

Art

Year Group / Theme

Knowledge

Skills Progression

<u>Year Group / Theme</u>	<u>Knowledge</u>	<u>Skills Progression</u>
<u>Year 1</u>	<ul style="list-style-type: none">• describe what you can see and give an opinion about the work of an artist.• ask questions about a piece of art.	<ul style="list-style-type: none">• use pencils to create lines of different thickness in drawings.• name the primary and secondary colours• create a repeating pattern in print• cut, roll and coil materials• use IT to create a picture• show how people feel in paintings and drawings• create moods in art work
<u>Year 2</u>	<ul style="list-style-type: none">• suggest how artists have used colour, pattern and shape• create a piece of art in response to the work of another artist	<ul style="list-style-type: none">• choose and use three different grades of pencil when drawing• use charcoal, pencil and pastel to create art• use a viewfinder to focus on a specific part of an artefact before drawing it• create a printed piece of art by pressing, rolling, rubbing and stamping• I know how to make a clay pot• I know how to join two clay finger pots together• use different effects within an IT paint package• mix paint to create all the secondary colours• create brown with paint• create tints with paint by adding white• create tones with paint by adding black

<u>Year 3</u>	<ul style="list-style-type: none"> • identify the techniques used by different artists • compare the work of different artists • recognise when art is from different cultures • I recognise when art is from different historical periods 	<ul style="list-style-type: none"> • show facial expressions in my art • use sketches to produce a final piece of art • use different grades of pencil to shade and to show different tones and textures • create a background using a wash • use a range of brushes to create different effects in painting • use digital images and combine with other media in my art • use IT to create art which includes my own work and that of others
<u>Year 4</u>	<ul style="list-style-type: none"> • experiment with the styles used by other artists • explain some of the features of art from historical periods 	<ul style="list-style-type: none"> • show facial expressions and body language in sketches and paintings • use marks and lines to show texture in my art • use line, tone, shape and colour to represent figures and forms in movement • show reflections in my art • print onto different materials using at least four colours • sculpt clay and other mouldable materials • integrate my digital images into my art
<u>Year 5</u>	<ul style="list-style-type: none"> • research the work of an artist and use their work to replicate a style. 	<ul style="list-style-type: none"> • identify and draw objects and use marks and lines, to produce texture. • use shading to create mood and feeling. • organise line, tone, shape and colour to represent figures and forms in movement. • use shading to create mood and feeling. • express emotion in my art. • create an accurate print design following criteria. • I know how to use images which I have created, scanned and found; altering them where necessary to create art.

Year 6

- explain the style of my work and how it has been influenced by a famous artist.

- explain why I have used different tools to create art.
- explain why I have chosen specific techniques to create my art.
- use overprint to create different patterns.
- use feedback to make amendments and improvement to my art.
- use a range of e-resources to create art.