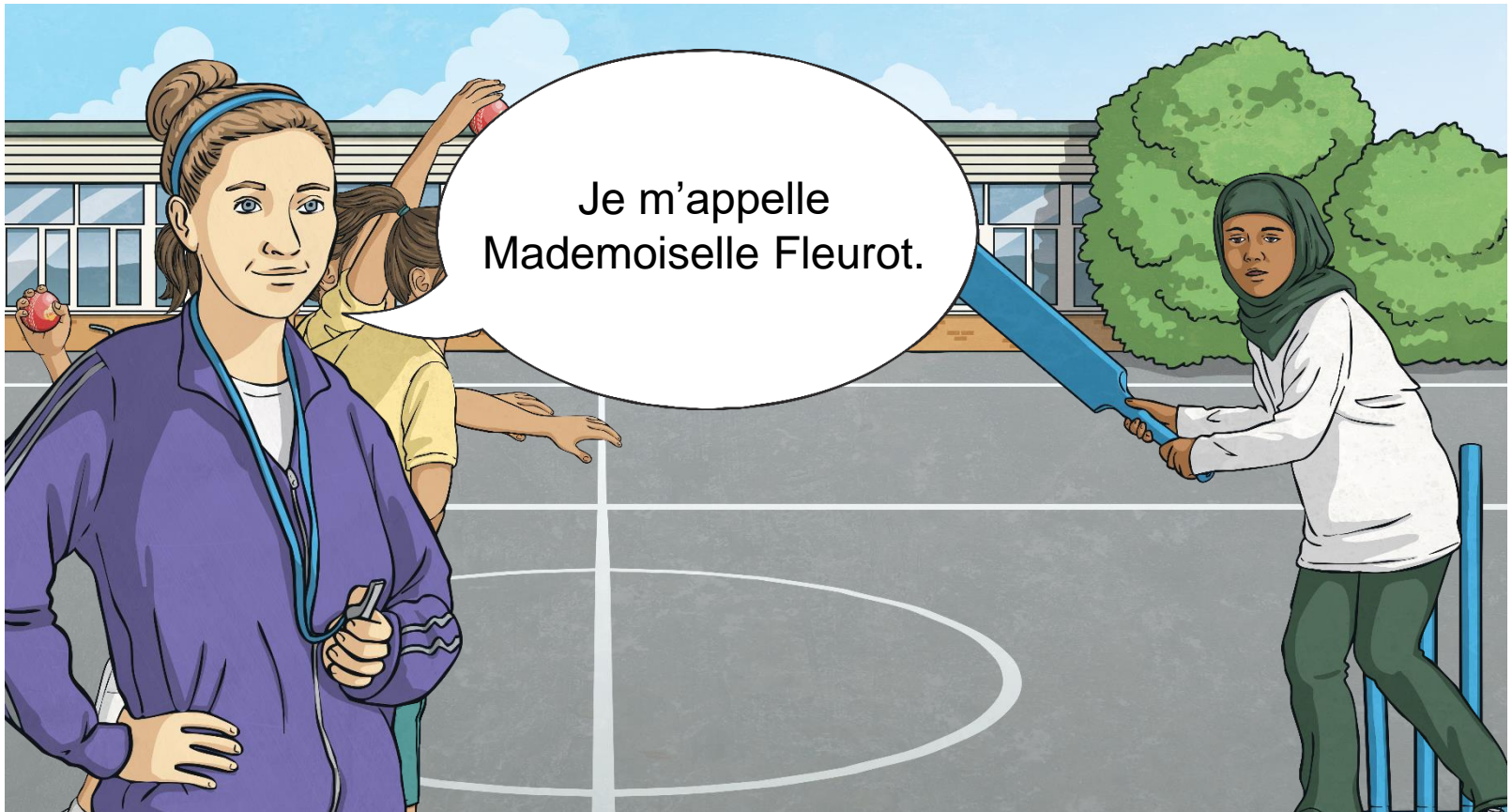
Je m'appelle  
Madame Cassou.

