

Wednesday 14th July

8.45 - 9.00: Chn arrive and complete maths questions on whiteboards

9.00 - 9.10: Register

9.10 - 9.15: Go through maths answers

9.15 - 9.30: Assembly

9.30 - 10.30: Maths

10.35 - 10.50: Playtime

11.00 - 12.00 English

12.00 - 12.30: Reading

12.30 - 1.30: Lunchtime

1.30 - 1.45: Silent Reading

1.45 - 2.30: French

2.30 - 3.00: Art

3.00 - 3.20: Ready for home

Maths Starter

Place Value


Reveal answer

Round 472 652 to the nearest ten thousand.




+ and -

Reveal answer

$$48\ 030 + 6000 =$$



Reveal answer

$$30\ 100 - 300 =$$


× and ÷

Reveal answer

Use a written method to solve this calculation:

$$9322 \times 8 =$$


Fractions

Reveal answer


Convert this mixed number into an improper fraction:

$$1 \frac{7}{10} =$$


Problem Solving

Reveal answer

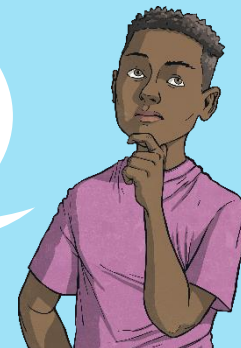
Complete this calculation:



$$\times 5 = 0.01 + 0.09$$

Reasoning

If £780 is shared among 1000 people, each person will receive £7.80.



Is Jamil correct?

Explain your reasoning.

Place Value

[Reveal answer](#)

Round 472 652 to the nearest ten thousand.

470 000

+ and -

[Reveal answer](#)

$$48\ 030 + 6\ 000 = 54\ 030$$

[Reveal answer](#)

$$30\ 100 - 300 = 29\ 800$$

× and ÷

[Reveal answer](#)

Use a written method to solve this calculation:

$$9322 \times 8 = 74\ 576$$

Fractions

[Reveal answer](#)

Convert this mixed number into an improper fraction:

$$1 \frac{7}{10} = \frac{17}{10}$$

Problem Solving

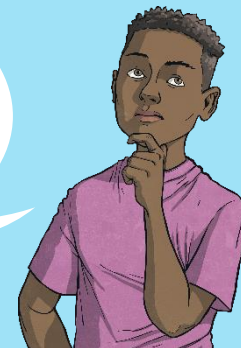
[Reveal answer](#)

Complete this calculation:

$$0.02 \times 5 = 0.01 + 0.09$$

Reasoning

If £780 is shared among 1000 people, each person will receive £7.80.




Is Jamil correct?

Explain your reasoning.



Assembly

Healthy Choices





What choices do we have about keeping our bodies and minds healthy?



What influences our choices about our bodies and our physical and mental health?



How can we decide if these are positive or negative influences?

Daily Choices



We do not always make healthy

However, we do need to make healthy

We each only have one body and it is extremely precious!

The Body Is a Temple

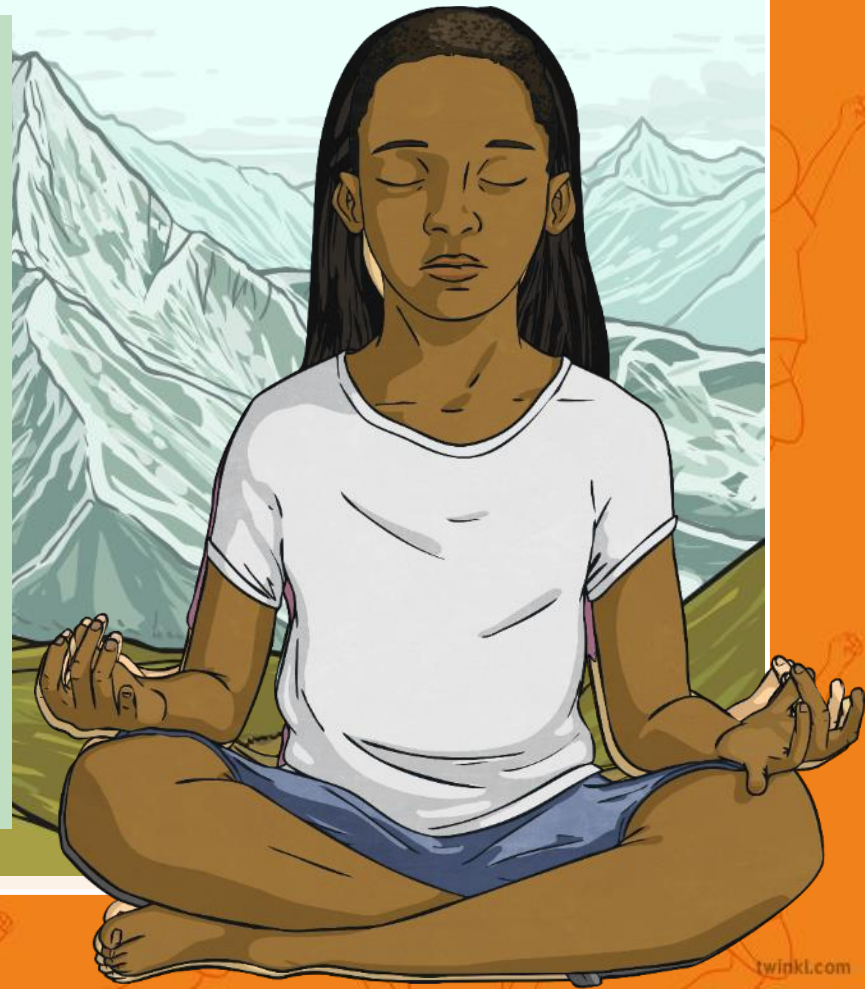


Have you ever heard the expression, 'My body is a temple'?

