

CURRICULUM OVERVIEW 2021/22 Class 2

<u>Autumn 1</u>	<u>Spring 1</u>	<u>Summer 1</u>
<p>Theme: Space Explorers</p> <p>English: Writing for different purposes: Biff and Chip in Space Recount, & Diar, Moon Landing Newspaper Article, Halloween Spooky Story</p> <p>SPAG: demarcation, different sentences (commands, statements), correct tense, capital letters, full stops, exclamations</p> <p>Handwriting: form lower case letters and capitals of the same size, use spacing relative to the formation of letters</p> <p>Guided Reading: Showing a developing awareness of the literature by using inference and comprehension skills.</p> <p>Maths: Place value, addition and subtraction, 2D shapes</p> <p>Science: Everyday Materials</p> <p>Topic: History: Significant individuals: Space Explorers</p> <p>RE: How should we care for others?</p> <p>Music: Weather</p> <p>ICT: We are Astronauts</p> <p>Art: Forest School Art</p> <p>PE: Gymnastics</p> <p>Other: Halloween</p> <p>PSHE: Aim High</p>	<p>Theme: Our wonderful World</p> <p>English: Writing for different purposes: write a fictional adventurer story, Non-chronological report on Amyelia Earhart SPAG: apostrophes for omission and singular possession, turn adjectives into adverbs, use suffixes to form new words (ful, ness, ment, less), common exception words</p> <p>Handwriting: Start using some of the diagonal and horizontal strokes needed to join the letters</p> <p>Guided Reading: Showing a developing awareness of the literature by using inference and comprehension skills.</p> <p>Maths: 3D shapes, Measurement: time, multiplication and division,</p> <p>Science: The Environment (Scientific skills)</p> <p>Topic: Geography capitals, countries, continents, oceans</p> <p>RE: How and why do we celebrate sacred times?</p> <p>Music: Our Land</p> <p>ICT: We are photographers</p> <p>DT: Traditional tales: Pop-up Books</p> <p>PE: Dance</p> <p>Trip: To a Mosque (RE)</p> <p>PSHE: Diverse Britain</p>	<p>Theme: Why was Grace Darling famous?</p> <p>English: Writing for different purposes: write and edit their own Magical Leaf adventure narrative, instructions for planting a flower SPAG: use time verbs, subordination (when, if, that, but, because), Distinguish between homophones and near homophones</p> <p>Handwriting: understand which letters when adjacent to each other and which are best left un-joined</p> <p>Guided Reading: Showing a developing awareness of the literature by using inference and comprehension skills.</p> <p>Maths: Measurement: capacity, mass, temperature; problem solving</p> <p>Science: Plants</p> <p>Topic: Significant people from own locality: Grace Darling</p> <p>RE: What can we learn from sacred books</p> <p>Music: Animals and water</p> <p>ICT: We are animators</p> <p>Art: Forest School Nature focus</p> <p>PE: Running and Jumping</p> <p>Trip: Forge Valley Nature Walk (science)</p> <p>Trip: To Lighthouse (History)</p> <p>PSHE: Be Yourself</p>
<u>Autumn 2</u>	<u>Spring 2</u>	<u>Summer 2</u>
<p>Theme: The Gunpowder Plot</p> <p>English: Writing for different purposes: Firework poem, Instructions for how to make a Rocket, Write a letter to Father Christmas, The Gunpowder Plot recount</p> <p>SPAG: co-ordination, commas in a list; Handwriting: write capital letters and digits of the correct orientation and relationship to one another</p> <p>Guided Reading: Showing a developing awareness of the literature by using inference and comprehension skills.</p> <p>Maths: Problem solving, Measurement: Money, Measurement: length, Multiplication</p> <p>Science: Everyday Materials</p> <p>Topic: History: Events beyond living memory: The Gunpowder Plot</p> <p>RE: How and why should we celebrate sacred times?</p> <p>Music: Seasons</p> <p>ICT: We are Games Testers</p> <p>DT: Christmas cards and Christmas tree decorations</p> <p>PE: Swimming</p> <p>Other: Christmas Nativity</p> <p>Trip: To the theatre</p> <p>PSHE: Think Positive</p>	<p>Theme: Where in the world is Kenya?</p> <p>English: Writing for different purposes: Design posters and write a persuasive letter to save the Javan Rhinos, Write a postcard home from Kenya</p> <p>SPAG: question marks, similes, subordination (when, if, that, but, because), write sentences with different forms: questions and question marks</p> <p>Handwriting: Start using some of the diagonal and horizontal strokes needed to join the letters</p> <p>Guided Reading: Showing a developing awareness of the literature by using inference and comprehension skills.</p> <p>Maths: Fractions, word problems, statistics and data</p> <p>Science: Animals including Humans</p> <p>Topic: Geography -place knowledge (country outside EU): Kenya</p> <p>RE: What is a Muslim and what do they believe?</p> <p>Music: Travel</p> <p>ICT: We are safe researchers</p> <p>PE: Team games</p> <p>Art: African Art</p> <p>Trip: To Betton Farm (Science)</p> <p>PSHE: VIPs</p>	<p>Theme: What's it like to live beside the Seaside?</p> <p>English: Writing for different purposes: Seaside Haiku The Lighthouse Keeper diary entry, Punch & Judy Play scripts</p> <p>SPAG: use expanded noun phrases to describe and specify, apply spelling rules from appendix 1;</p> <p>Handwriting: Use diagonal and horizontal strokes needed to join the letters in their work</p> <p>Guided Reading: Showing a developing awareness of the literature by using inference and comprehension skills.</p> <p>Maths: Addition and subtraction, multiplication and division, Fractions</p> <p>Science: Living things and their habitat</p> <p>Topic: Geography: Why do we like to be beside the Seaside?</p> <p>RE: What can we learn from sacred books?</p> <p>Music: Ourselves</p> <p>ICT: We are zoologists</p> <p>DT: Pirate Paddy's packed lunch problem</p> <p>PE: Summer Games</p> <p>Trip: To the Scarborough South Bay (Geography)</p> <p>Other: Sports Day</p> <p>PSHE: Growing up</p>

