

Prime Area of Learning and Development

Personal, Social and Emotional Development

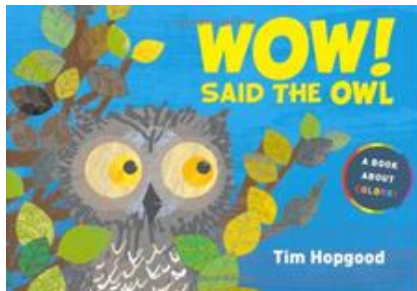
- Settling in
- Establishing routines
- Making relationships
- Sharing
- Things I like/don't like
- Emotions
- Selecting resources

Communication and Language

- Following instructions within nursery
- Learning the names of teachers and peers
- Chatterbags (All about me)
- Introduce sharing books
- Talking about our families
- Talking about what I like to do
- Nursery rhymes
- Early Talk Boost (Whole Class)

Physical Development

- Gross motor skills
- Using rhythm wands and streamers
- Play dough disco
- Squiggle while you wiggle
- Using a range of bikes and scooters
- Balancing
- Fine motor control - using hand tools



Amazing me!



Specific Area of Learning and Development

Literacy

- Monkey Puzzle
- Stick Man
- Panda makes faces
- Sometimes I feel happy
- What do I look like?
- The Rainbow Fish
- Wow! said the Owl
- Elmer
- Explore mark making
- Phonological awareness
- Nursery rhymes

Mathematics

- Exploring patterns and shapes
- Measuring ourselves and comparing heights
- Counting body parts (fingers, toes, eyes etc)
- Grouping children by a variety of criteria (hair colour, gender etc)
- Using shapes to create new ones, i.e. shape pictures, building blocks etc

Understanding the World

- Using our senses to explore the Forest School area and the wider environment
- Talk about our families and our family tree
- Begin to notice differences in each other and develop positive attitudes about the differences between people
- Introduce our nursery pets and how to care for them.

Expressive Arts and Design

- Exploring colour and colour mixing
- Exploring playdough
- Mark making in gloop
- Paper plate faces
- Cardboard people
- Decorating fish
- Colour painting linked to Wow! Said the Owl
- Patchwork Elmer (collage)
- Small world and role play