Sometimes, people say this to illustrate how much they respect and care for their own body.

For some, it has a religious meaning – that God has provided each person with a body and that this should be cared for and respected just like a religious place of worship.

For others, it means that the body is an important place where the mind, body and soul can be kept healthy and happy.



The Body Is a Temple



Imagine that your body is a temple. What would you want to do in order to keep it clean and well-looked-after?

Would you make it a calm and relaxing place?

Would you make sure it was clean inside and out?

Would you protect it from germs and bacteria?

Would you provide everything you needed for it to function well?

Would you make sure everything inside worked as well as it could?

Would you try to keep bad influences out of your temple to protect it from harm?



The Body Is a Temple



When we take care of our body, we need to consider the choices we make.

There are certain foods and substances that we need to limit and some that we should not use at all if we are to keep our bodies safe from harm.

Which of the following do you think can be damaging to our health?

salt

medicines

caffeine

protein

tobacco

sugar

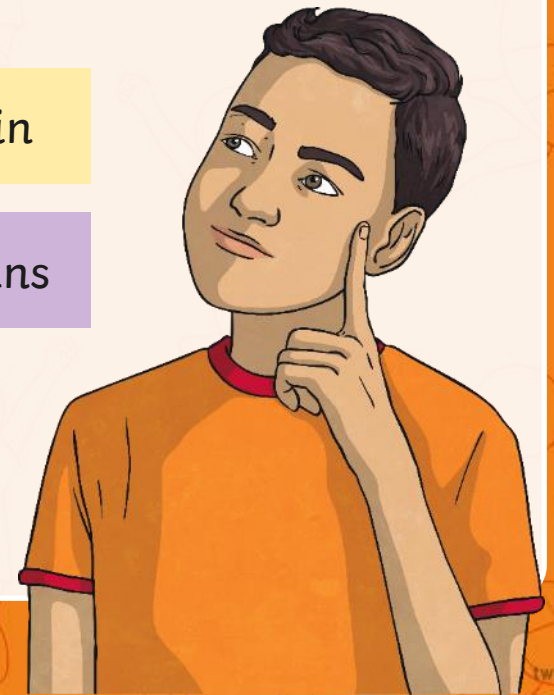
alcohol

vitamins

fat

chemicals

bacteria



The Body Is a Temple



salt

medicines

caffeine

protein

tobacco

sugar

alcohol

vitamins

fat

chemicals

bacteria

Tobacco is harmful to our bodies.



A Balanced Lifestyle



If we want to look after our body, we need to have a **balanced lifestyle**.

This means living as healthily as possible but still having fun!



Living a balanced lifestyle means feeling good **physically, mentally and emotionally.**



A Balanced Lifestyle



Having a balanced lifestyle means making good choices about what we put into our body but also about how we use our body!

If we stay outside in the sun without covering our skin or wearing sun cream, we can become sunburned and damage our skin.



We do not get enough physical activity which is a risk of obesity. It can also affect our mental wellbeing and make us feel low.

Maths

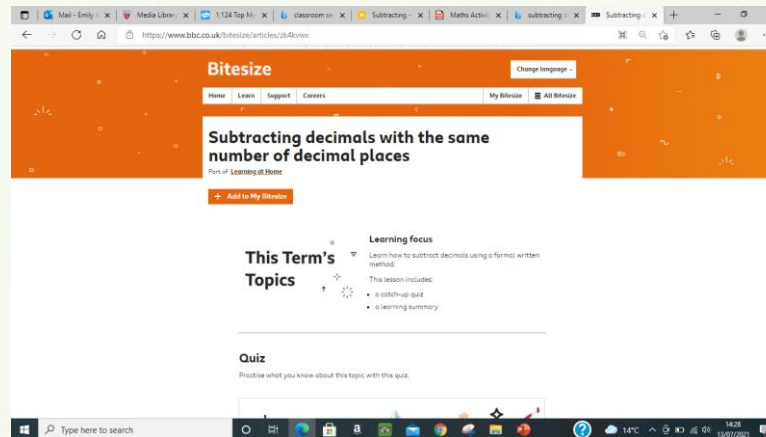
Subtracting – Different Decimal Places

Teach

Today we are recapping how to subtract decimals. We will be focusing on decimal numbers with a different number of decimal places.

Follow the link to watch the video and explore the website, to introduce how to subtract decimals.

<https://www.bbc.co.uk/bitesize/articles/zk4kvwx>



Work through the next few slides as a class and write your answers on a whiteboard.



Introduction



Use the digit cards to make the largest number possible.

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Use the same digit cards to make the smallest possible number.

