

CURRICULUM OVERVIEW 2021/22 YEAR 3

<u>AUTUMN 1 -7 weeks</u>	<u>SPRING 1 - 7 weeks</u>	<u>SUMMER 1 - 5 weeks</u>
<p><u>THEME:</u> Earth Explorers (Geography)</p> <p><u>LITERACY:</u> Recount Text: Diary entry - 'Emma Jane's Aeroplane' Persuasive Text: Leaflet about capital cities and their attractions. Letter: Writing home from your destination.</p> <p><u>MATHS:</u> Following Abacus scheme - number, measurement and geometry</p> <p><u>SCIENCE:</u> Plants</p> <p><u>OTHER:</u> Geog - Countries and cities PE - Personal skills French - Numbers, greetings, classroom instructions Music - Unit 1 - Environment Unit 3 - Sounds Computing - We are who we are RE - What does it mean to be a Christian today? Art- Portraits - Frida Kahlo and Picasso Cultural Capital - Trip to Scarborough beach</p>	<p><u>THEME:</u> Ancient Greece (History and Geography)</p> <p><u>LITERACY:</u> Narrative text: Greek myths and legends Recount text: Diary entry - Battle of Marathon Poetry: Focus on poetry and performance</p> <p><u>MATHS:</u> Following Abacus scheme - number and measurement</p> <p><u>SCIENCE:</u> Animals including humans.</p> <p><u>OTHER:</u> History - To explore the way of life for Ancient Greeks Art - Mosaics using IT D&T - Making clay pots French - Numbers, age and colours PE - Cognitive skills Music - Unit 9- Human Body - Unit 12 - Food and Drink Computing - We are programmers RE - What do different people believe about God? Cultural Capital - Ancient Greece workshop day</p>	<p><u>THEME:</u> From Stone to Steel (History)</p> <p><u>LITERACY:</u> Descriptive text: based on Stone Age Boy Biography - Mary Anning</p> <p><u>MATHS:</u> Following Abacus scheme - number and statistics</p> <p><u>SCIENCE:</u> Rocks and Fossils</p> <p><u>OTHER:</u> History - To explore life for Stone Age to Iron Age societies Art - Cave paintings D&T - Iron Age roundhouses French - Food, letter strings and rhymes, days of the week PE - Creative and Physical Skills Music - Unit 7 - In the Past Unit 10 - Singing French Computing - We are co-authors RE - Why do people pray? Cultural Capital - Hidden Horizons, local study - Cayton Bay fossil hunt</p>
<u>AUTUMN 2 - 7 weeks</u>	<u>SPRING 2 - 6 weeks</u>	<u>SUMMER 2 - 7 weeks</u>
<p><u>THEME:</u> Volcanoes (Geography and History)</p> <p><u>LITERACY:</u> Poetry: focusing on different types of poetry - linked to their work on volcanoes Information text: Non-chronological report on volcanoes Newspaper report: The fall of Pompeii.</p> <p><u>MATHS:</u> Following Abacus scheme - number, fractions and measurement</p> <p><u>SCIENCE:</u> Forces and Magnets</p> <p><u>OTHER:</u> History - Devastation and impact of historic volcanoes on societies Geography - To locate volcanoes and to describe them Art - Digital images and sketches DT - Create and explode a volcano (linked to Science) French - Classroom instructions, ask for and give name, state age Music: Unit 8 - Communication Unit 4 - Poetry PE - Social skills Computing - We are presenters - linked to newspaper report RE - What does it mean to be a Christian in Britain today?</p>	<p><u>THEME:</u> Ancient Greece (History and Geography)</p> <p><u>LITERACY:</u> Information text: Instructions - Linked to DT - How to make Greek Food Non-chronological report: Ancient Greece Greek drama and performance (if time allows)</p> <p><u>MATHS:</u> Following Abacus scheme - number, fractions and geometry</p> <p><u>SCIENCE:</u> Light</p> <p><u>OTHER:</u> Geog - Comparison between Greece and Britain French - Colours, verbs/connectives, Easter Computing - We are bug fixers PE - Creative skills, Outdoor and Adventurous Music - Unit 11 - Ancient Worlds Unit 2 - Building RE - Why are festivals important to religious communities? Art/Design - preparation for Greek day Cultural Capital - Greek Cooking Day</p>	<p><u>THEME:</u> From Stone to Steel (History and Geography)</p> <p><u>LITERACY:</u> Narrative text: Based on Otzi story Murton Park Persuasive text: Advert for a Stone Age weapon Recount: Their experience at Murton Park</p> <p><u>MATHS:</u> Following Abacus scheme - number, geometry and measurement</p> <p><u>SCIENCE:</u> Working scientifically through all subjects</p> <p><u>OTHER:</u> History - Iron Age local study Geog - Locating settlements on a map Art - Silhouette art/Celtic knots Forest School - Creating Stone Age houses Computing - We are opinion pollsters PE - Health and Fitness skills RE - Why is the Bible so important for Christians today? Music - Unit 6 -Time Unit 5 - China French - Weeks and months Cultural Capital - Murton Park Experience Day</p>