Welcome to East Ayton Primary School New to Reception Parents' Evening Cohort September 2021 - 2022

ALE

# <u>Welcome</u>

East Ayton Primary School is a smaller than the average-sized primary school and we believe it to be at the heart of this beautiful village. We are a school with Traditional Values and have a Modern Vision.

- We want our children to be happy and confident, to be thoughtful and caring. We have high expectations of learning and behaviour.
- We aim to provide a curriculum which develops the whole child, which motivates, stimulates and challenges, and we want our children to have the confidence to meet those challenges.
- Our children are seen as individuals, each with their own strengths and interests; we want them to have opportunities to explore and to realise their potential.
- We see our school as an important part of the local community, we want our children to value that community and to be valuable members of it. We want to develop a life-long love of learning in all our children.



# Who will I meet?

Mr Johnson – Headteacher/Mrs Nellist - Headteacher

Mrs Lawton – Teacher

Mrs Parker – Teaching Assistant

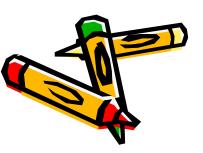
Mrs Knight – Teaching Assistant

To be confirmed – Teaching Assistant



### The Early Years Foundation Stage Curriculum

- The EYFS curriculum is from 0-5. From September 2021 there is a new statutory curriculum in place and this is the same for all nurseries and schools.
- We have been on lots of training and spent days together planning for this and its an exciting time.
- There will be more time for adults to be in play, developing and extending children's learning and following their interests
- It is a play based curriculum with lots of opportunities to learn through exploration
- Children have the opportunities to lead their own learning by selecting the resources that they would like and topics that interest them while the adults ensure they are gaining coverage across all areas and challenged in their play.
- Baseline statutory you may have heard of this in news. We piloted it a few years ago and it is nothing to worry about. The baseline is made up of simple tasks which the children enjoy and ask to do as they love the 1:1 time with adults.



The Early Years Foundation Stage Curriculum 2021

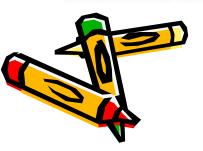
#### • The EYFS curriculum is split into 7 areas:

Prime areas						
Communication and Language		Personal, Social and Emotional development		Physical development		
<ul> <li>Listening, attention and understanding</li> <li>Speaking</li> </ul>		<ul> <li>Self-Regulation</li> <li>Managing Self</li> <li>Building Relationships</li> </ul>		<ul><li>Gross Motor Skills</li><li>Fine Motor Skills</li></ul>		
Specific Areas						
Literacy Mathe		ematics	tics Understanding of the world		Expressive arts and design	
• Wor	nprehension rd Reading ting	<ul> <li>Number</li> <li>Numerical Patterns</li> </ul>		<ul> <li>Past and Present</li> <li>People, Cultures and Communities</li> <li>The Natural World</li> </ul>		<ul> <li>Creating with Materials</li> <li>Being Imaginative and Expressive</li> </ul>



#### Main changes from curriculum previously:

- Maths is focused on a deeper understanding of numbers to 10 and how they are comprised, including number bonds.
- There is no longer any shape and Measure in the end of year assessment, however, we will still be teaching this as it is a vital skill which is built upon in their following school years.
- Technology is no longer a separate area but is intertwined in all subjects.
- Lots of language and learning through stories.
- A greater focus on self regulation.



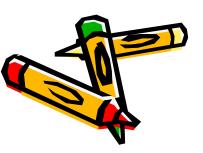
## Assessment

- Children are formally assessed at regular intervals through the year in order for us to be able to plan their next steps. This is done in an informal way through observations and simple tasks.
- We observe the children through the day whilst playing alongside them. We are then able to challenge the children further and to support them in their next steps.