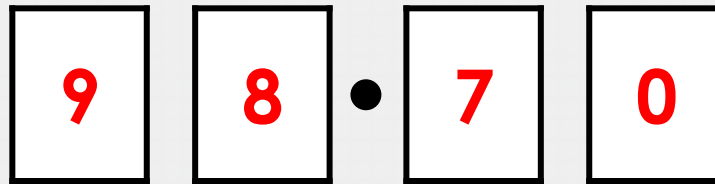
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What is the importance of using 0?

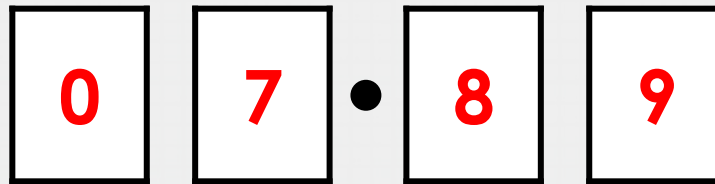
Introduction



Use the digit cards to make the largest number possible.



Use the same digit cards to make the smallest possible number.



What is the importance of using 0?
0 has no value as a number, but it can act as a very important placeholder.

Varied Fluency 1

Use the column method to complete the calculation:

$$9.28 - 5.067$$

Varied Fluency 1

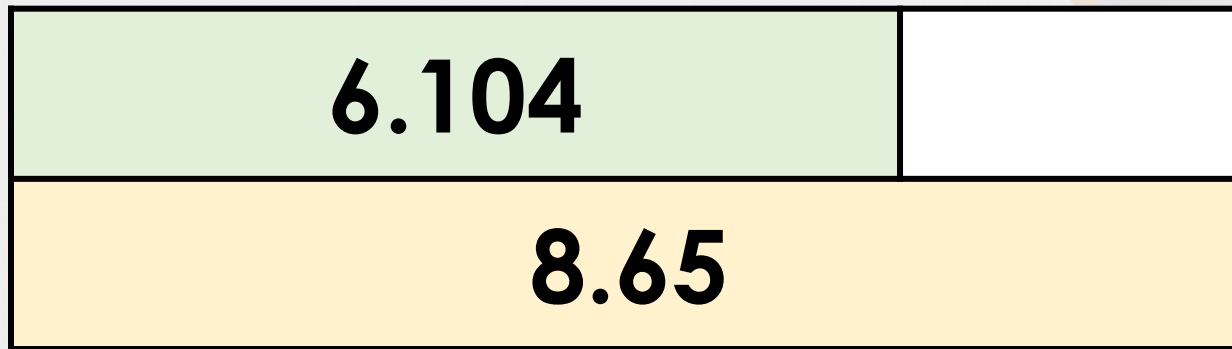
Use the column method to complete the calculation:

$$9.28 - 5.067$$

	9	.	2	78	10
-	5	.	0	6	7
	4	.	2	1	3

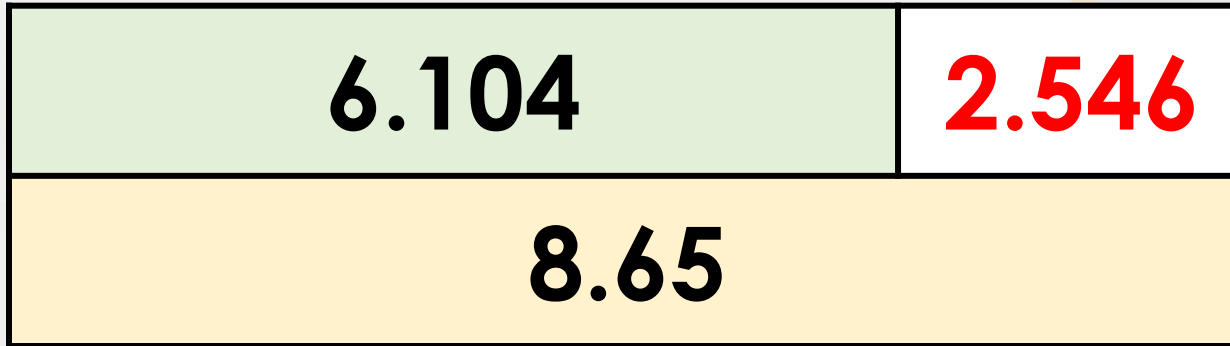
Varied Fluency 2

Complete the bar model.



