

Tuesday 13th July

8.45 - 9.00: Chn arrive and complete maths questions on whiteboards

9.00 - 9.10: Register

9.10 - 9.15: Go through maths answers

9.15 - 9.30: Assembly

9.30 - 10.30: Maths

10.35 - 10.50: Playtime

11.00 - 12.00 English

12.00 - 12.30: Reading

12.30 - 1.30: Lunchtime

1.30 - 2.15: Computing

2.15 - 3.00: PE

1.45 - 3.00: 3.00 - 3.20: Ready for home

Maths Starter

Place Value

Reveal answer

What is this number? **DCCXXVIII**



+ and -

Reveal answer

$$\begin{array}{r}
 11741 \\
 + 88420 \\
 \hline
 11
 \end{array}$$

× and ÷

Reveal answer

Use a written method to solve this calculation:

$$4896 \div 6 =$$

Fractions

Reveal answer

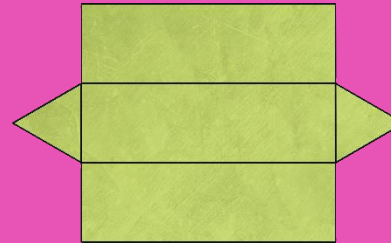
What number is hidden in these equivalent fractions?

$$\frac{3}{\text{beach ball}} = \frac{12}{16}$$

Problem Solving

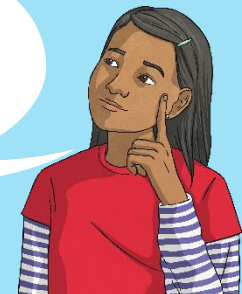
Reveal answer

What 3D shape will be formed by this net?



Reasoning

If I count in tenths, one number that I say will be twelve tenths or one and two tenths.



Is Saniya correct?

Explain your reasoning.

Place Value

[Reveal answer](#)

What is this number? **DCCXXVIII**

728

+ and -

[Reveal answer](#)

$$\begin{array}{r}
 11741 \\
 + 88420 \\
 \hline
 100161 \\
 \hline
 11
 \end{array}$$

× and ÷

[Reveal answer](#)

Use a written method to solve this calculation:

$$4896 \div 6 = 816$$

Fractions

[Reveal answer](#)

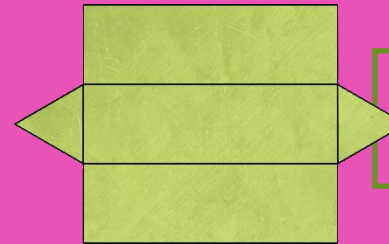
What number is hidden in these equivalent fractions?

$$\frac{3}{4} = \frac{12}{16}$$

Problem Solving

[Reveal answer](#)

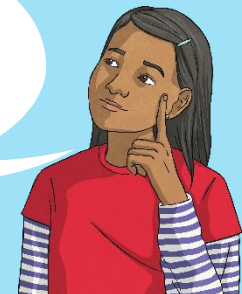
What 3D shape will be formed by this net?



A triangular prism

Reasoning

If I count in tenths, one number that I say will be twelve tenths or one and two tenths.

