

CURRICULUM OVERVIEW 2021/22 YEAR 5

<u>AUTUMN 1</u>	<u>SPRING 1</u>	<u>SUMMER 1</u>
<p>THEME: TO INFINITY AND BEYOND</p> <p>LITERACY: Biography (Tim Peak) Diary Write (Create a diary from space) Information Writing (linked to the solar systems and planets)</p> <p>MATHS: Place value, addition and subtraction, statistics</p> <p>SCIENCE: Earth and Space</p> <p>OTHER: Art – Solar system creation- improve mastery of art and design techniques including drawing, painting and sculpture. Geography – I know, name, and locate capital cities of neighbouring European countries. I know the countries that make up the European Union. I know why ports are important and the role they play in distributing goods around the world. PE – Games French – Buildings on the high street and directions Music – Solar System Computing – We are game developers R.E. U2.1 - Why do some people believe God exists? PSHE – Aiming high</p>	<p>THEME: EGYPTIANS</p> <p>LITERACY: Instructions (mummification) Non-chronological report (Egyptians, mummies, pharaohs, Gods, tombs) Drama and role play (Egyptian assembly with a play for parents)</p> <p>MATHS: Multiplication and division, fractions.</p> <p>SCIENCE: Investigation.</p> <p>OTHER: Art – Identify and draw objects use marks and line. Use shading to create mood and feeling. Create an accurate print design following criteria History – I can draw a timeline with different historical periods. I know how Britain has had a major influence on the world. Lives of rich and poor people. PE – Dance French – Hobbies and sports, months of the year, revision of numbers. Music – Our Community Computing – We are architects R.E. – U2.2 What would Jesus do? Can we live by the values of Jesus in 21st century? PSHE – Safety first</p>	<p>THEME: DEADLY 60</p> <p>LITERACY: Newspaper report (Deadly animals escape from Flamingo Land) Balanced argument (Who has created the deadliest animal) Poetry (link to animals, performance poetry)</p> <p>MATHS: Consolidation, decimals, property of shapes.</p> <p>SCIENCE: Living Things and their Habitats</p> <p>OTHER: Art – I know how to use images which I have created, scanned, and found; altering them where necessary to create Art. I know how to express emotion in my art. Geography – I name and locate many of the world’s most famous rivers, ports, I know why cities are situated near rivers – link to Amazon I know about, name and locate many of the world’s most famous mountain regions. I know about the course of a river PE – Outdoor and adventurous French – Breakfast, ingredients, and French dessert Music – Life cycles Computing – We are adventure gamers R.E. – U2.6 What does it mean to be a Muslim in Britain today? PSHE – Be yourself</p>
<u>AUTUMN 2</u>	<u>SPRING 2</u>	<u>SUMMER 2</u>
<p>THEME: HARRY POTTER</p> <p>LITERACY: Poetry (link to potion making) Narrative (Own Hogwarts story) Formal letter writing (acceptance letters to Hogwarts)</p> <p>MATHS: statistics, multiplication and division, perimeter, and area</p> <p>SCIENCE: Forces</p> <p>OTHER: Art – Research the work of an artist and use their work to replicate a style. I know how to organise line, tone, shape, and colour to represent figures are forms in movement. DT – I come up with a range of ideas after collecting information from different sources. I show that I can both be hygienic and safe in the kitchen. History – I can describe events from the past using dates, I know how crime and punishment has changed over a period. I know how an event, or events from the past have shaped our lives today PE – Gymnastics French – days of the week, times of the day, revision of colours, comparison between English and French schools, Christmas Music – At the Movies Computing – We are cryptographers R.E. – U2.4 If God is everywhere, why go to a place of worship? PSHE – VIPs</p>	<p>THEME: ISLAND SURVIVAL</p> <p>LITERACY: Stories from other cultures (island survival stories from around the world) Recount (Bushcraft) Letter writing (message in a bottle – desert island)</p> <p>MATHS: Fractions, decimals, percentages, and consolidation.</p> <p>SCIENCE: Properties and changes of materials</p> <p>OTHER: DT – I produce a detailed, step-by-step plan. I suggest alternative plans; outlining the positive features and draw backs. I use a range of tools and equipment competently. History – Anglo Saxons. I know where the Anglo-Saxons came from. I know at least 2 famous Anglo-Saxons. I use a timeline to show when the Anglo-Saxons were in England. I know the link between Anglo-Saxons and Christianity and that they gave us many of the words we use today. I know that many Anglo-Saxons were farmers. PE – Games French – Food items, new types of food and revision Music – Keeping Healthy Computing – We are web developers R.E. - U2.2 What would Jesus do? Can we live by the values of Jesus in 21st century? PSHE – One world</p>	<p>THEME: FESTIVALS</p> <p>LITERACY: Persuasion (radio adverts to advertise the festival) Leaflets (to advertise and inform) Poetry (performance poetry to perform at the festival)</p> <p>MATHS: Property of shape, geometry – position and direction, converting units.</p> <p>SCIENCE: Animals including humans - development</p> <p>OTHER: DT – I explain how a product will appeal to a specific audience, I evaluate appearance and function against original criteria, and I make a prototype before I make a final version. Geography – Festivals around the world PE – Athletics French –Weather, seasons, saying where you live, similarities between UK/France and revision Music – Celebration Computing – We are VR designers R.E. – U2.6 What does it mean to be a Muslim in Britain today? PSHE – It’s my body</p>