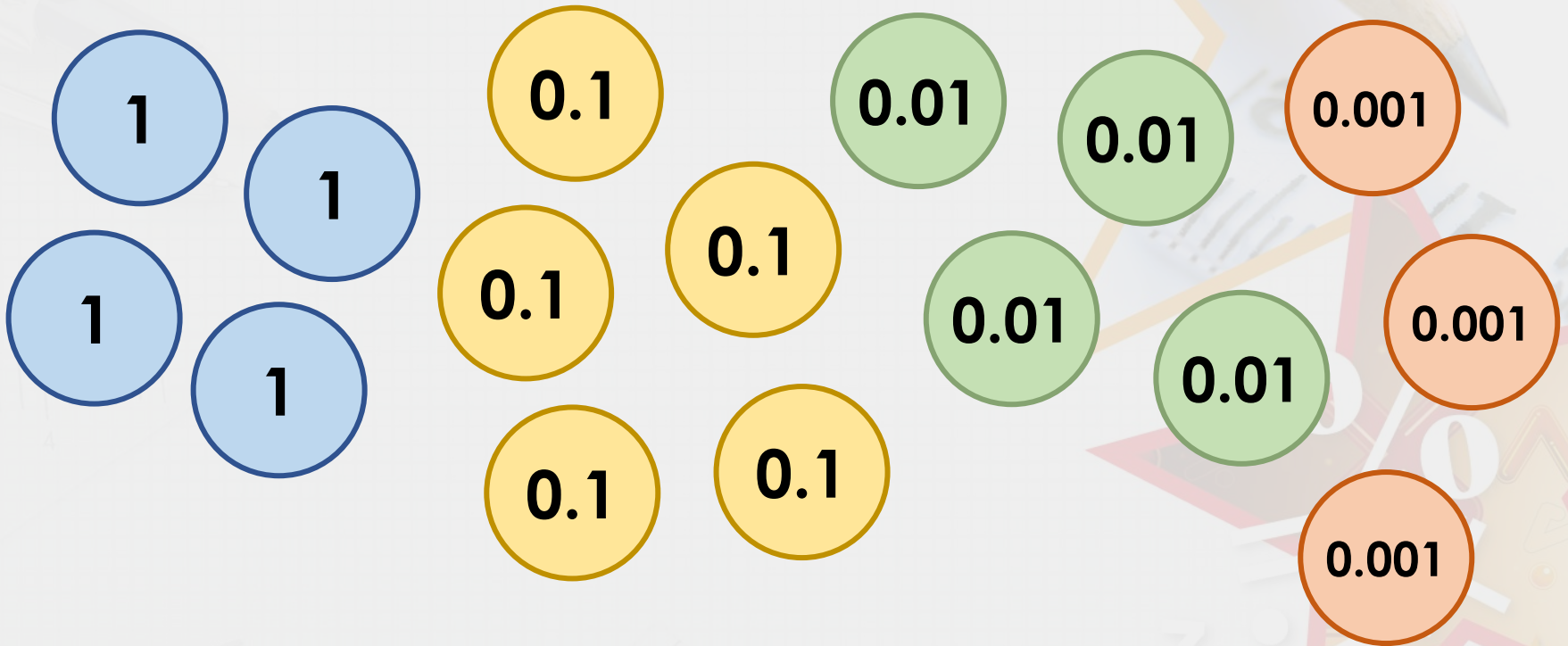
Varied Fluency 2

Complete the bar model.



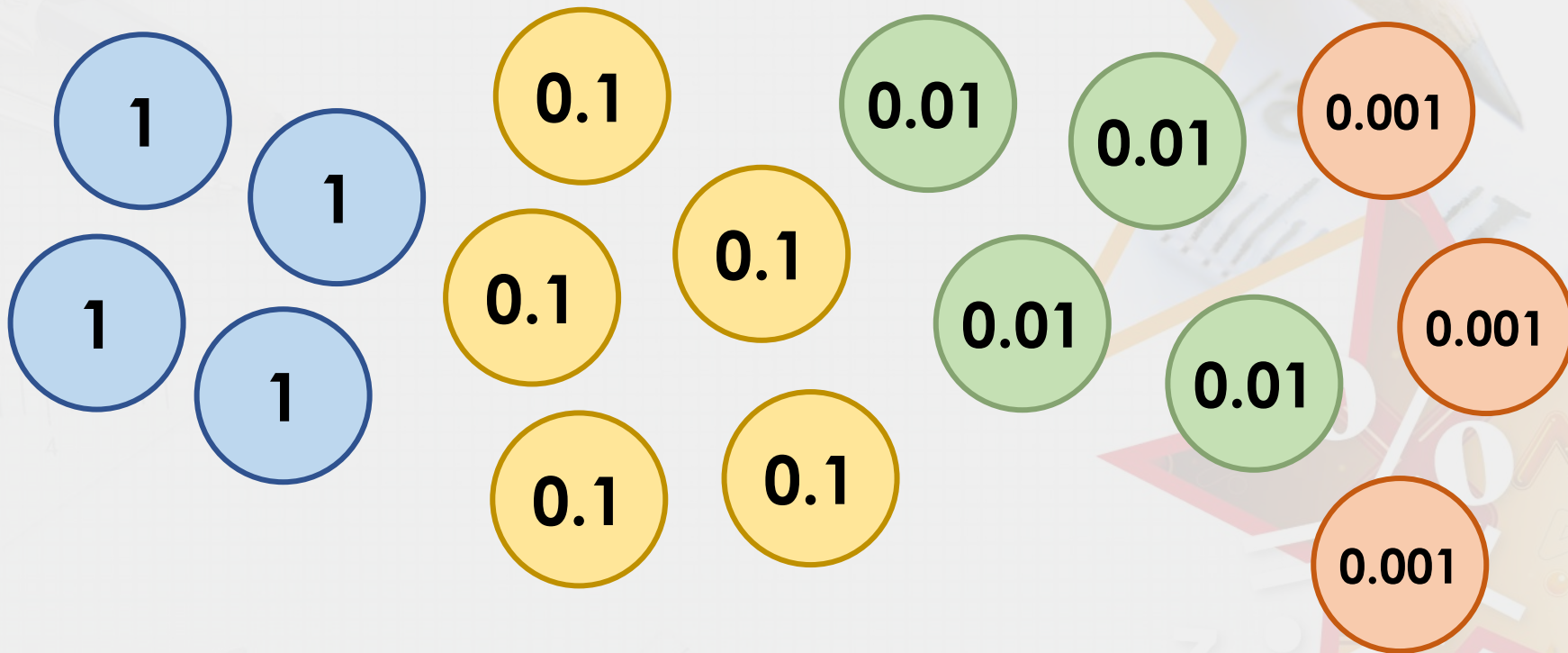
Varied Fluency 3

Subtract 1.62 from the following:



Varied Fluency 3

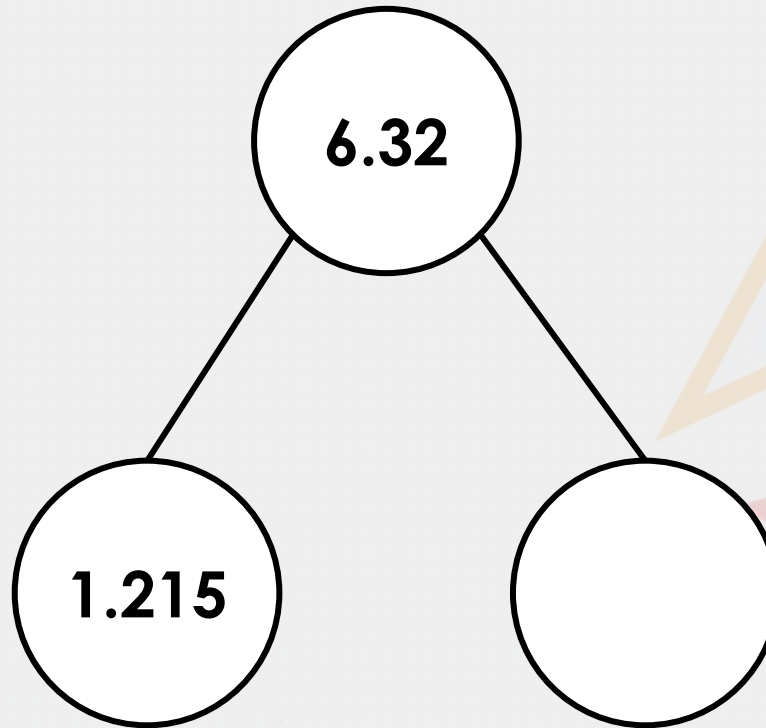
Subtract 1.62 from the following:



$$4.543 - 1.62 = 2.923$$

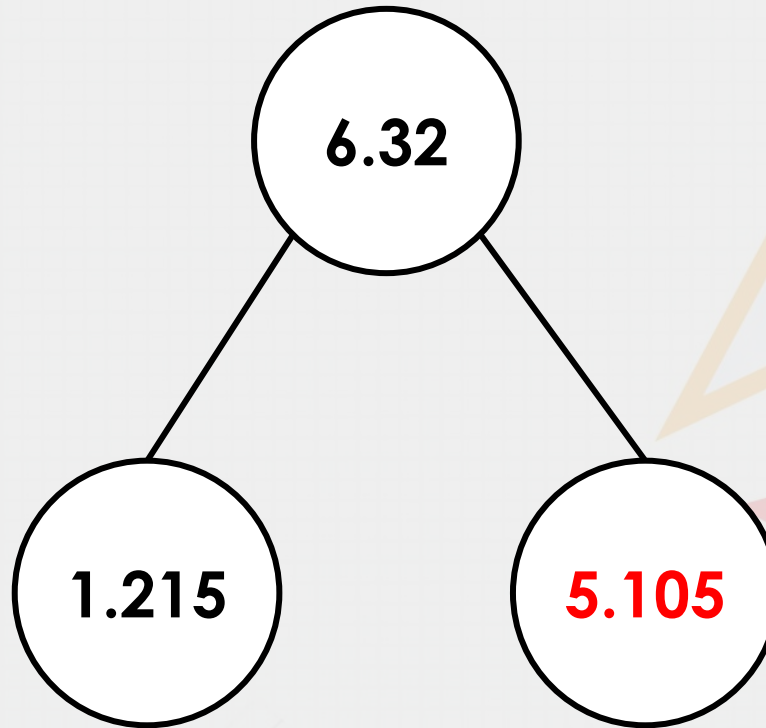
Varied Fluency 4

Complete the part whole model.



Varied Fluency 4

Complete the part whole model.



Problem Solving 1

Use the digit cards to complete the subtraction calculation.

5

9

2

4

$$\begin{array}{r} \square . 7 \square \\ - 1 . \square 6 5 \\ \hline 4 . 3 2 5 \end{array}$$

Problem Solving 1

Use the digit cards to complete the subtraction calculation.

5

9

2

4

5 . 7 9

- 1 . 4 6 5

4 . 3 2 5

Problem Solving 2

There was 8.964L of apple juice.

Greg drank 2.47L of it.

Circle the amount left over.

5.494L

6.94L

6.917L

6.494L

6.553L

5.917L

Problem Solving 2

There was 8.964L of apple juice.