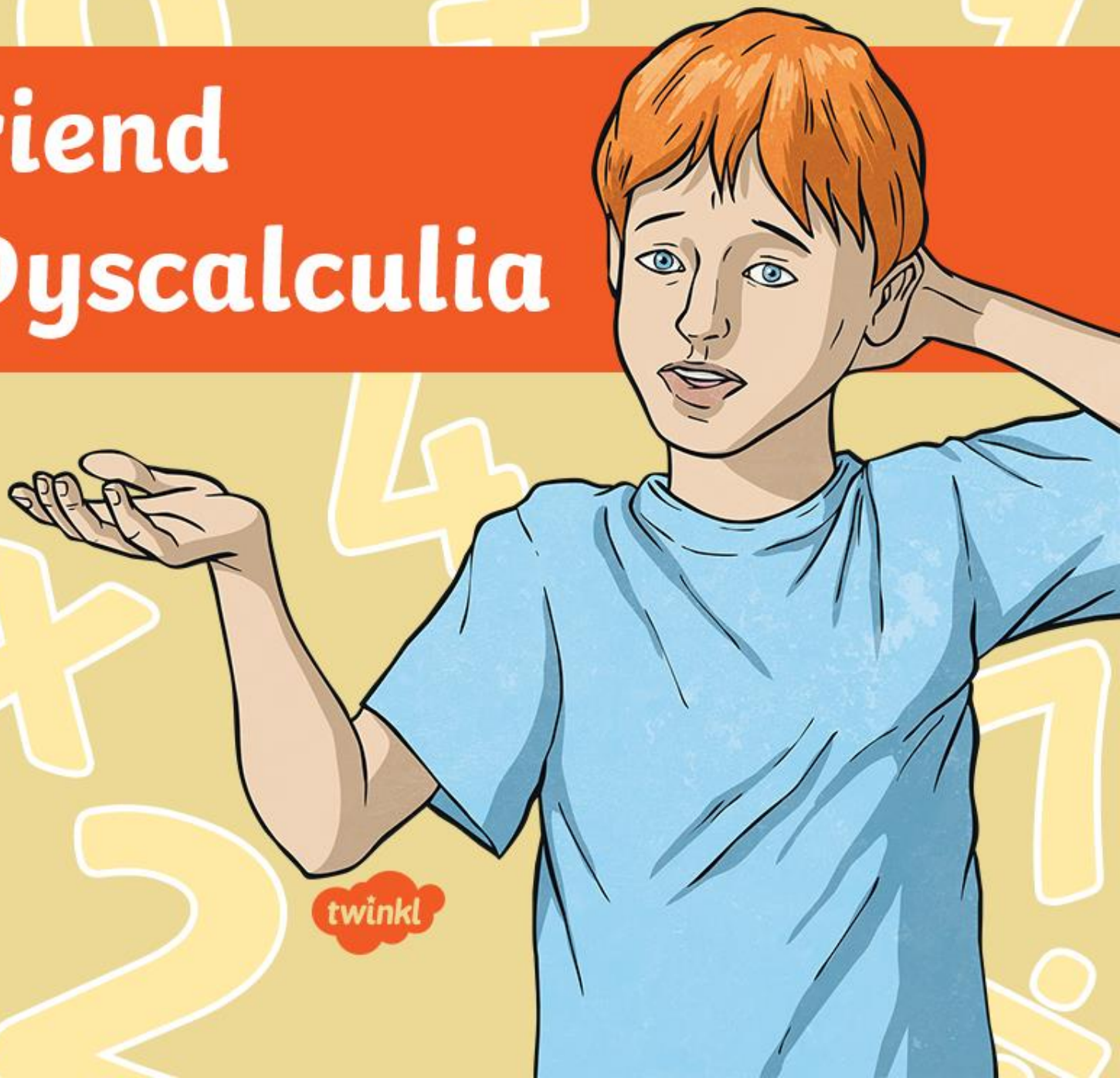


Is Saniya correct?

Explain your reasoning.