# Monsieur





# Mademoiselle

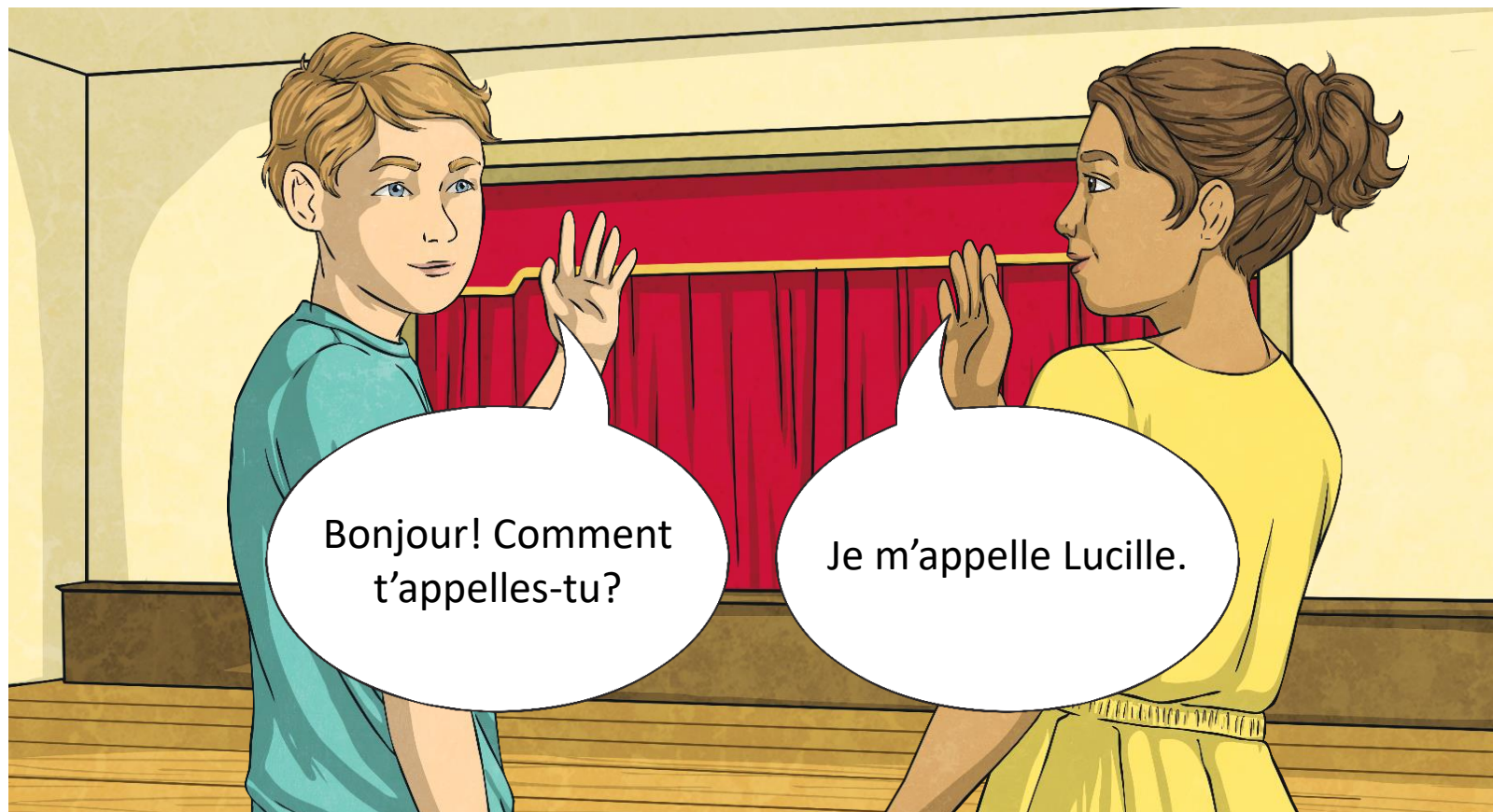


# Introduce Yourself





