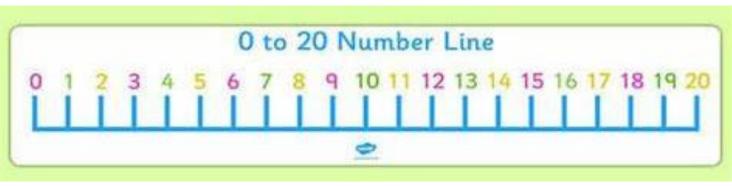
Monday

Maths



- This week we are using a number line to count back and subtract
- Create your own number line from 0 20
- Practise counting backwards starting at 20
- Can you answer these subtraction sentences using your number line to help you? Remember to circle the number that is at the beginning of your subtraction sentence, then jump down the number line to find your answer.

- 10 4 =
- 10 5 =
- 15 3 =

Get creative! Can you draw a number line with chalk on the ground? Hop down the number line to find your answers.

Phonics

• Phase 3 – If your child is on a red reading level use the following planning:

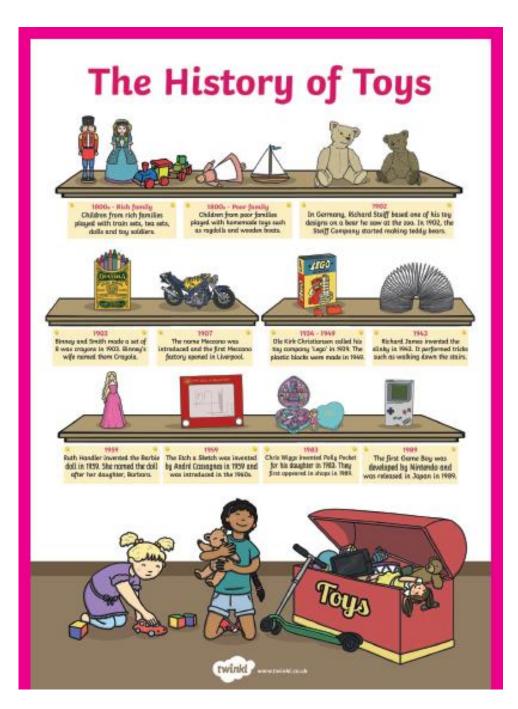
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Teach	Practise	Apply	
Teach reading all, look p91. Sorting p88 between things at school and things at home: bedroom, teacher, rooftop, pen- pot, sister. NB Some items, e.g. rooftop, might belong in both categories!	Segmenting for spelling: Teach spelling two-syllable words p94: workman, pigpen, bookshop, market.	Go back through all Yes/no questions from p97/p104. Will six cows fit in a car? Can coins sing a song? Will all shops sell nails?	

 Phase 5 – if your child is on a yellow reading level use the following planning:

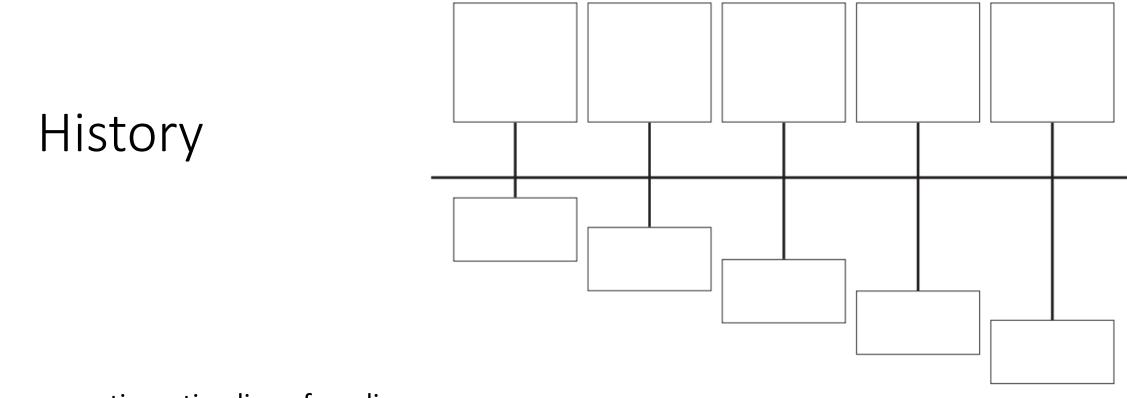
Teach	Practise	Apply
Teach reading high frequency words thought, any, saw p141. Review pronunciation of 'ie' as in pie, lie, tie. Teach alternative pronunciation of 'ie' p136. Make cards for the following words: chief field, thief, yield, shield.	Using a format similar to Best bet p147, ask children to listen to the words, write and sort them into the correct phoneme box: yield, belief, chief.	Reading sentences p142. The priest is in the field.

English

- This term the children will be writing a report about toys
- Today's session is all about discussion.
- Today, talk about 'old' toys with your child. Compare new toys to old toys and talk about their differences and similarities



My Personal Timeline



Today we are creating a timeline of our lives.

- All you need is a piece of paper place landscape.
- Draw a straight line through the middle of the page.
- What might you write at the beginning of your time line? Do you know when you were born?
- Fill your timeline with important times in your life. Could it be that you moved house? Maybe your baby sister or brother was born?
- Draw a picture for each important event.

How many ways can you travel in your home?

Can you hop, jump, skip, roll?...

Try and create a sequence using different ways of travelling.

Play one of your favourite songs in the background whilst you travel.

If you don't have much energy today we enjoy doing cosmic kids yoga. You can find lots of different yoga session on the cosmic kids yoga channel on youtube.

If you can't access youtube, just have a stretch and meditate to clear and calm your mind.