

CURRICULUM OVERVIEW Class 4 2021/22

<u>AUTUMN 1</u>	<u>SPRING 1</u>	<u>SUMMER 1</u>
<p style="text-align: center;"><u>THEME: Rainforest Adventure (Geography) (7 Weeks)</u></p> <p><u>Trip:</u> Tropical World</p> <p><u>Class Text:</u> Journey to the River Sea</p> <p><u>LITERACY:</u> Fact files – Based on rainforest animals Journal writing – Imagine what life would be like in a rainforest Stories from different cultures – The Great Kapok Tree</p> <p><u>MATHS:</u> Addition and subtraction, Multiplication and division, Time</p> <p><u>SCIENCE:</u> Living things and their habitats</p> <p><u>OTHER:</u> Geography – Where are the rainforests? History – NA in Autumn 1 French – Parts of the body Religious Education – What does it mean to be a Hindu in Britain today? Computing – We are software developers (Unit 4.1) Physical Education – Personal (Coordination/Static Balance) Music – Performance/Composition PSHE – VIPs Art/Design and Technology – Draw rainforest animals from observation Find out about the life of Henri Rousseau to create a rainforest scene</p>	<p style="text-align: center;"><u>THEME: Food Glorious Food! (Science) (7 Weeks)</u></p> <p><u>Trip:</u> York's Chocolate Story</p> <p><u>Class Text:</u> Charlie and the Chocolate Factory</p> <p><u>LITERACY:</u> Instruction texts – Based on chocolate rice crispy cakes Biography writing – Based on the life of a famous chef Non-chronological report – Based on healthy eating and the different food groups</p> <p><u>MATHS:</u> Place value, Addition and subtraction, Multiplication and division, Fractions, 2D shapes</p> <p><u>SCIENCE:</u> The Digestive System/Teeth</p> <p><u>OTHER:</u> Geography – Where does our food come from? History – NA in Spring 1 French – Family Religious Education – What can we learn from religions about deciding what is right and wrong? Computing – We are musicians (Unit 4.3) Physical Education – Cognitive (Dynamic Balance/Coordination) Music – Beat/Pitch PSHE – Diverse Britain Art/Design and Technology – Giuseppe Arcimboldo</p>	<p style="text-align: center;"><u>THEME: Ruthless Romans (History) (5 Weeks)</u></p> <p><u>Trips:</u> Murton Park and East Barnby</p> <p><u>Class Text:</u> Escape from Pompeii</p> <p><u>LITERACY:</u> Story writing – Based on Escape from Pompeii Diary writing – Based on the characters experiences</p> <p><u>MATHS:</u> Place value and decimals, Multiplication and division, Area and perimeter, 2D and 3D shapes, Fractions and decimals</p> <p><u>SCIENCE:</u> Electricity</p> <p><u>OTHER:</u> Geography – NA in Summer 1 History – The strength and importance of the Roman Army French – Hobbies Religious Education – Why are festivals important to religious communities? Computing – We are artists (Unit 4.5) Physical Education – Physical (Agility/Static Balance) Music – Composition/Beat PSHE – Safety First Art/Design and Technology – Make a Roman Mosaic</p>

AUTUMN 2

THEME: Rainforest Adventure (7 Weeks)

LITERACY: Newspaper report writing – Deforestation
(More rainforests being destroyed)
Persuasive posters – Save the rainforests
Rainforest poetry

MATHS: Fractions and decimals, Measures, Subtraction,
Multiplication and division

SCIENCE: Animals, including humans

OTHER:

Geography – NA in Autumn 2
History – The Maya civilization
French – Zoo animals/Christmas themed lessons
Religious Education – What does it mean to be a Hindu
in Britain today?
Computing – We are makers (Unit 4.2)
Physical Education – Social (Dynamic Balance to
Agility/Static Balance)
Music – Exploring sounds/Structure
PSHE – Think Positive
Art/Design and Technology – Create a model to show
the layers of a rainforest

SPRING 2

THEME: Food Glorious Food! (6 Weeks)

LITERACY: Letter writing – Ask a famous chef what foods
from around the world they would recommend
Writing to advertise – Advertise the food stall event
taking place in school
Performance poetry

MATHS: Place value, Addition and subtraction, Time,
Length, Multiplication and division

SCIENCE: States of matter

OTHER:

Geography – NA in Spring 2
History – Food and its consumption through time
French – Pets/Easter themed lessons
Religious Education – Why is Jesus inspiring to some
people?
Computing – We are bloggers (Unit 4.4)
Physical Education – Creative (Coordination/Counter
Balance)
Music – Structure/Pitch
PSHE – Respecting Rights
Art/Design and Technology – Design a Charlie and the
Chocolate Factory shoe box

SUMMER 2

THEME: Ruthless Romans (7 Weeks)

LITERACY: Non-chronological report – Based on Roman life
Recount writing – Based on trip to Murton Park
Roman poetry

MATHS: Addition and subtraction, Multiplication and
division, Geometry, Statistics and data, Fractions

SCIENCE: Sound

OTHER:

Geography – Italy and Volcanoes
History – NA in Summer 2
French – Clothes
Religious Education – Why do some people think that life is
a journey and what significant experiences mark this?
Computing – We are meteorologists (Unit 4.6)
Physical Education – Health and Fitness (Agility/Static
Balance)
Music – Notation/Performance
PSHE – Transition to next year group
Art/Design and Technology – Design a Roman shield
Make Roman food