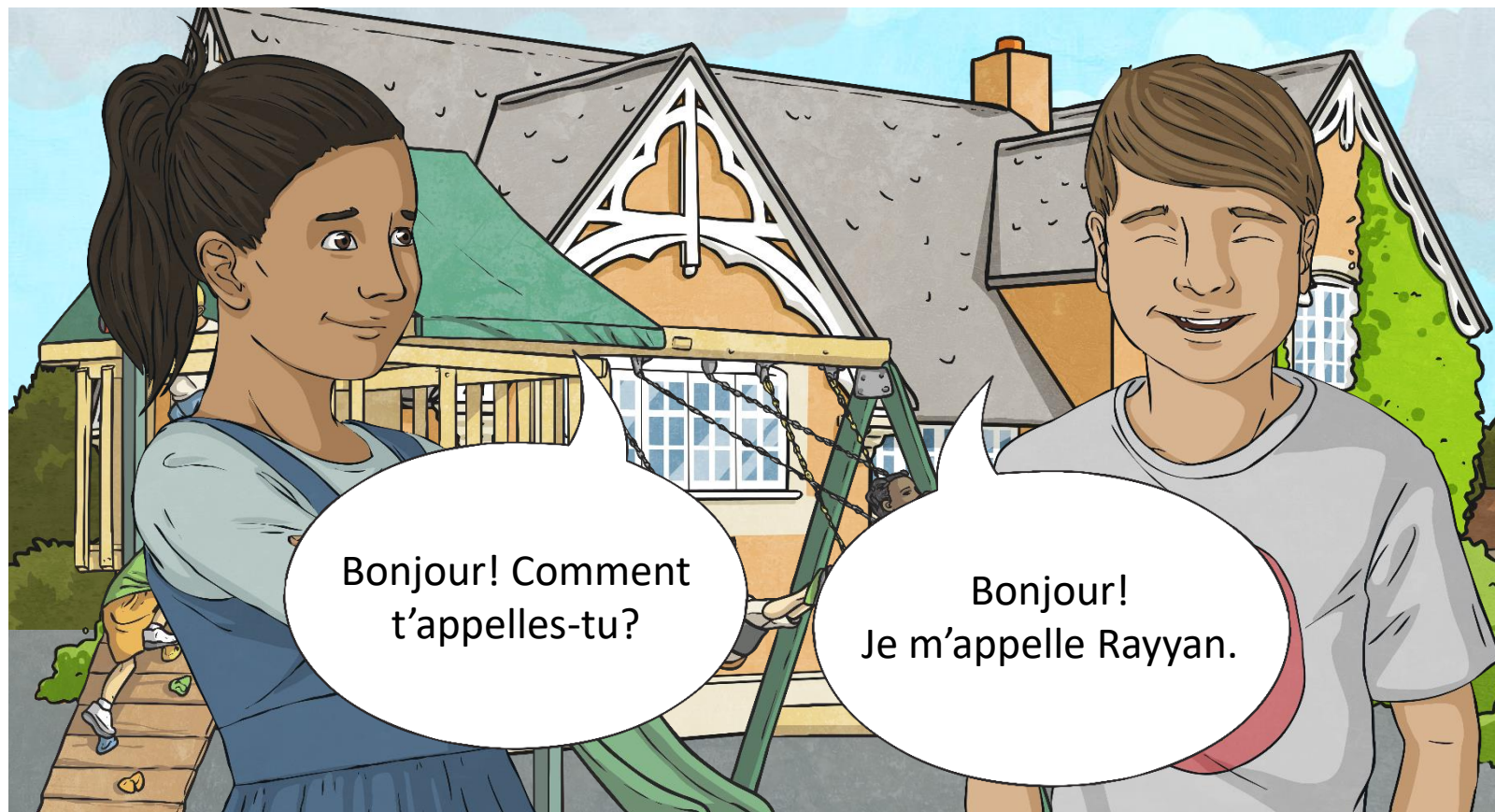
# Comment t'appelles-tu?



Bonjour! Comment  
t'appelles-tu?

Je m'appelle Lucille.