Greg drank 2.47L of it.

Circle the amount left over.

5.494L

6.94L

6.917L

6.494L

6.553L

5.917L

Reasoning 1

Kayleigh says,



$$4.27 - 2.064 = 2.21$$

Explain her mistake.

Reasoning 1

Kayleigh says,



$$4.27 - 2.064 = 2.21$$

Explain her mistake.

Kayleigh did not subtract...

Reasoning 1

Kayleigh says,



$$4.27 - 2.064 = 2.21$$

Explain her mistake.

Kayleigh did not subtract the 4 in the thousandths column. The answer should be 2.206.

Maths Activity

- **Red activity:** Page 1 of worksheet
- **Yellow Activity:** Page 2 of worksheet
- **Green Activity:** Page 3 of worksheet

- Don't stick in maths books.
- Mark as a class – answers in red on last page of worksheet.

English

West Midlands VEGAN FESTIVAL

live music all day 80+ stalls 20+ talks top vegan caterers

cookery demos free goodie bags after party

footwear & clothing vegan bar kids zone cruelty-free cosmetics

Saturday 29th October 2011

Admission Still Only **£1** (under 16's free)

The biggest ever vegan fest north of London!

11am - 5pm @ The Wolves Civic, North Street, Wolverhampton, WV1 1RG






WWW.MIDLANDSVEGANFESTIVAL.ORG.UK

Why TNS Film Festival?

Students from all over Lahore from any school are eligible to participate. Students from TNS Beaconhouse may also participate but will not be eligible for the prizes - should they make it to the final stage of the competition.


An independent jury comprising of renowned filmmakers/directors and senior actors will judge the final entries. The winners will be announced by the end of March, and the winning mini-films will be screened to the public at a highly publicized Film Festival in the first week of April 2009.

To register, you need to fill out the registration form (which you may print out from our website or pick up from our specified schools) and return it to TNS Beaconhouse before 7.00 pm on 1st February 2009. This registration form must be accompanied by the Story Submission Form (also available on our website).

Digital Filmmaking is an art that has become accessible thanks to home video cameras used for creating events. TNS Beaconhouse is a filmmaking helping young creativity and is an individuality. It helps for different domains of knowledge a perfect expression of diversity basis of TNS.

Through organizing the 2009, TNS Beaconhouse filmmaking within the area of young people who thought it unlikely such a young age young people to though digital media them achieve their them through filmmaking training to film in the present inspire film.

www.tns.edu.pk



DOYLE ELEMENTARY SCHOOL invites you to their annual INTERNATIONAL FESTIVAL

FRIDAY, MAY 31 5 - 7PM

FREE Event!

School UNRAISER!

HOW DO YOU KNOW? ELEMENTARY STUDENTS COME FROM OVER 30 COUNTRIES... MORE DIVERSITY THAN ANY OTHER SCHOOL WITHIN SAN DIEGO UNITED!

COMMUNITY Event!

CULTURAL PERFORMANCES

INTERNATIONAL FOOD FAIRE

HERITAGE BOOTHS

COME SUPPORT YOUR LOCAL SCHOOL!

DOYLE ELEMENTARY ATHLETIC FIELD • 3950 BERING CT. SAN DIEGO, 92122

NEXT TO THE DOYLE RECREATION CENTER NEAR VONS

Get involved! facebook.com/doyleinternationalfestival



GLASGOWBURY MUSIC FESTIVAL 2009

SMALL-BUY MASSIVE

RESPECTFULY FABULOUS & INTERNATIONAL ARTISTS • SMALL, BUT MASSIVE

EAGLE'S ROCK VALLEY, DRAPERSTOWN SATURDAY 25TH JULY

AND SO I WATCH YOU FROM AFAR GENERAL FIASCO - IN CASE OF FIRE

A PLASTIC ROSE - BALKAN ALIEN SOUND - BLACKBEAR SALOON - CASHIER NO.9 - CLOWN PARLOUR - COLENSO PARADE - CUTAWAY - DUTCH SCHULTZ - DIRTY STEVE - DEEP FRIED FUNK - ED ZEALOUS - FLURIO - GRAMMIE O - HERE COMES THE LANDED GENTRY - HENRY McCULLOUGH - INTERROGATE - INISHOWEN GOSPEL CHOIR - JADED SUN - JOE ECHO - JOHN GRIBBIN - JUNIOR JOHNSON - KOWALSKI - LA FARO - LITTLE HOOKS - MOJO RURY - OONAGH CHARKE - PAUL CASEY - POCKET PROMISE - PRETTY CHILD BACKBIRE - SKURFF - SILHOUETTE - SWANKER RIVER - TEN GALLON HAT AND THE BIG SALLUTE - THE BEAT POETS - THE GOOD RIGHT - THE HAPPY ENCHILADAS - THE JANE BRADFORDS - THE KINETICS - THE MIGHTY STEF - THE Q - THE STEZ - WE ARE RESISTANCE - YES CADETS

Tickets - Festival only: £25 Camping & Festival: £30

Under 16's to be accompanied by ticket paying adult (over 18) Children 12 & under: FREE