Assembly

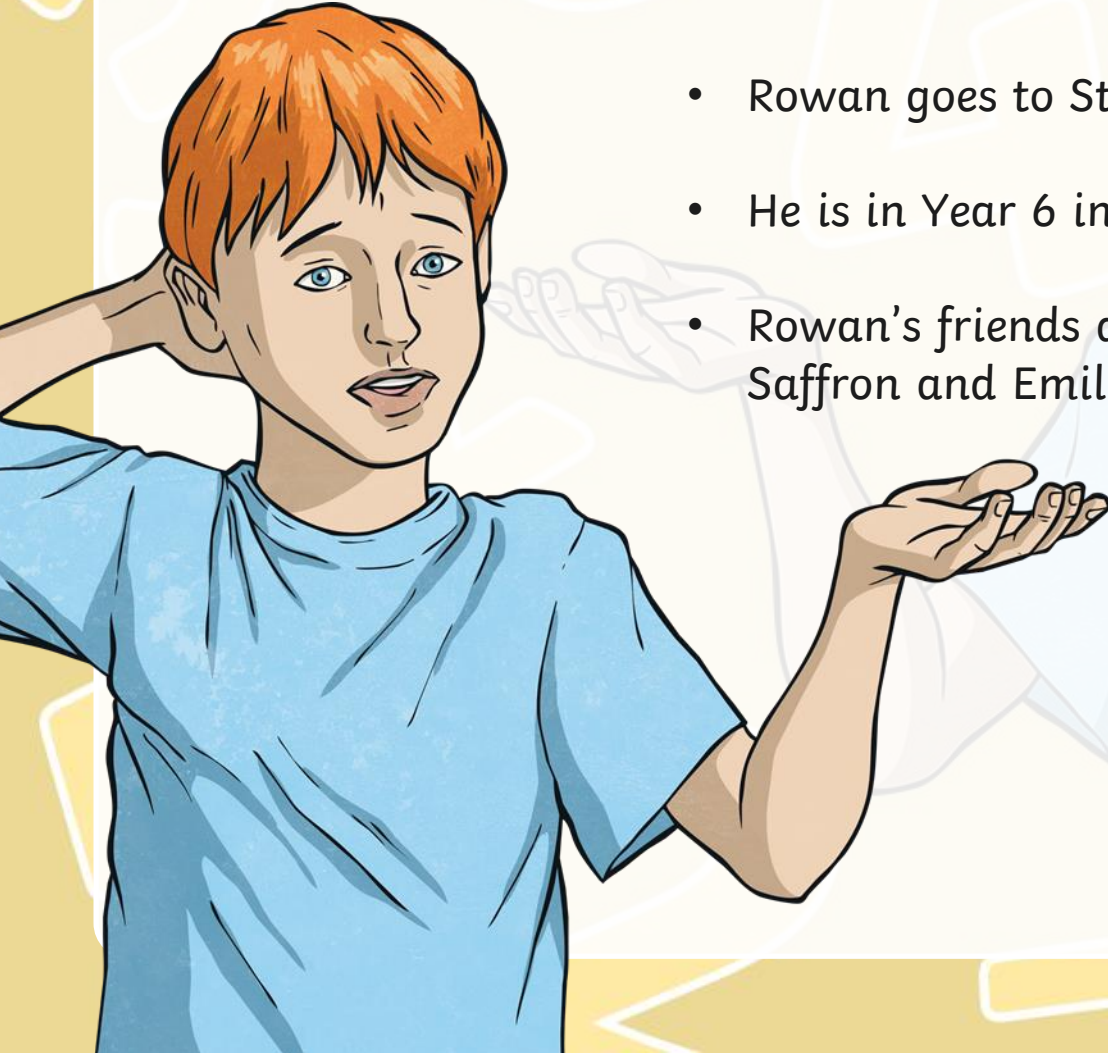
My Friend Has Dyscalculia



twinkl

My Friend - Rowan

- Meet Rowan.
- Rowan goes to St Clare's Junior School.
- He is in Year 6 in Hardwick Class.
- Rowan's friends are called Harley, Huan, Saffron and Emily.



All About Rowan

- Rowan is part of the Year 6 class, the same as his friends and many other children. His teacher is called Mrs Mistry.
- Rowan has many talents, such as leading the gardening and sensory area. He is also on the school council and is a sports team leader.
- Rowan has dyscalculia. Dyscalculia is a specific learning difficulty which affects the way a person learns number facts, performs calculations and remembers information.
- Rowan shares many similarities to other children in his class and across the school but there are some ways in which Rowan is different and unique.

What do you know about dyscalculia already?

What Is Dyscalculia?

- Dyscalculia can affect a person's numeracy skills. It may take them longer to learn and remember number facts and times tables, perform calculations and solve problems in maths.
- Children with dyscalculia can experience difficulty with maths and number work. They may also find it difficult to remember information, sequence ideas and retrieve information that they have learnt.
- Children with dyscalculia can also find it especially hard to count backwards, spot patterns and estimate. They may find maths lessons very challenging.



What do you know about dyscalculia already?

What Is Dyscalculia?

- Some children with dyscalculia may have difficulty following instructions or listening in the classroom. They may need extra time to complete activities along with extra thinking time.
- You might know friends, family or members of your community with dyscalculia.



How Can We Help?

- Be patient and understanding to friends with dyscalculia. You may need to give them extra thinking time to answer your questions.
- Friends with dyscalculia may become anxious in maths and need plenty of encouragement and reassurance. Be positive and support them if they need help.



How Can We Help?

- Friends with dyscalculia may find it challenging when they are under pressure, for example during tests and in group problem-solving activities. They may set out their calculations incorrectly at times. Be supportive and encouraging, especially if you are marking or checking their work in maths.



How Can We Help?

It is OK to ask questions about dyscalculia.

It is OK to want to find out more about a friend in your class that has dyscalculia.

It is important to remember that everyone is different and everyone is unique, with their own talents, interests and qualities.

There are many ways in which we are different and many ways in which we are the same.

In what ways are we the same as each other?
In what ways are we different?

How Are We Special?

We are all special in many different ways.



In what ways are we special in this class?

Maths

Recap Decimals

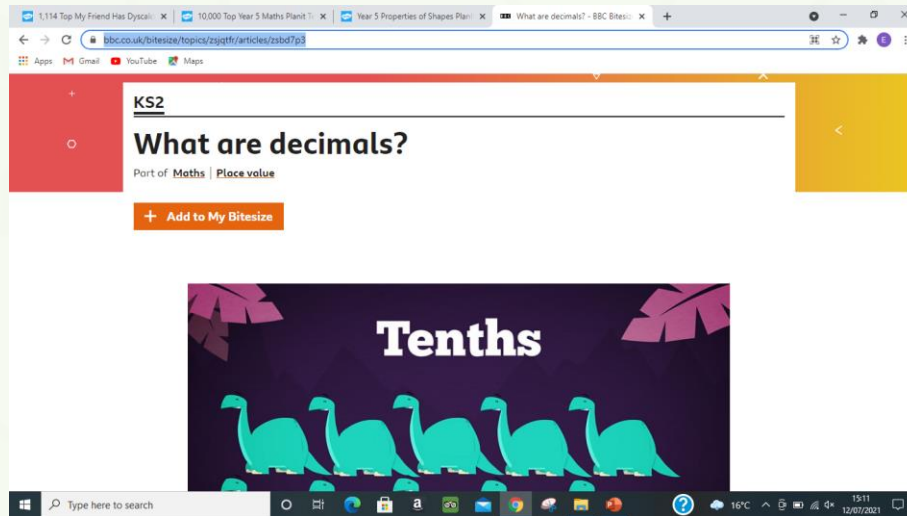
Adding - Different Decimal Places

Teach

Today we are recapping decimals with different number of decimal places.

