

HISTORY

Year Group / Theme

Knowledge

Skills Progression

<u>Year 1</u>	<ul style="list-style-type: none">• I know about many of the changes that have happened since I was born• I know about someone famous who was born or lived near our town• I know why there is a monument to a famous person or event in the town centre• Able to give examples of things that were different when grandparents were children	<ul style="list-style-type: none">• Asking questions about old and new objects• Can use phrases – old, new, a long time ago• Identifying old and new things in a picture• Using words and phrases – before, after, past, present
<u>Year 2</u>	<ul style="list-style-type: none">• I know how some people have helped us to have better lives• I know about how things were different when my grandparents were children• I know what certain objects from the past might have been used for• I recount the life of someone famous from Britain who lived in the past. I know about what they did to make the world a better place	<ul style="list-style-type: none">• I know about a famous person from the past because I know how to research• I know how to use books and the internet to find out more information about the past• I know how to find things out about the past by talking to an older person

<p><u>Year 3</u></p> <p><u>British History</u> The Stone age</p> <p><u>Local Study</u></p> <p><u>Ancient Civilisation</u> The Greeks</p>	<ul style="list-style-type: none"> • I know about how stone age people hunted for their food and what they ate. • I know about many of the differences between the stone, bronze and iron ages. • I know what people learnt from stone aged paintings. • I am able to describe what a typical day would have been like for a stone age man, woman or child. 	<ul style="list-style-type: none"> • I can explain differences between stone, bronze and iron ages • I can explain the reasons for the struggle between Athenians and Spartans • I can use a variety of sources to describe some of the things the Greeks gave the world • I am able to describe what a typical day would have been like for a stone age man, woman or child
<p><u>Year 4</u></p> <p><u>British History</u> The Romans</p> <p><u>Local Study</u></p> <p><u>Ancient Civilisation</u> The Mayans</p>	<ul style="list-style-type: none"> • I know about at least three things that the Romans did for our country. • I know why the Romans needed to build forts in this country. • I know that Rome was a very important place and many decisions were made there. • I know about the lives of at least two famous Romans. 	<ul style="list-style-type: none"> • I can summarise how Britain may have learnt from other countries and civilizations • I can research to find answers to specific historical questions about our locality • I can research what it was like for children in a given period of history and present my findings to an audience • I know how our locality today has been shaped by what happened in the past • I know how historic items and artefacts have been used to help us build up a picture of life in the past

<p><u>Year 5</u></p> <p><u>British History</u> The Anglo-Saxons</p> <p><u>Local Study</u></p> <p><u>Ancient Civilisation</u> Ancient Egypt</p>	<ul style="list-style-type: none"> • I know where the Anglo-Saxons came from. • I know at least two famous Anglo-Saxons • I use a time line to show when the Anglo-Saxons were in England • I know the link between Anglo-Saxons and Christianity. • I know that many Anglo-Saxons were farmers. • I know that the Anglo-Saxons gave us many of the words that we use today. 	<ul style="list-style-type: none"> • I describe events from the past using dates when things happened • I know how an event , or events, from the past has shaped our life today • I can draw a timeline with different historical periods showing key historical events or lives of significant people • I know how Britain has had a major influence on the world • I know how the lives of wealthy people were different from the lives of poorer people
<p><u>Year 6</u></p> <p><u>British History</u> The Vikings</p> <p><u>Local Study</u></p> <p><u>Ancient Civilisation</u> Ancient China – Shang Dynasty</p>	<ul style="list-style-type: none"> • I know that Britain was invaded on more than one occasion. • I know that the Anglo-Saxons and Vikings were often in conflict. • I know how to use a timeline to show when the Vikings raids started. • I know why the Vikings often overpowered the Anglo-Saxons. • I show on a map where the Vikings came from and where they invaded our country. • I know that many Vikings came to our country as peaceful farmers. 	<ul style="list-style-type: none"> • I research in order to find similarities and differences between two or more periods of history • I know how to place features of historical events and people from past societies and periods in a chronological framework • I know about the main events from a period of history, explaining the order of events and what happened • I know that many of the early civilizations gave much to the world