

## CURRICULUM OVERVIEW 2021/22 YEAR 5

<p style="text-align: center;"><b><u>AUTUMN 1</u></b></p> <p><b>THEME:</b> TO INFINITY AND BEYOND</p> <p><b>LITERACY:</b> Biography (Tim Peak) Diary Write (Create a diary from space) Information Writing (linked to the solar systems and planets)</p> <p><b>MATHS:</b> Place value, addition and subtraction, decimals (multiplication and division), time and length.</p> <p><b>SCIENCE:</b> Earth and Space</p> <p><b>OTHER:</b> <b>Art</b> – Solar system creation- improve mastery of art and design techniques including drawing, painting and sculpture. <b>Geography</b> – I know, name and locate capital cities of neighbouring European countries. I know the countries that make up the European Union. I know why ports are important and the role they play in distributing goods around the world. <b>PE</b> – Games <b>French</b> – Buildings on the high street and directions <b>Music</b> – Solar System <b>Computing</b> – We are game developers <b>R.E.</b> U2.1 - Why do some people believe God exists?</p>	<p style="text-align: center;"><b><u>SPRING 1</u></b></p> <p><b>THEME:</b> EGYPTIANS</p> <p><b>LITERACY:</b> Instructions (mummification) Non-chronological report (Egyptians, mummies, pharaohs, Gods, tombs) Drama and role play (Egyptian assembly with a play for parents)</p> <p><b>MATHS:</b> Place value, addition and subtraction, multiplication and division, 2D shapes.</p> <p><b>SCIENCE:</b> Forces</p> <p><b>OTHER:</b> <b>Art</b> –Identify and draw objects use marks and line. Use shading to create mood and feeling. Create an accurate print design following criteria <b>History</b> – I can draw a timeline with different historical periods. I know how Britain has had a major influence on the world. Lives of rich and poor people. <b>PE</b> – Dance <b>French</b> – Days of the week, months of the year, comparisons <b>Music</b> – Our Community <b>Computing</b> – We are architects <b>R.E.</b> – U2.2 What would Jesus do? Can we live by the values of Jesus in 21<sup>st</sup> century?</p>	<p style="text-align: center;"><b><u>SUMMER 1</u></b></p> <p><b>THEME:</b> ISLAND SURVIVAL</p> <p><b>LITERACY:</b> Stories from other cultures (island survival stories from around the world) Recount (Bushcraft) Letter writing (message in a bottle – desert island)</p> <p><b>MATHS:</b> Addition and subtraction, place value and decimals, fractions – converting, 2D/3D shapes – plotting coordinates.</p> <p><b>SCIENCE:</b> Properties and changes of materials</p> <p><b>OTHER:</b> <b>DT</b> – I produce a detailed, step-by-step plan. I suggest alternative plans; outlining the positive features and draw backs. I use a range of tools and equipment competently. <b>History</b> – Anglo Saxons. I know where the Anglo-Saxons came from. I know at least 2 famous Anglo-Saxons. I use a timeline to show when the Anglo-Saxons were in England. I know the link between Anglo-Saxons and Christianity and that they gave us many of the words we use today. I know that many Anglo-Saxons were farmers. <b>PE</b> – Outdoor and adventurous <b>French</b> – Breakfast, ingredients and French dessert <b>Music</b> – Keeping Healthy <b>Computing</b> – We are adventure gamers <b>R.E.</b> – U2.6 What does it mean to be a Muslim in Britain today?</p>
<p style="text-align: center;"><b><u>AUTUMN 2</u></b></p> <p><b>THEME:</b> HARRY POTTER</p> <p><b>LITERACY:</b> Poetry (link to potion making) Explanations (How to play Quidditch) Narrative (Own Hogwarts story) Formal letter writing (acceptance letters to Hogwarts)</p> <p><b>MATHS:</b> Whole numbers, decimals, fractions – multiplication and division, angles.</p> <p><b>SCIENCE:</b> Forces</p> <p><b>OTHER:</b> <b>Art</b> – Research the work of an artist and use their work to replicate a style. I know how to organise line, tone, shape and colour to represent figures are forms in movement. <b>DT</b> – I come up with a range of ideas after collecting information from different sources. I show that I can both be hygienic and safe in the kitchen. <b>History</b> – I can describe events from the past using dates, I know how crime and punishment has changed over a period of time. I know how an event, or events from the past have shaped our lives today <b>PE</b> – Gymnastics <b>French</b> – Asking where places are, times of the day, revision and Christmas lessons <b>Music</b> – At the Movies <b>Computing</b> – We are cryptographers <b>R.E.</b> – U2.4 If God is everywhere, why go to a place of worship?</p>	<p style="text-align: center;"><b><u>SPRING 2</u></b></p> <p><b>THEME:</b> DEADLY 60</p> <p><b>LITERACY:</b> Newspaper report (Deadly animals escape from Flamingo Land) Balanced argument (Who has created the deadliest animal) Poetry (link to animals, performance poetry)</p> <p><b>MATHS:</b> Multiplication and division, 2D shapes, angles, fractions.</p> <p><b>SCIENCE:</b> Animals including Humans &amp; Living Things and their Habitats</p> <p><b>OTHER:</b> <b>Art</b> – I know how to use images which I have created, scanned and found; altering them where necessary to create Art. I know how to express emotion in my art. <b>Geography</b> – I name and locate many of the world’s most famous rivers, ports, I know why cities are situated near rivers – link to Amazon I know about, name and locate many of the world’s most famous mountain regions. I know about the course of a river <b>PE</b> – Games <b>French</b> – Food items, new types of food and revision <b>Music</b> – Life Cycles <b>Computing</b> – We are web developers <b>R.E.</b> - U2.2 What would Jesus do? Can we live by the values of Jesus in 21<sup>st</sup> century?</p>	<p style="text-align: center;"><b><u>SUMMER 2</u></b></p> <p><b>THEME:</b> FESTIVALS</p> <p><b>LITERACY:</b> Persuasion (radio adverts to advertise the festival) Leaflets (to advertise and inform) Poetry (performance poetry to perform at the festival)</p> <p><b>MATHS:</b> Multiplication and division, fractions, decimals and percentages, area, perimeter and volume.</p> <p><b>SCIENCE:</b> Properties and changes of materials</p> <p><b>OTHER:</b> <b>DT</b> – I explain how a product will appeal to a specific audience, I evaluate appearance and function against original criteria and I make a prototype before I make a final version. <b>Geography</b> – Festivals around the world <b>PE</b> – Athletics <b>French</b> –Weather, seasons, saying where you live, similarities between UK/France and revision <b>Music</b> – Celebration <b>Computing</b> – We are VR designers <b>R.E</b> – U2.6 What does it mean to be a Muslim in Britain today?</p>