Available from: www.wegofestickets.com

Belfast: Aberdeen House, 54 Belfrage Street, Belfast, Co. Down, Northern Ireland, UK. Belfast: Phone: (028 9024 2330)
 Cambridge: Cambridge, 100 Brookside, Cambridge, CB2 3RQ, UK. Cambridge: Phone: (01223 350277)
 Derby: The Horse Centre, Millers Lane, Derby, Derbyshire, DE1 1QY, UK. Derby: Phone: (01332 350277)
 Edinburgh: 100 Belfrage Street, Edinburgh, Scotland, UK. Edinburgh: Phone: (0131 225 2330)
 Glasgow: 100 Belfrage Street, Glasgow, Scotland, UK. Glasgow: Phone: (0141 225 2330)
 London: 100 Belfrage Street, London, UK. London: Phone: (020 7333 3502)
 Manchester: 100 Belfrage Street, Manchester, UK. Manchester: Phone: (0161 225 2330)
 Newcastle: 100 Belfrage Street, Newcastle, UK. Newcastle: Phone: (0191 225 2330)
 Nottingham: 100 Belfrage Street, Nottingham, UK. Nottingham: Phone: (0115 225 2330)
 Oxford: 100 Belfrage Street, Oxford, UK. Oxford: Phone: (01865 225 2330)
 Reading: 100 Belfrage Street, Reading, UK. Reading: Phone: (0118 225 2330)
 Southampton: 100 Belfrage Street, Southampton, UK. Southampton: Phone: (023 8024 2330)
 Swansea: 100 Belfrage Street, Swansea, UK. Swansea: Phone: (01792 225 2330)
 Wolverhampton: 100 Belfrage Street, Wolverhampton, UK. Wolverhampton: Phone: (01902 225 2330)

For further info check out www.glasgowbury.com • myspace.com/glasgowbury

2008 GLASGOWBURY MUSIC FESTIVAL • 2009 GLASGOWBURY MUSIC FESTIVAL • 2010 GLASGOWBURY MUSIC FESTIVAL • 2011 GLASGOWBURY MUSIC FESTIVAL

Glaytonbury Leaflets

Writing sequence

Mini Immersion

Finding key features

Writing skill

Plan

Write

Proof-read

Final draft

What you will be doing today.

Yesterday you started your Glaytonbury leaflets. Today you will finish making these. You can use a handwriting pen, and coloured pencils for your images.

- Front of leaflet: Title 'Glaytonbury Festival' and main image
- Inside of leaflet: Information about your area of Glaytonbury and the other areas of the festival (information of display). You can include pictures to go with these.
- Back of leaflet: Map of Glaytonbury

You could also include a section on the following:

- What to bring
- Price and ticket information
- Camping
- Food & drink

**Let's recap what we have learnt
about leaflets...**



Key features of a leaflet



- **Title**
- **Sub-headings**
- **Introduction** – welcoming message, what is the purpose of this leaflet?
- **Imperative language** – giving the reader a direct command !
- **Key facts and information**
- **Direct Language** – use 'you' or 'your'
- **Rhetorical question**
- **Exaggeration** – making a big deal out of something
- **Eye-catching images**

Recap writing skills for leaflets

- **Prepositional phrase:** A sentence in which something is referred to in relation to where or when something else is.
- **Example:** Next to the main stage, you can find the stand-up comedy tent.
- **Expanded noun phrase:** A 'described' noun: article + adjective + noun
- **Examples:** The spectacular event, a colourful site, the talented class...

Plan your leaflet

Monday 12th July 2021

Lesson Objective: To plan the text and structure of a leaflet with the purpose to inform and persuade.

★ Success Criteria ★		Me	Miss A
★			
1	I can plan the text and structure of a leaflet with the support a template.		
2	I can plan the text and structure of a leaflet, using my prior learning of key features and writing skills.		
3	I can plan the text and design the structure of a leaflet, using my knowledge of key features and writing skills.		

Title: _____

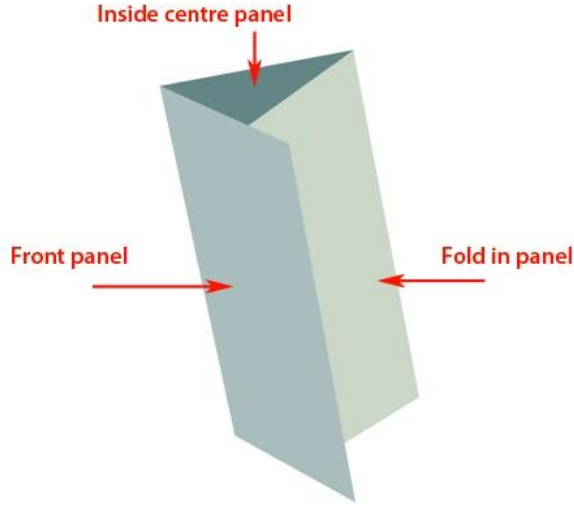
Introduction/ welcoming message:

Subheadings (Events, Activities, Where to find us):

Each subheading with two or three sentences to inform and persuade people to come to your festival:

You have already planned what you need to include in your leaflet using this template. Remember to include this in your leaflet today.