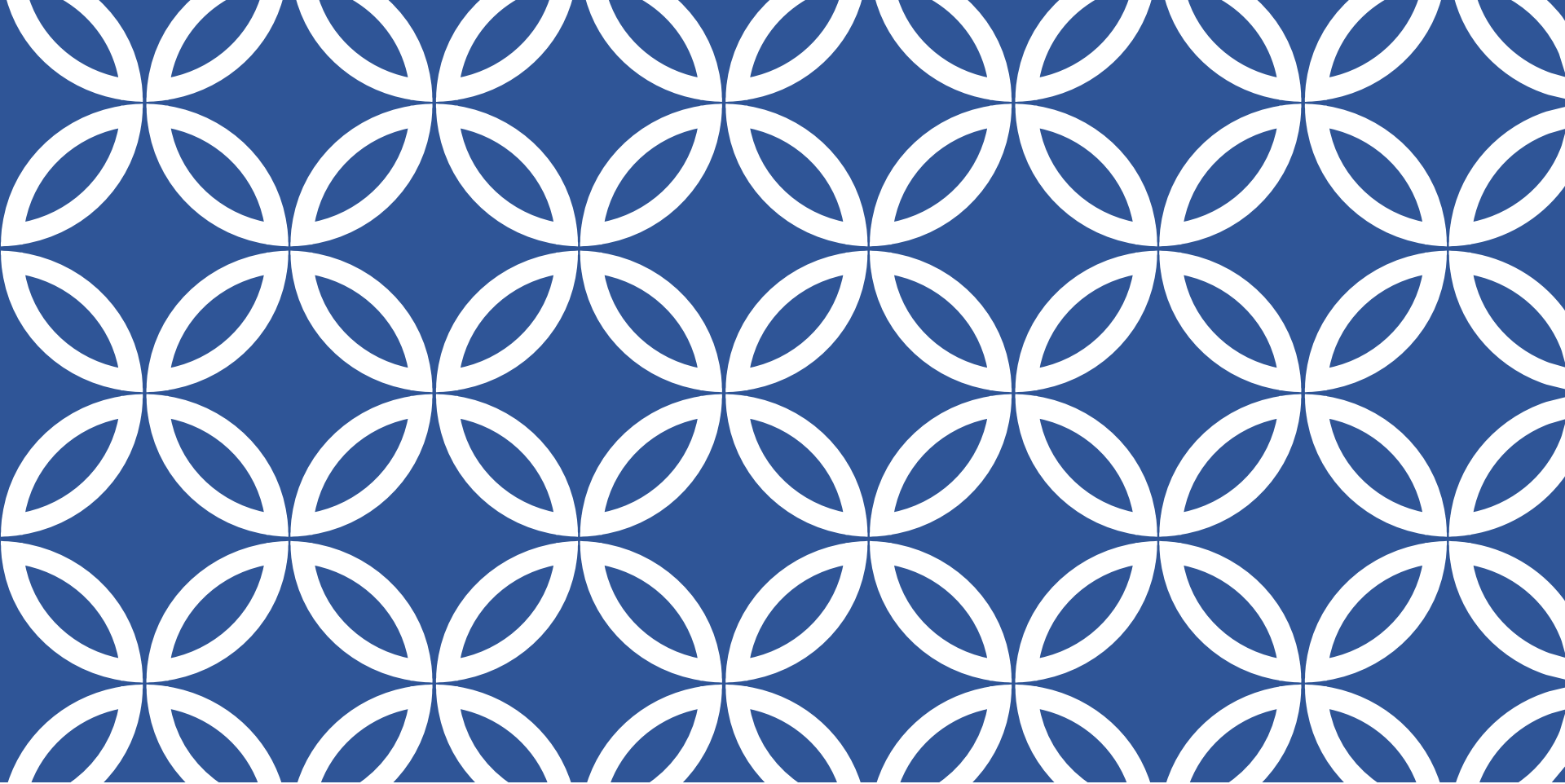
# Comment t'appelles-tu?





# Worksheet - Can you name the following characters using 'Je m'appelle'?

<p>1. Comment <b>il</b> s'appelle?</p>		<p>1.</p>
<p>2. Comment <b>elle</b> s'appelle?</p>		<p>2.</p>
<p>3. Comment <b>il</b> s'appelle?</p>		<p>3.</p>
<p>4. Comment <b>elle</b> s'appelle?</p>		<p>4.</p>
<p>5. Comment <b>il</b> s'appelle?</p>		<p>5.</p>
<p>6. Comment <b>tu</b> t'appelles?</p>		<p>6.</p>



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ICT

Continue to conduct some research on the fall of Pompeii ready to include in your media presentation.