Follow the link to watch the video and explore the website to introduce the lesson.

<https://www.bbc.co.uk/bitesize/topics/zsjqtfr/articles/zsbd7p3>

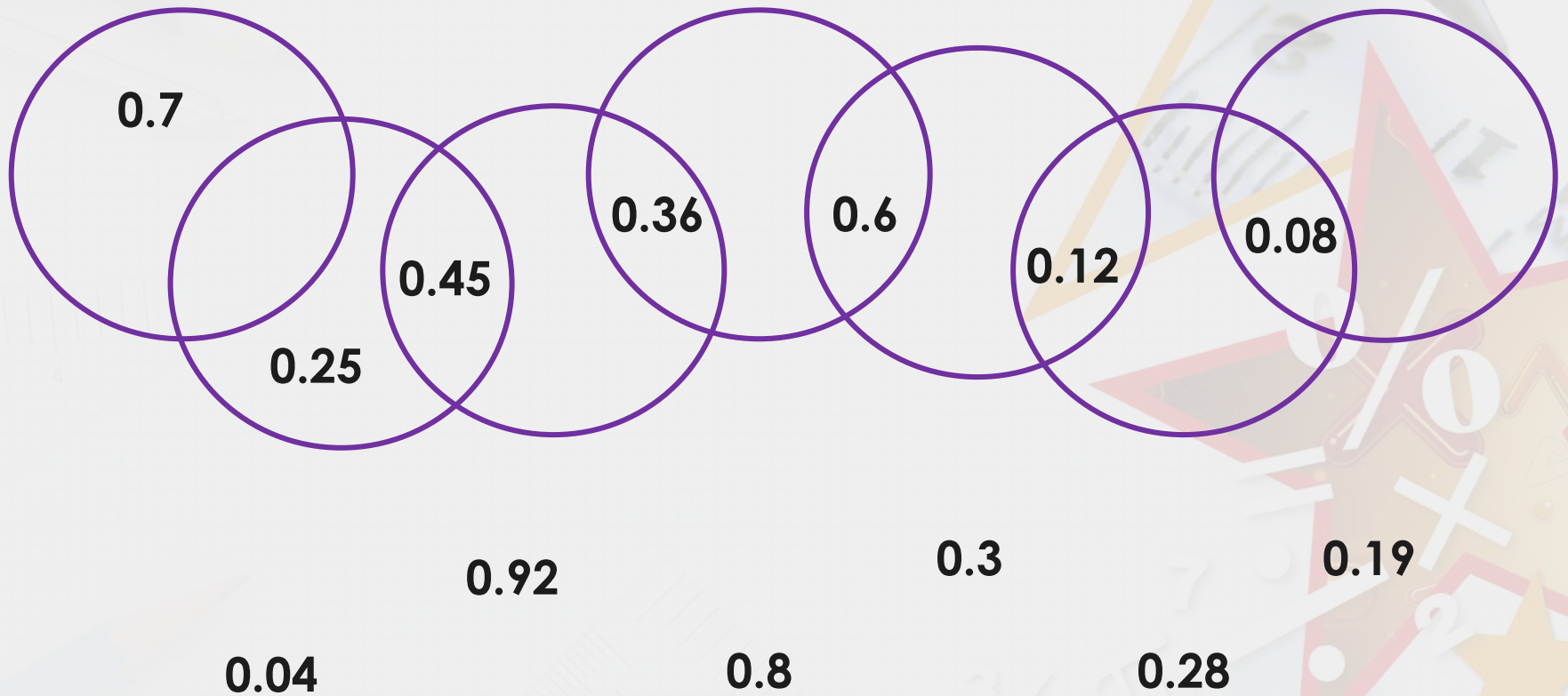


Activity 1

Work through the next few slides on a piece of paper.

Introduction

Put the decimals in the correct place so that every circle adds up to 1.



Introduction

Put the decimals in the correct place so that every circle adds up to 1.