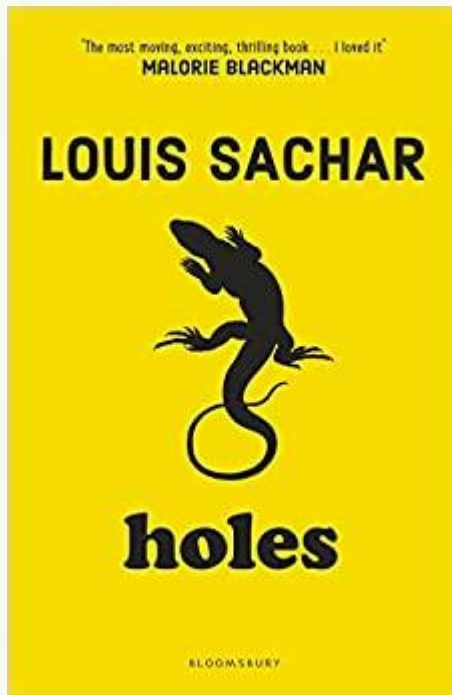
Create your leaflet Day 2



1. Finish the leaflet you started yesterday.
2. Fold a piece of A4 or A3 paper into 3 sections
3. Make the front of your leaflet with a large title: Glaytonbury and picture to grab audience attention
4. 3. The inside needs to be filled with information about your area (you can include the other areas of Glaytonbury if you need to fill it)
5. 4. Back page will be a map of the whole of Glaytonbury – what you would like it to look like
6. You have two lessons to make your leaflets. We will then photocopy them and put a copy in your English books

Reading

Reading



Read Holes

Afternoon

Silent Reading



French

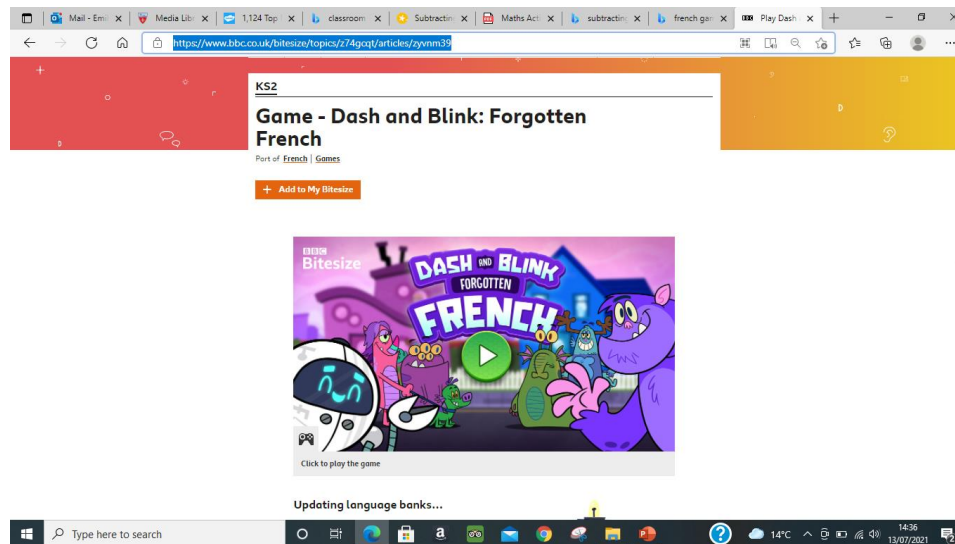


Le français

Introduction

Play the French game to warm up your French skills

<https://www.bbc.co.uk/bitesize/topics/z74gcqt/articles/zyvnm39>



The screenshot shows a web browser window with the URL <https://www.bbc.co.uk/bitesize/topics/z74gcqt/articles/zyvnm39>. The page features a red header with the text 'KS2' and 'Game - Dash and Blink: Forgotten French'. Below the header, there is a button that says '+ Add to My Bitesize'. The main content area displays a colorful illustration for the game, featuring a white robot character and several purple and green alien-like creatures. A large green play button is overlaid on the illustration. Below the illustration, there is a small text prompt: 'Click to play the game'. At the bottom of the page, there is a status bar that says 'Updating language banks...'. The Windows taskbar is visible at the bottom of the screen, showing the time as 14:36 and the date as 13/07/2021.

Challenge



- On your table, write down as many French words as possible on your whiteboard
- Raffle ticket to the table with the most French words
- An extra raffle ticket for whole phrases or sentences in French
- You have 2 minutes

LO: To have a simple conversation in French

- I can read and speak a simple conversation in French
- I can have a simple conversation in French
- I can have a simple conversation in French, with accurate pronunciation



Bonjour

Hello

Comment ça va?

How are you?

ça va bien/ça va comme ci comme
ca/ça va mal

I am well/alright (bit of both)/not well

Et vous?

And you?

ça va bien/ça va comme ci comme
ca/ça va mal

I am well/alright (bit of both)/not well

Comment t'appelles-tu?

What is your name?

Je m'appelle _____

My name is _____

Quel âge as-tu?

How old are you?

J'ai _____ ans.

I am _____ years old.

Où habitez-tu?

Where do you live?

J'habite en _____

I live in _____

Remember to ask each other the same question. The conversation should flow back and forth.

Art

How to draw...

Music festivals are full of food stalls. Learn how to draw an ice-cream folding tower. Watch the video with a piece of A4 paper and follow along.

<https://www.youtube.com/watch?v=vzaUdSnUWS4>