# Learning and Development

'Each area of learning and development must be implemented through planned, purposeful play and through a balance of adult-led and child-initiated activity. Play is essential for children's development, building their confidence as they learn to explore, to think about problems and relate to others.' (Framework EYFS)



# **Starting School**



AM 8.45 - 11.45

Lunchtime 11.45 – 12.15 Guided Reading (12.15-12.45) Lunchtime Play Session (12.45-1.15)

PM 1.15 - 3.00

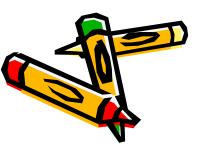
Hello time

Whole Class/Small Focused Activities

Snack – a free piece of fruit or veg is provided Milk/Water

Child Initiated Learning (indoor & outdoor)

Story and Goodbye





#### **Preparing your child**

- Can sit quietly and listen, and concentrate for a span of time.
- Use toilet independently and flush it after use.
- Dress and undress independently.
- Share, co-operate and take turns.
- Tidy up and take responsibility for possessions.



Enjoys listening to story and talk about favourite parts



- Sing lots of nursery rhymes together
- Act responsibly, confidently and has good manners.



- Use a knife and fork.
- Fine motor skills

Follow a series of instructions





### **Some Key Information**

 Uniform — In your packs you will have received a welcome booklet which outlines the uniform. Please label everything! Children will only need pumps/trainers from term 4 onwards.

 Milk and Snacks - In the packs you will have received from the office there will be a letter about Milk. All 4 year olds receive free milk, however this stops in the term they turn 5. If you wish them to continue you will need to register with the milk company to pay.

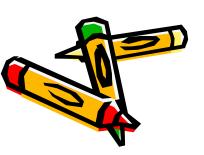
#### School Dinners and Packed Lunches



Your child is entitled to a free school meal, but you may choose to send a packed lunch if you prefer.

## <u>Behaviour</u>

- Our ethos is 'working together to meet the needs of all our children'
- We are a community and seek to foster this feeling
- We actively ask for your support with our behaviour expectations
- We always praise and foster good behaviour
- We do this by classroom rewards:-Stickers Certificates



# First Aid



Our staff have regular basic First Aid training and EYFS staff also undertake specific Paediatric First Aid training.

If your child has a bump they will be treated and the incident will be recorded. If the accident is a head injury or a more serious injury a letter will be sent home.

If we are worried we will contact you.



If your child has allergies please let us know the data form you are asked to fill in.

## **Child Protection/Safeguarding**



All staff in school are fully trained in child protection and safeguarding children.

The designated leads on child protection and safeguarding at East Ayton School are:

Mr Johnson and Mrs Nellist



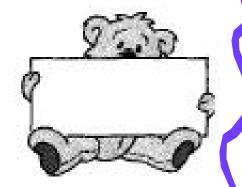


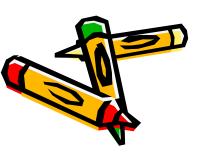
## The first few weeks

We will find out what the children already know & can do.

### We will use this information to help us develop an *individual learning programme* for each child.

We would value any contributions you would like to make in helping us get to know your child's needs.

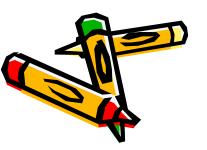




You will be invited to discuss your child's progress & adjustment to school within the first term.

# <u>Communication Between</u> <u>Home & School</u>

- Regular Newsletter
- Parent Mail
- Absence Notification / Phone Call
- Other Issues e.g. health, family arrangements etc
- If your child is to be collected by another adult school must be informed



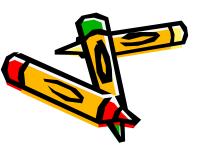


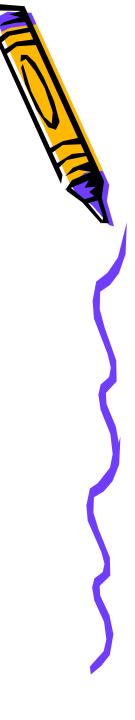


## The Base

- Mrs Matthews
- Extended care for children from Reception to Year 6 (8.00 am – 6.00pm)

More details can be obtained from the school office.





## Last but not least...

### Enjoy every minute of the summer holidays and we look forward to seeing you very soon.

Take Care and Stay Safe.