Varied Fluency 1

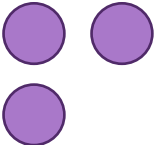
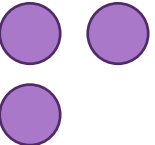
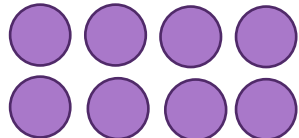
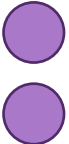
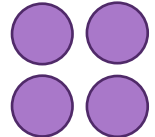
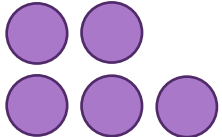
Represent this addition on the place value chart $3.38 + 2.045$

	ones	tenths	hundredths	thousandths
+				

Now calculate the answer.

Varied Fluency 1

Represent this addition on the place value chart $3.38 + 2.045$

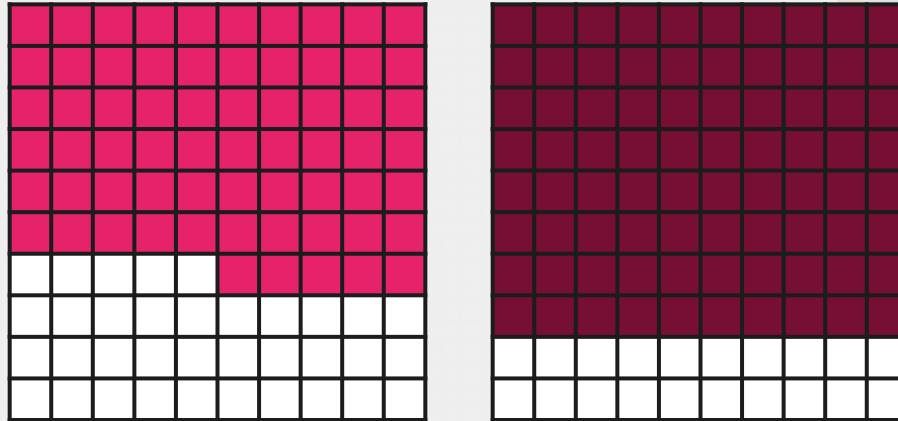
	ones	tenths	hundredths	thousandths
				
+				

Now calculate the answer.

$$3.38 + 2.045 = 5.425$$

Varied Fluency 2

Look at the hundred square below. Coloured squares represent 0.01.

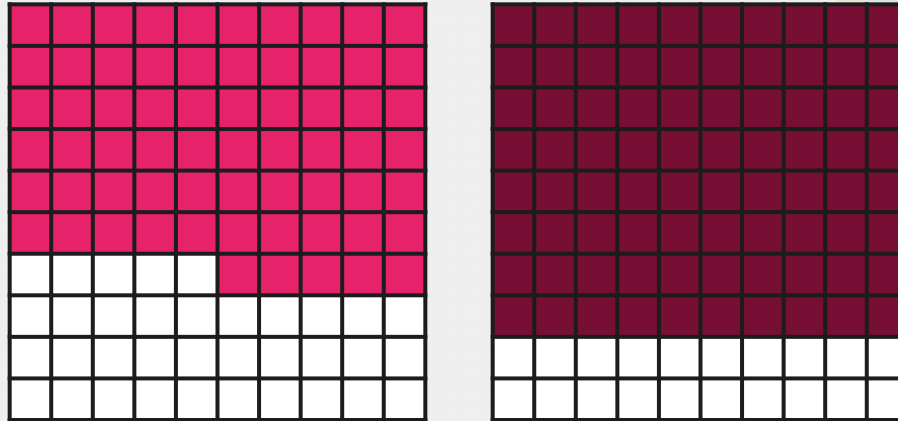


Convert to a column addition and complete the calculation.

	•	
+	•	
<hr/>		
	•	
<hr/>		

Varied Fluency 2

Look at the hundred square below. Coloured squares represent 0.01.



Convert to a column addition and complete the calculation.

	0	•	6	5
	<hr/>			
+	0	•	8	0
	<hr/>			
	1	•	4	5
	<hr/>			

Varied Fluency 3

Without calculating the answer, which estimate seems most sensible?

$$3.421 + 2.13$$

5.55

6

3.631

Varied Fluency 3

Without calculating the answer, which estimate seems most sensible?

$$3.421 + 2.13$$

5.55

6

3.631

Varied Fluency 4

Calculate the following and order the sum of the calculations from smallest to largest.

A. $2.302 + 1.09$

B. $3.1 + 0.822$

C. $1.19 + 1.43$

Varied Fluency 4

Calculate the following and order the sum of the calculations from smallest to largest.

A. $2.302 + 1.09$

B. $3.1 + 0.822$

C. $1.19 + 1.43$

A = 3.392, B = 3.922, C = 2.62

Order: C, A, B

Maths Activity

- Complete Maths Activity Worksheet
- Red Activity: Page 1
- Yellow Activity: Page 2
- Green Activity: Page 3

English

West Midlands VEGAN FESTIVAL

live music all day 80+ stalls 20+ talks top vegan caterers

cookery demos free goodie bags after party

footwear & clothing vegan bar kids zone cruelty-free cosmetics

Saturday 29th October 2011

Admission Still Only **£1** (under 16's free)

The biggest ever vegan fest north of London!

11am - 5pm @ The Wolves Civic, North Street, Wolverhampton, WV1 1RG






WWW.MIDLANDSVEGANFESTIVAL.ORG.UK

Why TNS Film Festival?

Students from all over Lahore from any school are eligible to participate. Students from TNS Beaconhouse may also participate but will not be eligible for the prizes - should they make it to the final stage of the competition.

An independent jury comprising of renowned filmmakers/directors and senior actors will judge the final entries. The winners will be announced by the end of March, and the winning mini-films will be screened to the public at a highly publicized Film Festival in the first week of April 2009.


To register, you need to fill out the registration form (which you may print out from our website or pick up from our specified schools) and return it to TNS Beaconhouse before 7.00 pm on 1st February 2009. This registration form must be accompanied by the Story Submission Form (also available on our website).

Digital Filmmaking is an art that has become accessible thanks to home video cameras used for creating events. TNS Beaconhouse believes filmmaking helps young creativity and is an individuality. It helps for different domains of knowledge a perfect expression of diversity basis of TNS.

Through organizing the 2009, TNS Beaconhouse filmmaking within the area of young people who thought it unlikely such a young age young people to though digital media them achieve their them through filmmaking training to film.

In the process inspire film

www.tns.edu.pk



DOYLE ELEMENTARY SCHOOL invites you to their annual INTERNATIONAL FESTIVAL

FRIDAY, MAY 31 5 - 7PM

FREE Event!

School UNRAISER!

HOW DO YOU KNOW? ELEMENTARY STUDENTS COME FROM OVER 30 COUNTRIES... MORE DIVERSITY THAN ANY OTHER SCHOOL WITHIN SAN DIEGO UNITED!

COMMUNITY Event!

ISRAEL BALKAN COUNTRIES JAPAN INDIA GERMANY CHINA RUSSIA *MORE!

CULTURAL PERFORMANCES

INTERNATIONAL FOOD FAIRE

HERITAGE BOOTHS

COME SUPPORT YOUR LOCAL SCHOOL!

DOYLE ELEMENTARY ATHLETIC FIELD • 3950 BERING CT. SAN DIEGO, 92122

NEXT TO THE DOYLE RECREATION CENTER NEAR VONS

Get involved! facebook.com/doyleinternationalfestival

GLASGOWBURY MUSIC FESTIVAL 2009

SMALL-BUY MASSIVE

ESSEXVILLE TALKING & INTERNATIONAL ACTIVITY - SMALL, BUT MASSIVE

EAGLE'S ROCK VALLEY, DRAPERSTOWN SATURDAY 25TH JULY

AND SO I WATCH YOU FROM AFAR GENERAL FIASCO - IN CASE OF FIRE

A PLASTIC ROSE - BALKAN ALIEN SOUND - BLACKBEAR SALOON - CASHIER NO.9 CLOWN PARLOUR - COLENSO PARADE - CUTAWAY - DUTCH SCHULTZ - DIRTY STEVE - DEEP FRIED FUNK - ED ZEALOUS - FLURIO - GRAMMIE O - HERE COMES THE LANDED GENTRY - HENRY McCULLOUGH - INTERROGATE - INISHOWEN GOSPEL CHOIR - JADED SUN - JOE ECHO - JOHN GRIBBIN - JUNIOR JOHNSON - KOWALSKI - LA FARO - LITTLE HOOKS - MOJO RURY - OONAGH CLARKE - PAUL CASEY - POCKET PROMISE - PRETTY CHILD BACKBIRE - SKURFF - SILHOUETTE - SWANKER RIVER - TEN GALLON HAT AND THE BIG SALLUTE - THE BEAT POETS - THE GOOD RIGHT - THE HAPPY ENCHILADAS - THE JANE BRADFORDS - THE KINETICS - THE MIGHTY STEF - THE Q - THE STEZ - WE ARE RESISTANCE - YES CADETS

Tickets - Festival only: £25 Camping & Festival: £30

Under 16's to be accompanied by ticket paying adult (over 18) Children 12 & under: FREE

Available from: www.wegofestickets.com

Belfast: Aberdeen House, 54 Belfrage Street, Belfast, Co. Down, Northern Ireland, UK. Belfast: Phone: (028 9024 2330)
 Cambridge: 100 Brookline Street, Cambridge, MA, USA. Phone: (617) 452-2927
 Cardiff: The Horne Centre, 100 Brookline Street, Cardiff, Wales, UK. Phone: (011) 292-2927
 Derby: The Horne Centre, 100 Brookline Street, Derby, UK. Phone: (01332) 792222
 Edinburgh: 100 Brookline Street, Edinburgh, UK. Phone: (0131) 222-2927
 Glasgow: 100 Brookline Street, Glasgow, UK. Phone: (0141) 222-2927
 London: 100 Brookline Street, London, UK. Phone: (020) 7922-2927
 Manchester: 100 Brookline Street, Manchester, UK. Phone: (0161) 222-2927
 Newcastle: 100 Brookline Street, Newcastle, UK. Phone: (0191) 222-2927
 Nottingham: 100 Brookline Street, Nottingham, UK. Phone: (0115) 222-2927
 Oxford: 100 Brookline Street, Oxford, UK. Phone: (01865) 222-2927
 Perth: 100 Brookline Street, Perth, UK. Phone: (01738) 222-2927
 Plymouth: 100 Brookline Street, Plymouth, UK. Phone: (01752) 222-2927
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 Southampton: 100 Brookline Street, Southampton, UK. Phone: (0703) 222-2927
 Swansea: 100 Brookline Street, Swansea, UK. Phone: (01792) 222-2927
 Telford: 100 Brookline Street, Telford, UK. Phone: (01827) 222-2927
 Wakefield: 100 Brookline Street, Wakefield, UK. Phone: (01924) 222-2927
 Wolverhampton: 100 Brookline Street, Wolverhampton, UK. Phone: (01902) 222-2927
 York: 100 Brookline Street, York, UK. Phone: (01904) 222-2927

For further info check out www.glasgowbury.com • myspace.com/glasgowbury

Glaytonbury Leaflets

Writing sequence

Mini Immersion

Finding key features

Writing skill

Plan

Write

Proof-read

Final draft

What you will be doing today.

You are going to create/write your leaflets today. You are creating a leaflet for your area of Glaytonbury. Think about what people will see when they get to your area and what will people do when in your area of Glaytonbury.

What to include in your leaflet:

- The front of your leaflet will need a title and image.
- The inside will need text boxes and images informing the guests what they will find and what they can do at your area. You can use your planning sheet from yesterday to help you with what to write.
- The back page could be a map of the whole of Glaytonbury.

**Let's recap what we have learnt
about leaflets...**



Key features of a leaflet



- **Title**
- **Sub-headings**
- **Introduction** – welcoming message, what is the purpose of this leaflet?
- **Imperative language** – giving the reader a direct command !
- **Key facts and information**
- **Direct Language** – use 'you' or 'your'
- **Rhetorical question**
- **Exaggeration** – making a big deal out of something
- **Eye-catching images**

Recap writing skills for leaflets

- **Prepositional phrase:** A sentence in which something is referred to in relation to where or when something else is.
- **Example:** Next to the main stage, you can find the stand-up comedy tent.
- **Expanded noun phrase:** A 'described' noun: article + adjective + noun
- **Examples:** The spectacular event, a colourful site, the talented class...

Plan your leaflet

Monday 12th July 2021

Lesson Objective: To plan the text and structure of a leaflet with the purpose to inform and persuade.

★ Success Criteria ★		Me	Miss A
★			
1	I can plan the text and structure of a leaflet with the support a template.		
2	I can plan the text and structure of a leaflet, using my prior learning of key features and writing skills.		
3	I can plan the text and design the structure of a leaflet, using my knowledge of key features and writing skills.		

Title: _____

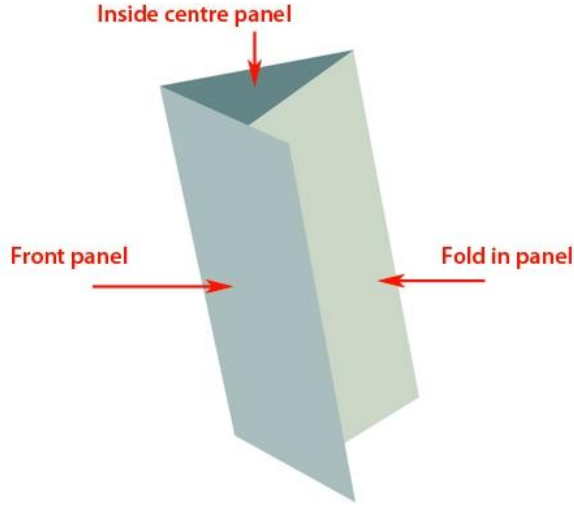
Introduction/ welcoming message:

Subheadings (Events, Activities, Where to find us):

Each subheading with two or three sentences to inform and persuade people to come to your festival:

You have already planned what you need to include in your leaflet using this template. Remember to include this in your leaflet today.

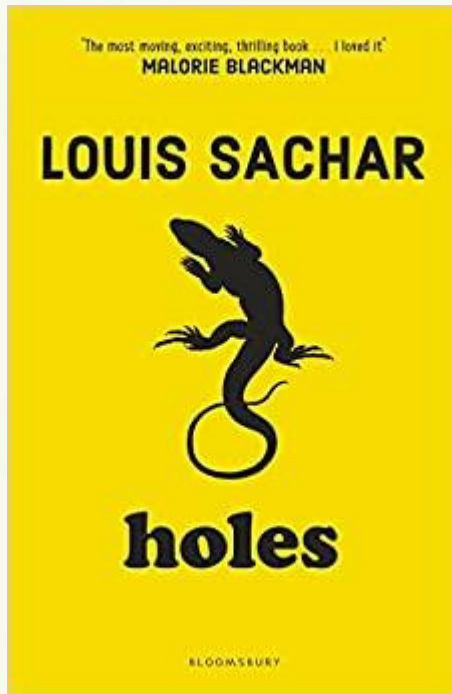
Create your leaflet



1. Fold a piece of A4 paper into 3 sections
2. Make the front of your leaflet with a large title: Glaytonbury and picture to grab audience attention
3. The inside needs to be filled with information about your area (you can include the other areas of Glaytonbury if you need to fill it)
4. Back page will be a map of the whole of Glaytonbury – what you would like it to look like
5. You have two lessons to make your leaflets. We will then photocopy them and put a copy in your English books

Reading

Reading



Read Holes.

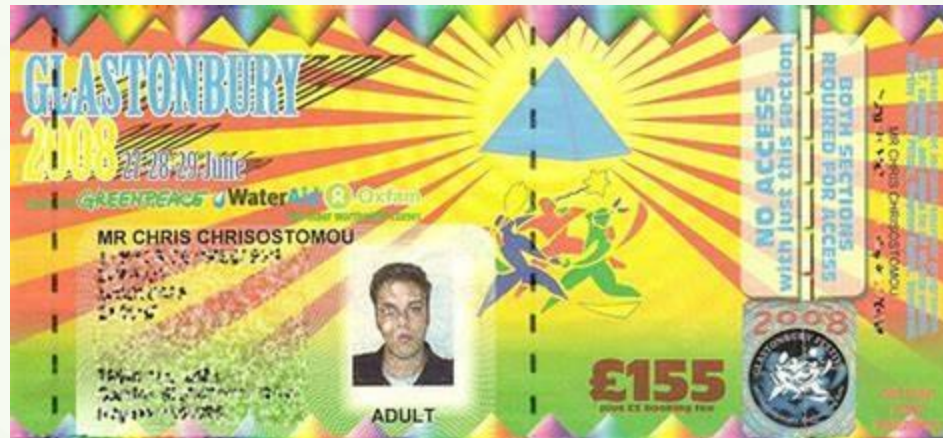
Search on Youtube for the audio version of the chapter you are up to.

Afternoon

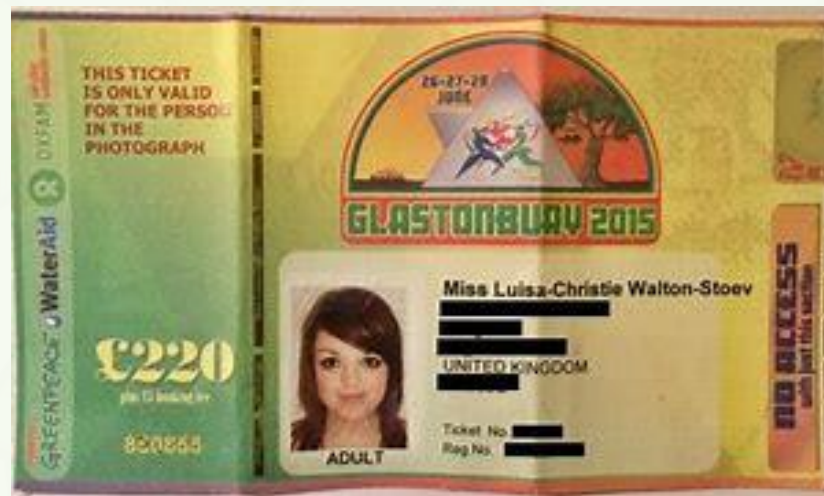
Computing

Computing

Lesson Objective: To create a Glaytonbury ticket on the computer



What do you notice about these Glastonbury tickets?



Glaxtonbury Tickets

Instructions:

1. Make a rectangular text box
2. Add the text 'Glaxtonbury Ticket'
3. Add the price (put all text in a new text box so it is easy to move around)
4. Change the background colour
5. Change the font type and size
6. Add a festival image by copy and pasting from google.



PE

Take part in the fitness online lesson.

<https://www.youtube.com/watch?v=5if4cjO5nxo>

